

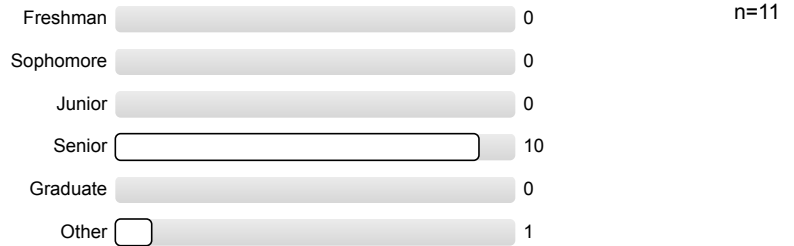


**V.E. MATEU MARTIN**  
**Evaluation of Instruction Program Report**  
 17F: LING C135 LEC 1: NEUROLINGUISTICS  
 No. of responses = 11  
 Enrollment = 22  
 Response Rate = 50%

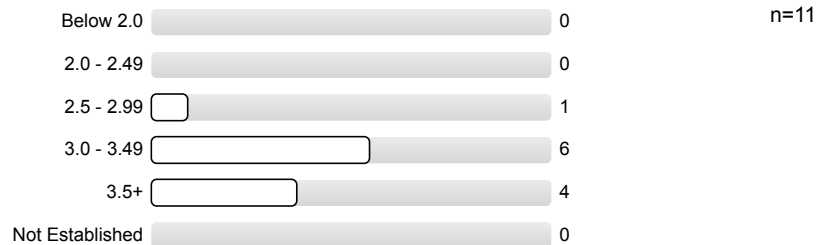
## Survey Results

### 1. Background Information:

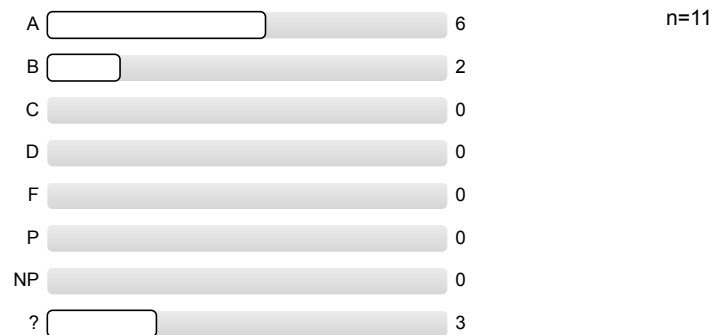
#### 1.1) Year in School:



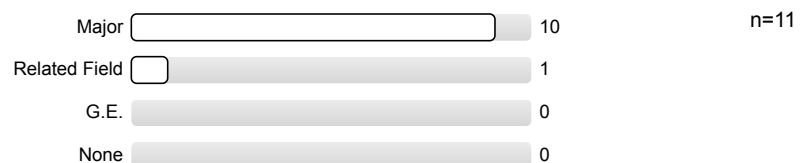
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:



#### 1.4) What requirements does this course fulfill?



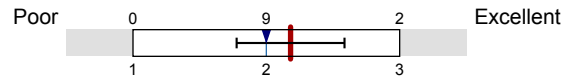
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=11 av.=8.64 md=9 dev.=0.92
2.2)	Organization – Class presentations were well prepared and organized.		n=11 av.=8.36 md=9 dev.=1.03
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=11 av.=8.55 md=9 dev.=0.93
2.4)	Communication Skills – The instructor had good communication skills.		n=11 av.=8 md=9 dev.=1.26
2.5)	Value – You have learned something you consider valuable.		n=11 av.=8.27 md=9 dev.=0.9
2.6)	Overall – Your overall rating of the instructor.		n=11 av.=7.91 md=8 dev.=1.3
2.7)	Overall – Your overall rating of the course.		n=11 av.=8 md=8 dev.=0.89

3. Your View of Course Characteristics:

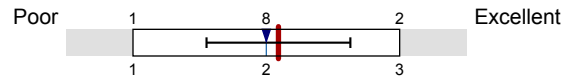
3.1)	Subject interest before course		n=11 av.=2.64 md=3 dev.=0.5
3.2)	Subject interest after course		n=11 av.=2.73 md=3 dev.=0.47
3.3)	Mastery of course material		n=11 av.=2.36 md=2 dev.=0.5
3.4)	Difficulty (relative to other courses)		n=11 av.=2.18 md=2 dev.=0.4
3.5)	Workload/pace was		n=11 av.=2.09 md=2 dev.=0.3
3.6)	Texts, required readings		n=11 av.=2.27 md=2 dev.=0.47

3.7) Homework assignments



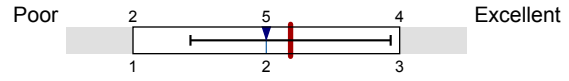
n=11  
 av.=2.18  
 md=2  
 dev.=0.4

3.8) Graded materials, examinations



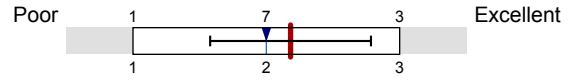
n=11  
 av.=2.09  
 md=2  
 dev.=0.54

3.9) Lecture presentations



n=11  
 av.=2.18  
 md=2  
 dev.=0.75

3.10) Class discussions



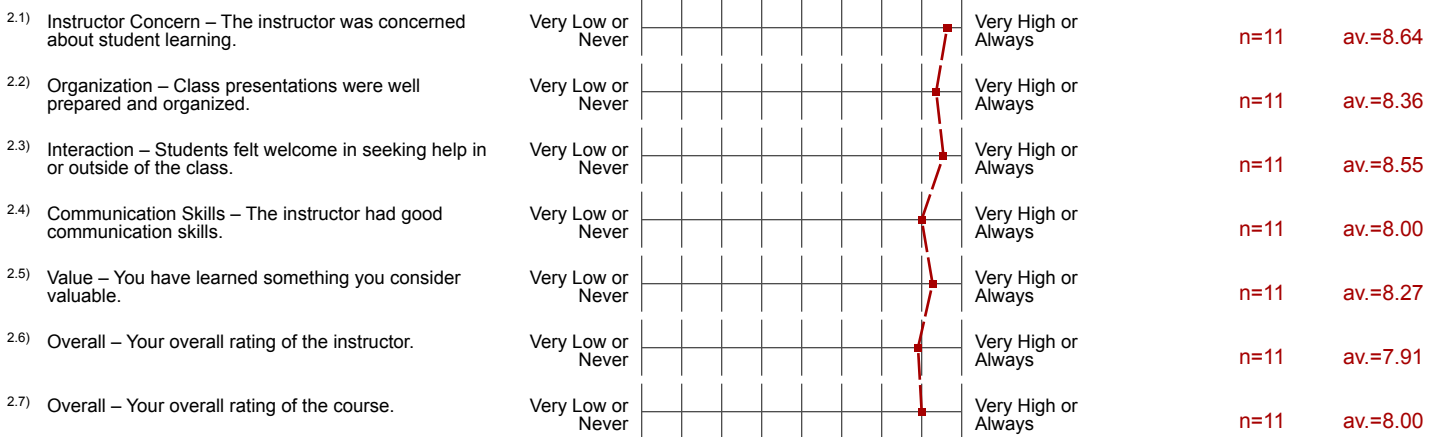
n=11  
 av.=2.18  
 md=2  
 dev.=0.6

# Profile

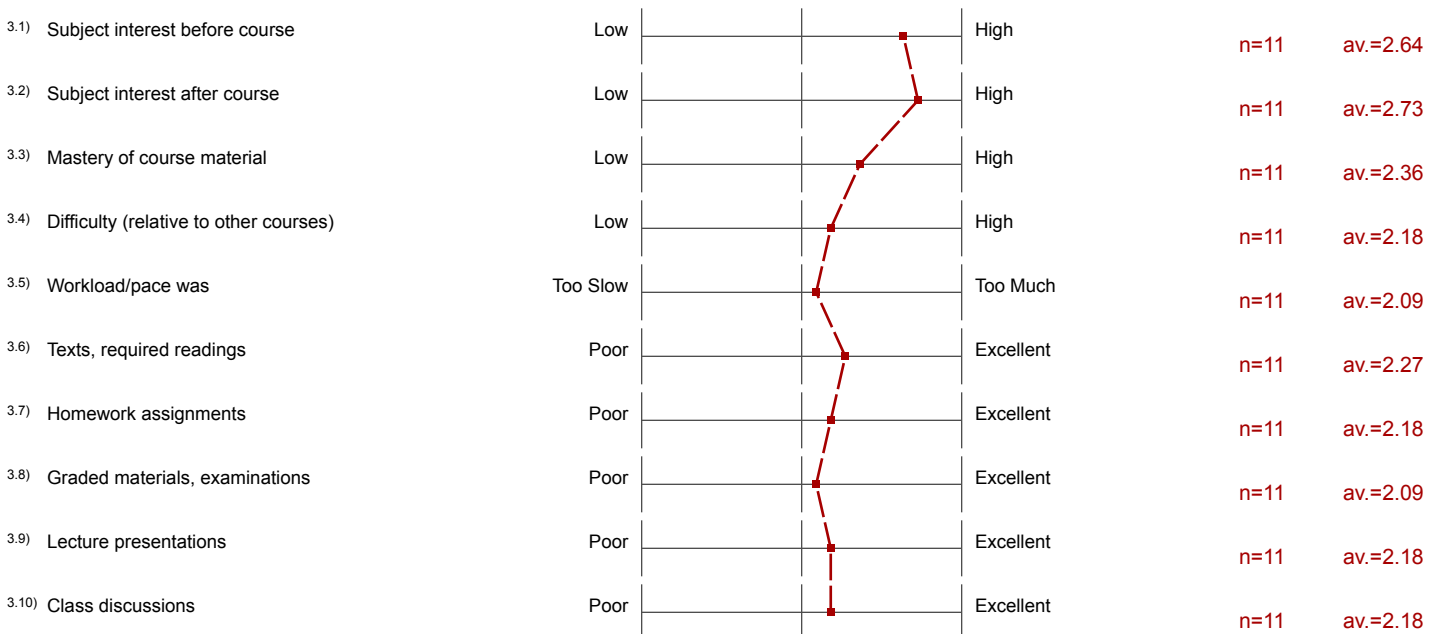
Subunit: LING  
 Name of the instructor: V.E. MATEU MARTIN  
 Name of the course: 17F: LING C135 LEC 1: NEUROLINGUISTICS  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

### 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Course was very interesting, and I enjoyed all the lectures. Only complaint would be that I feel like there was too much different material learned that was not really explored deeply. I would have preferred if there were less topics that were more focused rather than more topics that were less focused.
  - I was super excited to take this class and I really enjoyed it. I learned SO much about neurolinguistics and the brain in general. It was a lot of really dense material and it was hard to understand at times but Victoria was really good at explaining things.
  - The class was definitely interesting, but it was pretty hard to keep up with two hours of just lecture material. While the notes are thorough and the professor is properly communicating, it is a lot of information. I think it would be beneficial to have something like a hand out during every lecture that has questions that guide you through the material. Those questions could be like ones that are used in the exam review guides since that way it will be easier to keep up with our own work by the time tests come around. I think it would also encourage more class participation.
  - The material in this course is absolutely fascinating and Victoria is a nice person, but she literally read word for word from the class notes during every single class. It is clear that she is knowledgeable about this subject because when people asked questions she was able to answer them she rarely, but she rarely added information to her own lecture notes.
- Also the way she dealt with the final was completely inconsiderate and unfair. Our originally scheduled final was cancelled because of the fire. As a result, she ended up giving us an online, timed, take home exam that we were allowed to use our notes for. This was fine, but she also told us that since the exam was going to be take home, she was curving the grades, meaning that only 50% of the class could get an A. It is completely unfair to arbitrarily decide that the exam was going to be curved because of a natural disaster that was not in our control. Professors should not penalize students for matters that are completely out of our hands. This now means that if everyone earns an A, half of those people will receive lower grades because of this last minute decision she has made. Obviously lots of other classes are graded like this, and had this been her originally planned grading scheme, that would have been fine. It is the fact that she decided to change this because of an emergency situation that we could not control that I COMPLETELY disagree with. I think this is very reflective of UCLA as a whole - they consistently put their own reputation for academic rigor over student health and safety at the cost of hurting students instead of helping them. This is obvious in the behavior of professors as well. This is supposed to be a learning environment, not a constant unfair competition.
- Victoria is a great Professor/Instructor. She accommodated us for office hours. She posted class notes. Overall, I had a solid experience in this class.
  - Victoria is a very passionate teacher. She wants her students to understand the material and succeed in class. She is also very approachable and easy to ask questions to during office hours. The lecture, though, could have been a little more improved. Every detail was in the lecture notes, so it was possible to follow up by reading it on our own, but sometimes I felt that she talked too fast. Maybe some pauses in between talking might be helpful because sometimes students need some time to digest any new material. She does often ask if there are any questions, but sometimes when students haven't completely digested what the teacher has said, it's hard to ask questions. But, I think Victoria is a very good teacher and cares about how much students are learning.