

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER**

COURSE ID NUMBER												YEAR		TERM
2	5	3	-	0	9	0	-	2	0	4				
0	0	0		0	0			0	0		0	0	F	
1	1	1		1	1	1		1	1	1	1	1	W	
2	2	2		2	2	2		2	2	2	2	2	Sp	
3	3			3	3	3		3	3	3	3			
4	4	4		4	4	4		4	4		4	4		
5		5		5	5	5		5	5	5	5	5		
6	6	6		6	6	6		6	6	6	6	6		
7	7	7		7	7	7		7	7	7	7	7		
8	8	8		8	8	8		8	8	8	8	8		
9	9	9		9		9		9	9	9	9	9		
INSTRUCTOR ID NUMBER														
0	0	3	9	7	5	9	8	4						
0	0	0	0	0	0	0	0	0						
1	1	1	1	1	1	1	1	1						
2	2	2	2	2	2	2	2	2						
3	3		3	3	3	3	3	3						
4	4	4	4	4	4	4	4							
5	5	5	5	5		5	5	5						
6	6	6	6	6	6	6	6	6						
7	7	7	7		7	7	7	7						
8	8	8	8	8	8	8		8						
9	9	9		9	9		9	9						

INSTRUCTOR NAME: MATEU MARTIN, V.E.
 YEAR: 2013 SPRING
 COURSE: LING 0020
 SECTION: 001D
 ENROLLMENT: 17

Instructor: MATEU MARTIN, V.E. ID: 003975984
 Department: LING
 Course: INTRO TO LINGUISTCS 20 ID: 253090204
 Type: DIS 001D
 Enrollment: 17

Processed: 13 forms... 76.5% response rate
 07-03-2013 02:39:47

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 11		# valid responses: 11		# valid responses: 11		# valid responses: 11	
Freshman:	45.45 %	Below 2.0:	0.00 %	A:	45.45 %	Major:	27.27 %
Sophomore:	45.45 %	2.0 - 2.49:	0.00 %	B:	27.27 %	Related Field:	0.00 %
Junior:	9.09 %	2.5 - 2.99:	18.18 %	C:	9.09 %	G.E.:	72.73 %
Senior:	0.00 %	3.0 - 3.49:	54.55 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	27.27 %	F:	0.00 %		
Other:	0.00 %	Not Established	0.00 %	P:	9.09 %		
				NP:	0.00 %		
				?:	9.09 %		

Questions	Not Appl		Low							Medium			High		No Rsp	Mean	Mdn	Std Dev
	1	2	3	4	5	6	7	8	9	10	11	12	Rsp					
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	1	2	9	1	12	8.67	9.00	0.7			
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	0	0	1	12	0	13	8.92	9.00	0.3			
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	1	1	3	8	0	13	8.39	9.00	1.0			
8. The T.A. expanded on course ideas.	0	0	0	0	0	1	1	2	2	7	0	13	8.00	9.00	1.4			
9. Students felt welcome in seeking help.	0	0	0	0	0	0	0	0	2	11	0	13	8.85	9.00	0.4			
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	0	3	10	0	13	8.77	9.00	0.4			
11. Value of the sections justified time and effort.	0	0	0	0	0	0	0	2	2	9	0	13	8.54	9.00	0.8			
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	1	4	8	0	13	8.54	9.00	0.7			
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0			
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0			
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0			
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0			
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0			
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	13	0	0.00	0.00	0.0			

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	1	0	7	3	2	11
20. Workload/Pace Was	0	0	8	3	2	11
21. Integration of Section with Course was	0	0	1	10	2	11
22. Texts, Required Readings	0	2	6	3	2	11
23. Homework Assignments	0	0	8	3	2	11
24. Graded Materials, Examinations	0	1	5	5	2	11
25. Lecture Presentations	0	1	5	5	2	11
26. Class Discussions	0	0	2	9	2	11

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION		
1. Year in School		
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA		
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established
3. Expected Grade		
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?
4. What requirements does this course fulfill?		
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.
<input type="radio"/> None		

COURSE INFORMATION
Victoria Mateu TEACHING ASSISTANT (T.A.)
Lina 20 COURSE
May 30, 2013 DATE

COURSE ID NUMBER									
1	2	3	4	5	6	7	8	9	0
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. ORGANIZATION . . Section presentations were well prepared and organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. SCOPE . . The teaching assistant expanded on course ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11. VALUE . . The overall value of the sections justified your time and effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
12. OVERALL . . What is your overall rating of the teaching assistant?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YOUR VIEW OF SECTION CHARACTERISTICS				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria really cared about her students. She was good at replying to emails and provided help when needed. She provided weekly study guides ~~of~~ for us that were very helpful. ~~_____~~

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

1. Year in School
 Freshman Sophomore Junior
 Senior Graduate Other

2. UCLA GPA
 Below 2.0 2.0 - 2.49 2.5 - 2.99
 3.0 - 3.49 3.5 + Not established

3. Expected Grade
 A B C D F
 P NP ?

4. What requirements does this course fulfill?
 Major Related Field G.E. None

COURSE INFORMATION

Victoria Mateu
 TEACHING ASSISTANT (T.A.)

253-090-204
 COURSE

5-30-2013
 DATE

COURSE ID NUMBER

2	5	3	-	0	9	0	-	2	0	4
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria Rocas!

GREAT TA!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

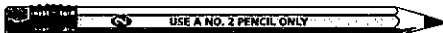
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
VICTORIA MATEU	
TEACHING ASSISTANT (T.A.)	
LING 20	
COURSE	
30/05 05/30/13	
DATE	

COURSE ID NUMBER									
2	5	3	-	0	9	0	-	2	0
0	0	0		0	0	0		0	0
1	1	1		1	1	1		1	1
2	2	2		2	2	2		2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	5	5		5	5
6	6	6		6	6	6		6	6
7	7	7		7	7	7		7	7
8	8	8		8	8	8		8	8
9	9	9		9	9	9		9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION		
1. Year in School		
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA		
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established
3. Expected Grade		
<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C
<input type="radio"/> D	<input type="radio"/> F	<input type="radio"/> ?
4. What requirements does this course fulfill?		
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.
<input type="radio"/> None		

COURSE INFORMATION
<u>Victoria</u> TEACHING ASSISTANT (T.A.)
<u>Ling 20</u> COURSE
<u>5/30/13</u> DATE

COURSE ID NUMBER											
2	5	3	-	0	9	0	-	2	0	4	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION

1. Year in School
 Freshman Sophomore Junior
 Senior Graduate Other

2. UCLA GPA
 Below 2.0 2.0 - 2.49 2.5 - 2.99
 3.0 - 3.49 3.5 + Not established

3. Expected Grade
 A B C D F
 P NP ?

4. What requirements does this course fulfill?
 Major Related Field G.E. None

COURSE INFORMATION

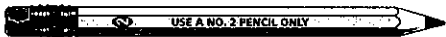
Victoria Maken
TEACHING ASSISTANT (T.A.)

Linguistics 20
COURSE

May 30, 2013
DATE

COURSE ID NUMBER

2	5	3	-	0	9	0	-	2	0	4
0	0	0		0	0			0	0	0
1	1	1		1	1			1	1	1
2	2	2		2	2			2	2	2
3	3	3		3	3			3	3	3
4	4	4		4	4			4	4	4
5	5	5		5	5			5	5	5
6	6	6		6	6			6	6	6
7	7	7		7	7			7	7	7
8	8	8		8	8			8	8	8
9	9	9		9	9			9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8	9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8	9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8	9
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8	9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

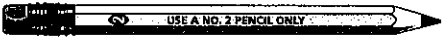
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<i>Victoria Mateu</i>
TEACHING ASSISTANT (T.A.)
<i>LING 20</i>
COURSE
<i>5/30</i>
DATE

COURSE ID NUMBER											
2	5	3	-	0	9	0	-	2	0	4	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

 USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8	9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8	9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8	9
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8	9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

[Empty response area for identifying strengths and weaknesses]

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

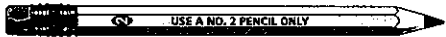
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION		
1. Year in School		
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA		
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established
3. Expected Grade		
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C
<input type="radio"/> D	<input type="radio"/> F	<input type="radio"/> ?
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?
4. What requirements does this course fulfill?		
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E. <input type="radio"/> None

COURSE INFORMATION
<i>Victoria Mateu</i> TEACHING ASSISTANT (T.A.)
<i>Linguistic 20</i> COURSE
<i>5/30/13</i> DATE

COURSE ID NUMBER										
2	5	3	-	0	9	0	-	2	0	4
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

She was awesome! Very understanding and helpful! Can tell she put a lot of time into helping us.

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THANK YOU. Your assistance in improving teaching is appreciated.

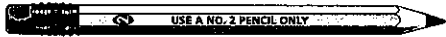
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION		
1. Year in School		
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA		
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established
3. Expected Grade		
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?
4. What requirements does this course fulfill?		
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.
<input type="radio"/> None		

COURSE INFORMATION
<i>Victoria Mater</i>
TEACHING ASSISTANT (T.A.)
<i>253-090-204</i>
COURSE
<i>5-30-13</i>
DATE

COURSE ID NUMBER										
2	5	3	-	0	9	0	-	2	0	4
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

The T.A. was very clear in her presentations of the material done in discussion. The handouts were incredibly helpful.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
V. Mateu	
TEACHING ASSISTANT (T.A.)	
Ling 20	
COURSE	
5/30/13	
DATE	

COURSE ID NUMBER										
2	5	2	-	0	9	6	-	2	0	9
0	0	0		0	0			0	0	
1	1	1		1	1			1	1	
2	2	2		2	2			2	2	
3	3	3		3	3			3	3	
4	4	4		4	4			4	4	
5	5	5		5	5			5	5	
6	6	6		6	6			6	6	
7	7	7		7	7			7	7	
8	8	8		8	8			8	8	
9	9	9		9	9			9	9	



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5
13.	NA	1	2	3	4	5
14.	NA	1	2	3	4	5
15.	NA	1	2	3	4	5
16.	NA	1	2	3	4	5
17.	NA	1	2	3	4	5
18.	NA	1	2	3	4	5

YOUR VIEW OF SECTION CHARACTERISTICS				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria was very helpful and welcoming. Discussion was really organized and utilized well. She gives us good feedback! She clears everything up very well and is understanding.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION			
1. Year in School			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
Victoria Mateu	
TEACHING ASSISTANT (T.A.)	
Linguistic 20	
COURSE	
5/30/13	
DATE	

COURSE ID NUMBER										
2	5	3	-	0	9	0	-	2	0	4
0	0	0		0	0			0	0	0
1	1	1		1	1			1	1	1
2	2	2		2	2			2	2	2
3	3	3		3	3			3	3	3
4	4	4		4	4			4	4	4
5	5	5		5	5			5	5	5
6	6	6		6	6			6	6	6
7	7	7		7	7			7	7	7
8	8	8		8	8			8	8	8
9	9	9		9	9			9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Strength

- showing her concerns for students motivate them to study hard
- Very friendly and kind to answer questions
- one of the best TA I ever had
- very knowledgeable about the course
- answer e-mails quickly
- Feel welcomed to talk to her all the time

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION

1. Year in School
 Freshman Sophomore Junior
 Senior Graduate Other

2. UCLA GPA
 Below 2.0 2.0 - 2.49 2.5 - 2.99
 3.0 - 3.49 3.5 + Not established

3. Expected Grade
 A B C D F
 P NP ?

4. What requirements does this course fulfill?
 Major Related Field G.E. None

COURSE INFORMATION

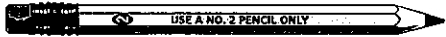
Victoria
TEACHING ASSISTANT (T.A.)

COURSE

DATE

COURSE ID NUMBER

7	5	3	-	0	9	D	-	2	0	4
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION		
1. Year in School		
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA		
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established
3. Expected Grade		
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?
4. What requirements does this course fulfill?		
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.
<input type="radio"/> None		

COURSE INFORMATION
<u>Victoria Maten Martin</u> TEACHING ASSISTANT (T.A.)
<u>Ling 20</u> COURSE
<u>05/30/13</u> DATE

COURSE ID NUMBER										
2	5	3	-	0	9	0	-	2	0	4
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0		<input checked="" type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0		<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1		<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1		<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input checked="" type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2		<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2		<input checked="" type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input checked="" type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4	<input checked="" type="radio"/> 4
<input type="radio"/> 5	<input checked="" type="radio"/> 5	<input type="radio"/> 5		<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5		<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6		<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6		<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8		<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8		<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9		<input checked="" type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9		<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input checked="" type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input checked="" type="radio"/> 9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input checked="" type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input checked="" type="radio"/> 8 <input type="radio"/> 9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input checked="" type="radio"/> 9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input checked="" type="radio"/> 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input checked="" type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input checked="" type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
13.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
14.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
15.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
16.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
17.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
18.	NA <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

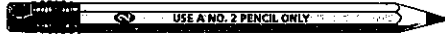
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
<u>Victoria Maitrau</u> TEACHING ASSISTANT (T.A.)	
<u>Linguistic 20</u> COURSE	
<u>May 30</u> DATE	

COURSE ID NUMBER											
2	5	3	-	0	9	0	-	2	0	4	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 8 9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 6 7 8 9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 7 8 9
11. VALUE . . The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 7 8 9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9
16.	NA 1 2 3 4 5 6 7 8 9
17.	NA 1 2 3 4 5 6 7 8 9
18.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
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