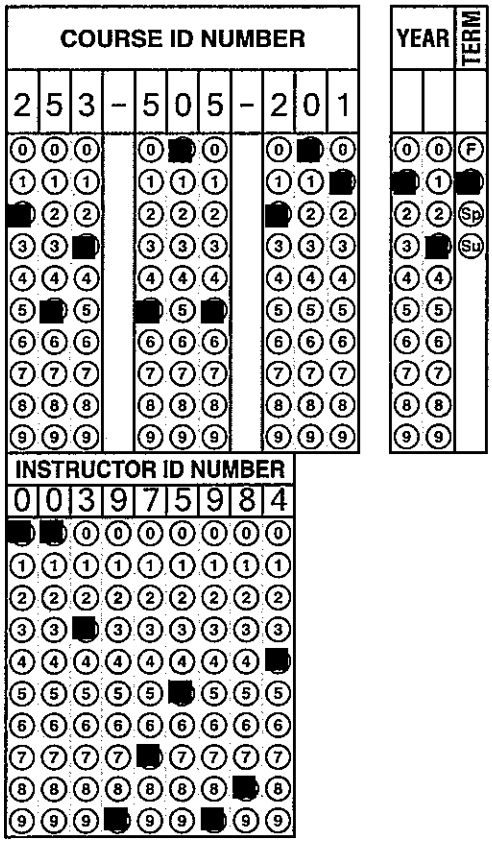
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
# EVALUATION OF INSTRUCTION PROGRAM
# CLASS HEADER




| | |
|---|---|
| INSTRUCTOR NAME: | MATEU MARTIN, V.E. |
| YEAR: | 2013 WINTER |
| COURSE: | LING 0140 C |
| SECTION: | 001A |
| ENROLLMENT: | 14 |

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR BILINGLISM&2ND LANG

2013 WINTER
Form B

Instructor: MATEU MARTIN, V.E. ID: 003975984
Department: LING
Course: BILINGLISM&2ND LANG C140 ID: 253505201
Type: DIS 001A
Enrollment: 14

Processed: 12 forms... 85.7% response rate
04-18-2013 12:07:31

| 1. Year in School (# valid responses: 12) | | 2. UCLA GPA (# valid responses: 12) | | 3. Expected Grade (# valid responses: 12) | | 4. Requirement Fulfilled (# valid responses: 12) | |
|---|---|---|---|---|---|---|---|
| Freshman: | 0.00 % | Below 2.0: | 0.00 % | A: | 50.00 % | Major: | 83.33 % |
| Sophomore: | 0.00 % | 2.0 - 2.49: | 0.00 % | B: | 33.33 % | Related Field: | 8.33 % |
| Junior: | 16.67 % | 2.5 - 2.99: | 8.33 % | C: | 0.00 % | G.E.: | 0.00 % |
| Senior: | 83.33 % | 3.0 - 3.49: | 50.00 % | D: | 0.00 % | None: | 8.33 % |
| Graduate: | 0.00 % | 3.5 +: | 33.33 % | F: | 0.00 % | | |
| Other: | 0.00 % | Not Established | 8.33 % | P: | 0.00 % | | |
| | | | | NP: | 0.00 % | | |
| | | | | ?: | 16.67 % | | |

| Questions | Not Appl | Low 1 | 2 | 3 | Medium 4 | 5 | 6 | 7 | 8 | High 9 | No Rsp | Rsp | Mean | Mdn | Std Dev |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5. The T.A. was knowledgeable about the material. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 10 | 0 | 12 | 8.75 | 9.00 | 0.6 |
| 6. The T.A. was concerned about student learning. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 11 | 0 | 12 | 8.83 | 9.00 | 0.6 |
| 7. Section presentations were well prepared and organized. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 9 | 0 | 12 | 8.67 | 9.00 | 0.7 |
| 8. The T.A. expanded on course ideas. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 9 | 0 | 12 | 8.67 | 9.00 | 0.7 |
| 9. Students felt welcome in seeking help. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 10 | 0 | 12 | 8.67 | 9.00 | 0.8 |
| 10. The teaching assistant had good communication skills. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 9 | 0 | 12 | 8.67 | 9.00 | 0.7 |
| 11. Value of the sections justified time and effort. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 9 | 0 | 12 | 8.58 | 9.00 | 0.8 |
| 12. Your overall rating of the T.A. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 11 | 0 | 12 | 8.83 | 9.00 | 0.6 |
| 13. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 |
| 14. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 |
| 15. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 |
| 16. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 |
| 17. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 |
| 18. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 |

| Course Characteristics | Not Appl | Low | Medium | High | #No Resp | #Val Resp |
|---|---|---|---|---|---|---|
| 19. Difficulty (Relative to Other Courses) | 0 | 0 | 10 | 1 | 1 | 11 |
| 20. Workload/Pace Was | 0 | 0 | 10 | 1 | 1 | 11 |
| 21. Integration of Section with Course was | 0 | 0 | 3 | 8 | 1 | 11 |
| 22. Texts, Required Readings | 2 | 0 | 6 | 2 | 2 | 10 |
| 23. Homework Assignments | 0 | 0 | 6 | 4 | 2 | 10 |
| 24. Graded Materials, Examinations | 1 | 1 | 6 | 3 | 1 | 11 |
| 25. Lecture Presentations | 1 | 0 | 3 | 7 | 1 | 11 |
| 26. Class Discussions | 0 | 0 | 3 | 9 | 0 | 12 |

# WRITTEN COMMENTS

Instructor: Mateu Martin, V.E.
Instructor ID: 003975984
Department: LING
Course Name: LING 140, DISC 1A
Course ID: 253505201
Enrollment: 14
Forms Processed: 12
Year and Quarter: Winter 2013

| |
|---|
| 1) I love (you) Victoria!!!!! She's always passionate about teaching, and always willing to sacrifice her own time (other than office hour) to help students. Also, she's being super supportive and always cheers her students up & provides genuine advices. Wish I can have her as TA for all my classes! =) |
| 2) Thank you for being our TA this quarter. I greatly appreciate your concern with the students. You are absolutely one of my favorite TA. The discussion can be more lated to the class material because they are pretty hard. However, despite the disconnection between the lecture and the discussion. It's absolute my favorite section. The homework (first 5) was really helpful. Thank you again. It's one of my greatest experience at UCLA as an undergrad. |
| 3) Best TA I've ever had. She was extremely helpful, I don't know what I would've done without her. |
| 4) Very helpful w/ everything. |
| 5) Very helpful and much knowledge concerning the material. A job well done! |
| 6) Willing to help out her students as much as possible even if she has to go out of her way to help them. Excellent T.A.! |
| 7) Great T.A. who made sure we we understanding the material and truly wanted us to do well. Section handouts were very nicely done & section was helpful for the final paper that is done for the class. |
| 8) Victoria always goes above and beyond what is expected and is very thoughtful/helpful to her students. She is very concerned with our understanding of the material + is very approachable to speak to outside of class. |
| 9) Weakness;<br>- None<br>Strengths:<br>- Always enthusiastic<br>- Very helpful<br>- Clear<br>- Reliable<br>- Extremely Knowledgable |

Instructor: Mateu Martin, V.E.
Instructor ID: 003975984
Course ID: 253505201
Year and Quarter: Winter 2013

| |
|---|
| 10) Victoria is the best TA that I have had at UCLA she is always willing to help and the help that she gives you is the best possible. She always make sure that we understands the material and tries to explain in any way that one can. She is always willing to use her own time to help us. Her handouts are always helpful and informative to look back on. Thank you for all the help over the last two quarters! |
| 11) Victoria is definitely the best TA I ever had. She is extremely intelligent, knowledgable, and kind. We alway feel super welcome to seek for help even when she seems really busy on her other work. Her personality is amazing as well, I truely enjoy every second talking to her. It is not hard to tell that she really cares about everyone of her student. Victoria's passion in Linguistics and compassion to others will certainly create an amazing future for her. I would love to have Victoria as my TA again at some points in my future classes. |
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| |

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
# EVALUATION OF INSTRUCTION PROGRAM

## BACKGROUND INFORMATION

1. **Year in School**
   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   ● Major ○ Related Field ○ G.E. ○ None

## COURSE INFORMATION

Mateu Martin, Victoria
TEACHING ASSISTANT (T.A.)

Ling C140
COURSE

3/7/13
DATE

## COURSE ID NUMBER

| 2 | 5 | 3 | – | 5 | 0 | 5 | – | 2 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | ● | | | | ● | |
| | | | | | | | | | | ● |
| ● | | | | | | | | ● | | |

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

| To What Extent Do You Feel That: | Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always |
|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | NA 1 2 3 4 5 6 7 8 ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | NA 1 2 3 4 5 6 7 8 ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | NA 1 2 3 4 5 6 7 8 ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | NA 1 2 3 4 5 6 7 8 ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | NA 1 2 3 4 5 6 7 8 ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | NA 1 2 3 4 5 6 7 8 ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | NA 1 2 3 4 5 6 7 8 ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | NA 1 2 3 4 5 6 7 8 ● |
| 13. | NA 1 2 3 4 5 6 7 8 9 |
| 14. | NA 1 2 3 4 5 6 7 8 9 |
| 15. | NA 1 2 3 4 5 6 7 8 9 |
| 16. | NA 1 2 3 4 5 6 7 8 9 |
| 17. | NA 1 2 3 4 5 6 7 8 9 |
| 18. | NA 1 2 3 4 5 6 7 8 9 |

## YOUR VIEW OF SECTION CHARACTERISTICS

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

I love (you) Victoria !!!! She's always passionate about teaching, and always willing to sacrifice her own time (other than office hour) to help students. Also, she's being super supportive and always cheers her students up & provides genuine advices. Wish I can have her or TA for all my classes!

**NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.**

**THANK YOU. Your assistance in improving teaching is appreciated.**

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Victoria Mateu
TEACHING ASSISTANT (T.A.)

140
COURSE

3/6/2013
DATE

**COURSE ID NUMBER**

| 2 | 5 | 3 | - | 5 | 0 | 5 | - | 2 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | |

USE A NO. 2 PENCIL ONLY

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| To What Extent Do You Feel That: | Not Applicable / Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|---|---|---|---|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | | | | | ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | | | | | ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | | | | ● | |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | | | | ● | |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | | | | ● | |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | | | | ● | |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | | | | ● | |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | | | | | ● |
| 13. | | | | | |
| 14. | | | | | |
| 15. | | | | | |
| 16. | | | | | |
| 17. | | | | | |
| 18. | | | | | |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ○ MEDIUM | ● HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ● POOR | ○ AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

Thank you for being our TA this quarter. I greatly appreciate your concern with the students. You are absolutely one of my favourite TA. The dicussion can be more lated to the class material because they are pretty hard. However, despite the disconnection between the lecture and the dis.cussion. It's absdutely my favourite section. The homework (first 5) was really helpful. Thank you again. It's one of my greatest experiene at UCLA as an undegrad.

**NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.**

**THANK YOU. Your assistance in improving teaching is appreciated.**

FORM B TA

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# EVALUATION OF INSTRUCTION PROGRAM

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   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   ● Major ○ Related Field ○ G.E. ○ None

## COURSE INFORMATION

Victoria Mateu Martín
TEACHING ASSISTANT (T.A.)

Ling C140
COURSE

03/07/13
DATE

## COURSE ID NUMBER

| 2 | 5 | 3 | – | 5 | 0 | 5 | – | 2 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | ● | | | | ● | |
| | | | | | | | | | | ● |
| ● | | | | | | | | ● | | |
| | | ● | | | | | | | | |
| | | | | | | ● | | | | |
| | ● | | | ● | | | | | | |

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| To What Extent Do You Feel That: | Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always |
|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | NA 1 2 3 4 5 6 7 8 ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | NA 1 2 3 4 5 6 7 8 ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | NA 1 2 3 4 5 6 7 8 ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | NA 1 2 3 4 5 6 7 8 ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | NA 1 2 3 4 5 6 7 8 ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | NA 1 2 3 4 5 6 7 8 ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | NA 1 2 3 4 5 6 7 8 ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | NA 1 2 3 4 5 6 7 8 ● |
| 13. | NA 1 2 3 4 5 6 7 8 9 |
| 14. | NA 1 2 3 4 5 6 7 8 9 |
| 15. | NA 1 2 3 4 5 6 7 8 9 |
| 16. | NA 1 2 3 4 5 6 7 8 9 |
| 17. | NA 1 2 3 4 5 6 7 8 9 |
| 18. | NA 1 2 3 4 5 6 7 8 9 |

## YOUR VIEW OF SECTION CHARACTERISTICS

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

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**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

Best TA I've ever had. She was ~~very~~ extremely helpful, I don't know what I would've done without her.

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FORM B TA

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   - ● Senior ○ Graduate ○ Other
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   - ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. Expected Grade
   - ○ A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ● ?
4. What requirements does this course fulfill?
   - ● Major ○ Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Mateen

TEACHING ASSISTANT (T.A.)

Lng C 140

COURSE

7 March 2013

DATE

**COURSE ID NUMBER**

| 2 | 5 | 3 | – | 5 | 0 | 5 | – | 2 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | ● | | | | ● | |
| | | | | | | | | | | ● |
| ● | | | | | | | | ● | | |
| | | ● | | | | | | | | |
| | | | | ● | | ● | | | | |

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| To What Extent Do You Feel That: | Not Applicable / Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|---|---|---|---|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | NA 1 2 3 4 5 6 ● 8 9 | | | | |
| 13. | NA 1 2 3 4 5 6 7 8 9 | | | | |
| 14. | NA 1 2 3 4 5 6 7 8 9 | | | | |
| 15. | NA 1 2 3 4 5 6 7 8 9 | | | | |
| 16. | NA 1 2 3 4 5 6 7 8 9 | | | | |
| 17. | NA 1 2 3 4 5 6 7 8 9 | | | | |
| 18. | NA 1 2 3 4 5 6 7 8 9 | | | | |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ○ MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ○ ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

very helpful w/ everything

**NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.**

**THANK YOU. Your assistance in improving teaching is appreciated.**

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

1. Year in School
   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. Expected Grade
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

### COURSE INFORMATION

Matey-Martin
TEACHING ASSISTANT (T.A.)

Ling. C140
COURSE

3/7/13
DATE

### COURSE ID NUMBER

| 2 | S | 3 | - | S | 0 | S | - | 2 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | | 0 | ● | 0 | | 0 | ● | 0 |
| 1 | 1 | 1 | | 1 | 1 | 1 | | 1 | 1 | ● |
| ● | 2 | 2 | | 2 | 2 | 2 | | ● | 2 | 2 |
| 3 | 3 | ● | | 3 | 3 | 3 | | 3 | 3 | 3 |
| 4 | 4 | 4 | | 4 | 4 | 4 | | 4 | 4 | 4 |
| 5 | ● | 5 | | ● | 5 | ● | | 5 | 5 | 5 |
| 6 | 6 | 6 | | 6 | 6 | 6 | | 6 | 6 | 6 |
| 7 | 7 | 7 | | 7 | 7 | 7 | | 7 | 7 | 7 |
| 8 | 8 | 8 | | 8 | 8 | 8 | | 8 | 8 | 8 |
| 9 | 9 | 9 | | 9 | 9 | 9 | | 9 | 9 | 9 |

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

| To What Extent Do You Feel That: | Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always |
|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | NA 1 2 3 4 5 6 7 8 ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | NA 1 2 3 4 5 6 7 8 ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | NA 1 2 3 4 5 6 7 8 ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | NA 1 2 3 4 5 6 7 8 ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | NA 1 2 3 4 5 6 7 8 ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | NA 1 2 3 4 5 6 7 8 ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | NA 1 2 3 4 5 6 7 8 ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | NA 1 2 3 4 5 6 7 8 ● |
| 13. | NA 1 2 3 4 5 6 7 8 9 |
| 14. | NA 1 2 3 4 5 6 7 8 9 |
| 15. | NA 1 2 3 4 5 6 7 8 9 |
| 16. | NA 1 2 3 4 5 6 7 8 9 |
| 17. | NA 1 2 3 4 5 6 7 8 9 |
| 18. | NA 1 2 3 4 5 6 7 8 9 |

### YOUR VIEW OF SECTION CHARACTERISTICS

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ● N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Very helpful and much knowledge concerning the material. A job well done!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. Expected Grade
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ○ Major ● Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Victoria Mateau
TEACHING ASSISTANT (T.A.)

Ling C140
COURSE

3/7/13
DATE

**COURSE ID NUMBER**

253 - 505 - 201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

| To What Extent Do You Feel That: | Not Applicable / Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|---|---|---|---|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | | | | | ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | | | | | ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | | | | | ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | | | | | ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | | | | | ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | | | | | ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | | | | | ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | | | | | ● |
| 13. | | | | | |
| 14. | | | | | |
| 15. | | | | | |
| 16. | | | | | |
| 17. | | | | | |
| 18. | | | | | |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Willing to help out her students as much as possible even if she has to go out of her way to help them. Excellent T.A.!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   ○ A ● B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Victoria Matcau
TEACHING ASSISTANT (T.A.)

Eng C140J
COURSE

3/7/13
DATE

**COURSE ID NUMBER**

253 - 505 - 201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

| To What Extent Do You Feel That: | Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always |
|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | 8 |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | 9 |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | 8 |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | 8 |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | 9 |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | 8 |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | 7 |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | 9 |
| 13. | |
| 14. | |
| 15. | |
| 16. | |
| 17. | |
| 18. | |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ● N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ● N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

Great T.A who made sure we we understanding the material and truly wanted us to do well. Section handouts were very nicely done & section was helpful for the final paper that is done for the class.

**NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.**

**THANK YOU. Your assistance in improving teaching is appreciated.**

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
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   ● Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Victoria Mateau
TEACHING ASSISTANT (T.A.)

Ling C140
COURSE

3/7/13
DATE

**COURSE ID NUMBER**

| 2 | 5 | 3 | - | 5 | 0 | 5 | - | 2 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | ● | | | | ● | |
| | | ● | | | | | | | | ● |
| ● | | | | | | | | ● | | |
| | | | | ● | | ● | | | | |

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| To What Extent Do You Feel That: | Not Applicable / Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|---|---|---|---|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | | | | | ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | | | | | ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | | | | | ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | | | | | ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | | | | | ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | | | | | ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | | | | | ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | | | | | ● |
| 13. | | | | | |
| 14. | | | | | |
| 15. | | | | | |
| 16. | | | | | |
| 17. | | | | | |
| 18. | | | | | |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ● N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

Victoria always goes above and beyond what is expected and is very thoughtful / helpful to her students. She is very concerned with our understanding of the material + is very approachable to speak to outside of class.

**NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.**

**THANK YOU. Your assistance in improving teaching is appreciated.**

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   ○ Freshman ○ Sophomore ● Junior ○ Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ● 2.5 - 2.99 ○ 3.0 - 3.49 ○ 3.5 + ○ Not established
3. Expected Grade
   ○ A ● B ○ C ○ D ○ F ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Mateu Martin, Victoria
TEACHING ASSISTANT (T.A.)

Ling C140
COURSE

3/7/13
DATE

**COURSE ID NUMBER**

253-505-201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

| To What Extent Do You Feel That: | Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always |
|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | NA 1 2 3 4 5 6 7 8 ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | NA 1 2 3 4 5 6 7 8 ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | NA 1 2 3 4 5 6 7 8 ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | NA 1 2 3 4 5 6 7 8 ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | NA 1 2 3 4 5 6 7 8 ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | NA 1 2 3 4 5 6 7 8 ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | NA 1 2 3 4 5 6 7 8 ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | NA 1 2 3 4 5 6 7 8 ● |
| 13. | NA 1 2 3 4 5 6 7 8 9 |
| 14. | NA 1 2 3 4 5 6 7 8 9 |
| 15. | NA 1 2 3 4 5 6 7 8 9 |
| 16. | NA 1 2 3 4 5 6 7 8 9 |
| 17. | NA 1 2 3 4 5 6 7 8 9 |
| 18. | NA 1 2 3 4 5 6 7 8 9 |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ● N/A | ○ POOR | ○ AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

Weakness:

- none

Strengths:

- Always enthusiastic
- Very helpful
- Clear
- Reliable
- Extremely knowledgable

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**THANK YOU. Your assistance in improving teaching is appreciated.**

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

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   ○ Freshman ○ Sophomore ● Junior
   ○ Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ○ 3.5 + ● Not established
3. Expected Grade
   ○ A ● B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   ○ Major ○ Related Field ○ G.E. ● None

**COURSE INFORMATION**

Nader, Marta Victoria
TEACHING ASSISTANT (T.A.)

LIN 140
COURSE

7-3-13
DATE

**COURSE ID NUMBER**

253 - 505 - 204

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

| To What Extent Do You Feel That: | Not Applicable / Very Low or Never / Low or Infrequently / Average / High or Frequently / Very High or Always |
|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | NA 1 2 3 4 5 6 7 8 ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | NA 1 2 3 4 5 6 7 8 ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | NA 1 2 3 4 5 6 7 8 ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | NA 1 2 3 4 5 6 7 8 ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | NA 1 2 3 4 5 6 7 8 ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | NA 1 2 3 4 5 6 7 8 ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | NA 1 2 3 4 5 6 7 8 ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | NA 1 2 3 4 5 6 7 8 ● |
| 13. | NA 1 2 3 4 5 6 7 8 9 |
| 14. | NA 1 2 3 4 5 6 7 8 9 |
| 15. | NA 1 2 3 4 5 6 7 8 9 |
| 16. | NA 1 2 3 4 5 6 7 8 9 |
| 17. | NA 1 2 3 4 5 6 7 8 9 |
| 18. | NA 1 2 3 4 5 6 7 8 9 |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ● ABOUT RIGHT | ○ TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School
   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. UCLA GPA
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. Expected Grade
   ○ A ○ B ○ C ○ D ○ F
   ○ P ○ NP ● ?
4. What requirements does this course fulfill?
   ● Major ○ Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Victoria Mateu
TEACHING ASSISTANT (T.A.)

253-505-201
COURSE

3/7/2013
DATE

**COURSE ID NUMBER**

| 2 | 5 | 3 | – | 5 | 0 | 5 | – | 2 | 0 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | |

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

| To What Extent Do You Feel That: | Not Applicable / Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|---|---|---|---|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | | | | | ● |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | | | | | ● |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | | | | | ● |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | | | | | ● |
| 9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class. | | | | | ● |
| 10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills. | | | | | ● |
| 11. **VALUE . .** The overall value of the sections justified your time and effort. | | | | | ● |
| 12. **OVERALL . .** What is your overall rating of the teaching assistant? | | | | | ● |
| 13. | | | | | |
| 14. | | | | | |
| 15. | | | | | |
| 16. | | | | | |
| 17. | | | | | |
| 18. | | | | | |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
|---|---|---|---|---|
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | ○ N/A | ○ LOW | ● MEDIUM | ○ HIGH |
| 20. WORKLOAD/PACE WAS | ○ N/A | ○ TOO SLOW | ○ ABOUT RIGHT | ● TOO MUCH |
| 21. INTEGRATION OF SECTION WITH COURSE WAS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 22. TEXTS, REQUIRED READINGS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 23. HOMEWORK ASSIGNMENTS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 24. GRADED MATERIALS, EXAMINATIONS | ○ N/A | ○ POOR | ● AVERAGE | ○ EXCELLENT |
| 25. LECTURE PRESENTATIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |
| 26. CLASS DISCUSSIONS | ○ N/A | ○ POOR | ○ AVERAGE | ● EXCELLENT |

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.**

Victoria is the best TA that I have had at UCLA she is always willing to help and the help that she gives you is the best possible. She always make sure that we understand the material and tries to explain in any way that she can. She is always willing to use her own time to help us. Her handouts are always helpful and informative to look back on.

Thank you for all the help over the last two quarters!

**NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.**

**THANK YOU. Your assistance in improving teaching is appreciated.**

FORM B TA

# UNIVERSITY OF CALIFORNIA, LOS ANGELES
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   - ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   - ● Major ○ Related Field ○ G.E. ○ None

**COURSE INFORMATION**

Mateu Martin Victoria
TEACHING ASSISTANT (T.A.)

LING 140.
COURSE

3/7/2013.
DATE

**COURSE ID NUMBER**

253 - 505 - 201

USE A NO. 2 PENCIL ONLY

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|---|---|
| 5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material. | 9 |
| 6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning. | 8 |
| 7. **ORGANIZATION . .** Section presentations were well prepared and organized. | 9 |
| 8. **SCOPE . .** The teaching assistant expanded on course ideas. | 8 |
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| 13. | |
| 14. | |
| 15. | |
| 16. | |
| 17. | |
| 18. | |

**YOUR VIEW OF SECTION CHARACTERISTICS**

| | | | | |
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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria is definitely the best TA I ever had. She is extremely intelligent, knowledgable and kind. We alway feel super welcome to seek for help even when she seems really busy on her other work. Her personality is amazing as well, I truely enjoy every second talking to her. It is not hard to tell that she really cares about everyone of her student. ~~Her~~ Victoria's passion in Linguistics and compassion to others will certainly create an amazing future for her.

I would love to have Victoria as my TA again at some point in my future classes.

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