## UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM CLASS HEADER

	COURSE ID NUMBER											YE	AR	TERM
2	5	3	1	5	0	5	1	2	0	1				
(E)	(1) (1)	(e)		(E)	_	(O)		(a)	(1)	0		_ :	( <del>)</del>	(E)
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(3) (4)	③ ④	4		③ ④	③ ④	(a)		③ ④	③ ④	<u>3</u>			4	<u> </u>
(5) (6)	<ul><li>6</li></ul>	(S)		<b>6</b>	⑤ ⑥	<ul><li>6</li></ul>		(§) (§)	⑤ ⑥	(S)		⑤ ⑥		
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1		(1) (1)	(1) (1)	0	<u>@</u>	(1) (1)	0	90						
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③ ④	③ ④	(4)	③ ④	③ ④	③ ④	③ ④	③ ④	<b>③</b>						
(5)	(5)	$\simeq$	<u>⑤</u>	(3)		(§	$\simeq$	<u>(5)</u>						
⑤ ⑦	(6) (7)	6 7	(6) (7)	(6) ( <b>5</b> )	(6) (7)	(6) (7)	(6) (7)	(G)						
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INSTRUCTOR NAME: MATEU MARTIN, V.E.

YEAR: 2013 WINTER

COURSE: LING 0140 C

SECTION: 001A

ENROLLMENT: 14

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### OID/Evaluation of Instruction Program CLASS SUMMARY FOR BILINGLISM&2ND LANG

2013 WINTER Form B

Instructor:

MATEU MARTIN, V.E.

LING

Department:

Course:

BILINGLISM&2ND LANG C140

ID: 253505201

ID: 003975984

Type:

DIS 001A

Enrollment: 14

12 forms... 85.7% response rate

Processed: 04-18-2013 12:07:31

1. Year in School 2. UCLA GPA			3. Expected	•	4. Requirement Fulfilled		
# valid respo	nses: 12	# valid respon	ses: 12	# valid 1	responses: 12	# valid respon	nses: 12
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	50.00 %	Major:	83.33 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	33.33 %	Related Field:	8.33 %
Junior:	16.67 %	2.5 - 2.99:	8.33 %	C:	0.00 %	G.E.:	0.00 %
Senior:	83.33 %	3.0 - 3.49:	50.00 %	D:	0.00 %	None:	8.33 %
Graduate:	0.00 %	3.5 +:	33.33 %	<b>F:</b>	0.00 %		
Other:	0.00 %	Not Established	8.33 %	P:	0.00 %		
•				NP:	0.00 %		
				?:	16.67 %		

		Not Low Medium I			High No				Std						
Questions	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	Dev
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	1	1	10	0	12	8.75	9.00	0.6
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	0	1	0	11	0	12	8.83	9.00	0.6
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	0	1	2	9	0	12	8.67	9.00	0.7
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	0	1	2	9	0	12	8.67	9.00	0.7
9. Students felt welcome in seeking help.	0	0	0	0	0	0	0	2	0	10	. 0	12	8.67	9.00	0.8
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	1	2	9	0	12	8,67	9.00	0.7
11. Value of the sections justified time and effort.	0	0	0	0	0	0	0	2	1	9	0	12	8.58	9.00	8.0
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	1	0	11	0	12	8.83	9.00	0.6
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0,00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low ·	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	0	10	1	1	11
20. Workload/Pace Was	0	0	10	1	1	11
21. Integration of Section with Course was	0	0	3	8	1	11
22. Texts, Required Readings	2	0	6	2	2	10
23. Homework Assignments	0	0	6	4	2	10
24. Graded Materials, Examinations	1	1	6	3	1	11
25. Lecture Presentations	1	0	3	7	1	11
26. Class Discussions	0	0	3	9	0	12

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# **WRITTEN COMMENTS**

Instructor: Mateu Martin, V.E. Instructor ID: 003975984 Department: LING

Course Name: LING 140, DISC 1A

Course ID: 253505201

Enrollment: 14 Forms Processed: 12 Year and Quarter: Winter 2013

Year and Quarter: Winter 2013
1) I love (you) Victoria!!!!! She's always passionate about teaching, and always willing to sacrifice her own time (other than office hour) to help students. Also, she's being super supportive and always cheers her students up & provides genuine advices. Wish I can have her as TA for all my classes! =)
2) Thank you for being our TA this quarter. I greatly appreciate your concern with the students. You are absolutely one of my favorite TA. The discussion can be more lated to the class material because they are pretty hard. However, despite the disconnection between the lecture and the discussion. It's absolute my favorite section. The homework (first 5) was really helpful. Thank you again. It's one of my greatest experience at UCLA as an undergrad.
3) Best TA I've ever had. She was extremely helpful, I don't know what I would've done without her.
4) Very helpful w/ everything.
5) Very helpful and much knowledge concerning the material. A job well done!
6) Willing to help out her students as much as possible even if she has to go out of her way to help them. Excellent T.A.!
7) Great T.A. who made sure we we understanding the material and truly wanted us to do well. Section handouts were very nicely done & section was helpful for the final paper that is done for the class.
8) Victoria always goes above and beyond what is expected and is very thoughtful/helpful to her students. She is very concerned with our understanding of the material + is very approachable to speak to outside of class.
9) Weakness;
- None
Strengths:
- Always enthusiastic - Very helpful
- Clear
- Reliable
- Extremely Knowledgable

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Instructor: Mateu Martin, V.E. Instructor ID: 003975984 Course ID: 253505201

Year and Quarter: Winter 2013

10) Victoria is the best TA that I have had at UCLA she is always willing to help and the help that she gives you is the
best possible. She always make sure that we understands the material and tries to explain in any way that one can.
She is always willing to use her own time to help us. Her handouts are always helpful and informative to look back on.
Thank you for all the help over the last two quarters!
11) Victoria is definitely the best TA I ever had. She is extremely intelligent, knowledgable, and kind. We alway feel
super welcome to seek for help even when she seems really busy on her other work. Her personality is amazing as
well, I truely enjoy every second talking to her. It is not hard to tell that she really cares about everyone of her student.
Victoria's passion in Linguistics and compassion to others will certainly create an amazing future for her. I would love
to have Victoria as my TA again at some points in my future classes.
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	•	UN	IVERSITY OF	CALIFORNIA,	LOS ANGELES			
FOI	RM B TA		<b>VALUATION O</b>					
	BACKGRO	OUND INFORMATION			FORMATION	COURSE	ID NUI	MBER
1. Y	ear in School					257-5	05-	-2011
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_	Senior	Graduate	Other	Mateu Mar	rtin, Victoria			00
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YOU	ur careful and	candid evaluation teaching assistan	ıs important. S t to bolo imp	tudent course	evaluations provid	ie sa ie		uently Alway
infe	rmation for to	aching assistant e	waluation Sun	nove leadining	and they provid			qui
roti	urned to the	teaching assistant	and to the	denartment ch	air Please provid			Fre
tho	and cor	nstructive commen	s regarding the	teaching assis	stant and course o		ige	or Freqi High or
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1110		tent Do You Feel T	hat:			N Ve	Ā	Η̈́ A
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5.	TEACHING ASS	DISTANT KNOWLED	GE. THE I.A. W	as kilowieugeau	ie about the material			
	TEACHING AGO	NOTANT CONCERN	The TA was	annaarnad ahaut	atudant laarnina	100 CO CO	(A) (B) (	678
6.	TEACHING ASS	SISTANT CONCERN	The T.A. was	concerned about	siduent learning.			
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7.	ORGANIZATION	N Section presenta	tions were well p	repared and orga	anized.	NA (1) (2) (3	) (4) (5) (1	678
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8.	SCOPEThe to	eaching assistant exp	anded on course	e ideas.		NA (1) (2) (3	)(4)(5)(	678
9.	INTERACTION .	Students felt welco	me in seeking he	elp in or outside o	of class.	NA 1 2 3	)(4)(5)(	678
10.	COMMUNICATI	ON SKILLS The te	aching assistant	had good comm	unication skills.	NA (1) (2) (3	(4) (5)	6 7 8 🐶
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11.	VALUE The o	verall value of the se	ctions justified yo	ur time and effor	t.	NA 1 2 3	45(	6 7 8 🏶
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12.	OVERALL W	hat is your overall rat	ng of the teachin	g assistant?		NA 1 2 3	<b>(4)(5)(</b>	678
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18.	<del></del>					NA 1 2 3	)(4)(5)(	6789
	YOUR VIEW	OF SECTION CH	ARACTERISTI	CS				
19.		ELATIVE TO OTHER		○ N/A	○ LOW	MEDIUM	() F	HIGH
	WORKLOAD/PA		,	Ŏ N/A	Too slow	ABOUT RIG	нт 💍 т	гоо мисн
		OF SECTION WITH	COURSE WAS	○ N/A	OPOOR	AVERAGE	_	EXCELLENT
		RED READINGS	- J J J L 777 (O	○ N/A	POOR	AVERAGE	-	EXCELLENT
	HOMEWORK AS			○ N/A	O POOR	AVERAGE	_	EXCELLENT
l			MIC	○ N/A	O POOR	AVERAGE     AVERAGE		EXCELLENT
l		RIALS, EXAMINATIO	CNI	_	•	-	_	EXCELLENT
25.	LECTURE PRES	SENTATIONS		○ N/A	O POOR	AVERAGE	## <b>#</b>	

AVERAGE

O POOR

○ EXCELLENT

I (ove you) victoria [!!!! She's passionate about teaching, and always willing to sacrifice her own time (other than office how) to help students. Also, sine's being super supportive and always cheers her students up & priviley genuine advices.

Noth I can have her as TA for all my classes!

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM B TA **EVALUATION OF INSTRUCTION PROGRAM COURSE INFORMATION COURSE ID NUMBER** BACKGROUND INFORMATION 505 201 1. Year in School $\bigcirc$ $\mathbf{0}$ Freshman O Sophomore Junior $0|\mathbf{0}|0$ ictoria Mateu **alala ①**|①|**●** Other 000Graduate (2) Senior TEACHING ASSISTANT (T.A.) 222 2|2|2 2. UCLA GPA 3|3|9 3|3|3 33 (3) Below 2.0 $\bigcirc$ 2.0 - 2.49 2.5 - 2.99 Not established (4)(4)(4) **4**|**4**|**4** (4) **(4) (4)** $\bigcirc$ 3.0 - 3.49 3.5 + **5** 🕽 🕏 **5**|5|5 3. Expected Grade 6|6|66|6|6666**8** A $\bigcirc$ B $\bigcirc$ D $\bigcirc$ F $\bigcirc$ ¢ @|@|@ 7|7|7 7 77 NP $\bigcirc$ P (B)(B) (8)(8)(8)(8)(8)(8)What requirements does this course fulfill? 9999|9|9(9) 99Maior Related Field G.E. None USE A NO. 2 PENCIL ONLY Low or Infrequently High or Frequently Very Low or Never Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 7 8 9 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 • 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 9 9 7. ORGANIZATION.. Section presentations were well prepared and organized. NA 1 2 3 4 5 6 7 **8** 9 8. SCOPE.. The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 **4** 8 9 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 7 9 COMMUNICATION SKILLS... The teaching assistant had good communication skills. 11. VALUE . . The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 🚱 12. OVERALL.. What is your overall rating of the teaching assistant? NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 16. NA 1 2 3 4 5 6 7 8 9 17. NA 1 2 3 4 5 6 7 8 9 18. YOUR VIEW OF SECTION CHARACTERISTICS 🏖 HIGH 19. DIFFICULTY (RELATIVE TO OTHER COURSES) O N/A O LOW O TOO MUCH O N/A O TOO SLOW ABOUT RIGHT 20. WORKLOAD/PACE WAS C EXCELLENT O POOR AVERAGE 21. INTEGRATION OF SECTION WITH COURSE WAS O N/A AVERAGE EXCELLENT

O N/A SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

 $\bigcirc$  N/A

 $\bigcirc$  N/A

O N/A

O N/A

22. TEXTS, REQUIRED READINGS

24. GRADED MATERIALS, EXAMINATIONS

23. HOMEWORK ASSIGNMENTS

25. LECTURE PRESENTATIONS

26. CLASS DISCUSSIONS

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O POOR

POOR

O POOR

O POOR

EXCELLENT

EXCELLENT

**EXCELLENT** 

EXCELLENT

○ AVERAGE

○ AVERAGE

AVERAGE

○ AVERAGE

Thank you for being our TA this quarter. I greatly appreciate your concern with the students. You are absolutely one of my favourite TA. The dicussion can be more lated to the class material because they are pretty hard. However, despite the disconnection between the lecture and the discussion. It's absolutely my favourite section. The homework (first 5) was really helpful. Thank you again. It's one of my greatest experience at UCLA as an undegrad.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM** FORM B TA COURSE INFORMATION **COURSE ID NUMBER** BACKGROUND INFORMATION 201 505 53 Year in School 000 $0 | \bullet | 0$  $\bigcirc$ Sophomore Junior Freshman victoria Mateu Martin  $\bigcirc$  $\bigcirc$  Graduate Other Senior TEACHING ASSISTANT (T.A.) lacktriangle222 2. UCLA GPA ③|③|● 3 3 33|3|3 2.5 - 2.99 2.0 - 2.49 Below 2.0 Not established 444  $\boxed{4}\boxed{4}$ ina C140 **(4)(4) 2** 3.0 - 3.49  $\bigcirc$  3.5 + (5)(5)(5) **⑤**|**⑥**|⑤ 3. Expected Grade 666 6666|6|6  $\bigcirc$  B  $\bigcirc$  c  $\bigcirc$  F 7|7|7 03 | 07 | 13 77  $\bigcirc$ (7) 7 ○ NP  $\bigcirc$ ?  $8 \mid 8 \mid 8$ 888**(8) (B)** 4. What requirements does this course fulfill? (9) 9999(9) Major Related Field G.E. None USE A NO. 2 PENCIL ONLY High or Always High or Frequently Your careful and candid evaluation is important. Student course evaluations provide Very Low or Never feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 7 8 🗣 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 **6** 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 8 6 7. ORGANIZATION.. Section presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) (8) 8. SCOPE.. The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 **6** 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 7 8 • COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA 1 2 3 4 5 6 7 8 9 VALUE.. The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 👁 12. OVERALL.. What is your overall rating of the teaching assistant? **(A)** 1 2 3 4 5 6 7 8 9 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14. NA 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9 16. NA(1)(2)(3)(4)(5)(6)(7)(8)(9) 17. NA 1 2 3 4 5 6 7 8 9 18. YOUR VIEW OF SECTION CHARACTERISTICS MEDIUM HIGH. 19. DIFFICULTY (RELATIVE TO OTHER COURSES) ○ LOW  $\bigcirc$  N/A ○ N/A ♠ ABOUT RIGHT () TOO MUCH. 20. WORKLOAD/PACE WAS O POOR EXCELLENT AVERAGE 21. INTEGRATION OF SECTION WITH COURSE WAS  $\bigcirc$  N/A AVERAGE EXCELLENT O POOR O N/A 22. TEXTS, REQUIRED READINGS EXCELLENT AVERAGE O POOR  $\bigcirc$  N/A 23. HOMEWORK ASSIGNMENTS

O N/A SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

○ N/A

 $\bigcirc$  N/A

24. GRADED MATERIALS, EXAMINATIONS

25. LECTURE PRESENTATIONS

26. CLASS DISCUSSIONS

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO	O BE THE REAL	STRENGTHS AN	ID WEAKNESSES	<b>OF THIS</b>
TEACHING ASSISTANT AND COURSE.				

Best TA I've ever had. She was very helpful, I don't know what I would've done without her.

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM** FORM B TA **BACKGROUND INFORMATION COURSE INFORMATION COURSE ID NUMBER** Year in School 253 5/0/5 20 000 $\boxed{0}$ Freshman Sophomore Junior 0|0|0 Graduate Other $\bigcirc$ Senior TEACHING ASSISTANT (T.A.) **4**22 222 **2**2 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 3|3|6 (3)(3)(3)3|3|3 ○ Below 2.0 Not established (4)(4)(4) (4)(4)(4) ( ) 3.5 + 4 4 4 **3.0 - 3.49 5** 6 5 **6**|5|**6** 3. Expected Grade COURSE 5 5 5 $\bigcirc$ A $\bigcirc$ B $\bigcirc$ C $\bigcirc$ F 6|6|6 666**(6)** 66 $\bigcirc$ P **⑦**|⑦|⑦ **⑦|⑦|⑦** 7 7 $\bigcirc$ NP (B)(B) (8)(8)(8)(8)(8) 4. What requirements does this course fulfill? 99(9) (9) (9) Related Field G.E. None (9) Major (9) USE A NO. 2 PENCIL ONLY Low or Infrequently High or Frequently Your careful and candid evaluation is important. Student course evaluations provide Very Low or Never feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 **0** 8 9 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 **6** 8 9 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. 7. ORGANIZATION . . Section presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (8) (9) 8. SCOPE.. The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 8 9 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 6 8 9 10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA 1 2 3 4 5 6 8 9 11. VALUE.. The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 6 8 9 12. OVERALL.. What is your overall rating of the teaching assistant? NA 1 2 3 4 5 6 7 8 9 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14. NA 1 2 3 4 5 6 7 8 9 15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 16. NA 1 2 3 4 5 6 7 8 9

	YOUR VIEW OF SECTION CHARACTERISTI	CS			
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ rom		○ HIGH
20.	·	◯ N/A	○ TOO SLOW	ABOUT RIGHT	T () TOO MUCH
21.	INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	O POOR	AVERAGE	EXCELLENT
	TEXTS, REQUIRED READINGS	◯ N/A	O POOR	AVERAGE	EXCELLENT
	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	
24.	GRADED MATERIALS, EXAMINATIONS	Ō N/A	O POOR	AVERAGE	EXCELLENT
	LECTURE PRESENTATIONS	◯ N/A	O POOR	AVERAGE	EXCELLENT
	CLASS DISCUSSIONS	◯ N/A	O POOR	AVERAGE	EXCELLENT

17.

18.

NA 1 2 3 4 5 6 7 8 9

PLEASE IDENTIFY WHAT YOU PERCEIVE TO TEACHING ASSISTANT AND COURSE.	D BE THE REAL STRENGT	THS AND WEAKNESSES OF TH	IS
very hele	Pful W/ ever	ything	
NOTE: Each year, the Academic Senate Com teaching assistants. If you wish to nominate a	mittee on Teaching gives a an instructor or teaching as	awards to outstanding faculty ar	nd se

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM** FORM B TA **COURSE ID NUMBER COURSE INFORMATION BACKGROUND INFORMATION** 253 201 505 1. Year in School Sophomore Junior (0)(D) Freshman Mateu-Noutin $\bigcirc$ $\bigcirc$ Other $\bigcirc$ Graduate Senior TEACHING ASSISTANT (T.A.) 2 2 2 **1**22 2. UCLA GPA 339 3 | 3 | 33|3|3 Below 2.0 2.0 - 2.49 2.5 - 2.99 O Not established 444 4 4 4 (4)(4)(4) $\bigcirc$ 3.5 + **3.0 - 3.49 5 5** 5|5|53. Expected Grade 666666 6|6|6 $\bigcirc$ D $\bigcirc$ F ○ B $\bigcirc$ C 7 70 ଡାଡାଡ (7) (T)(T) $\bigcirc$ NP $\bigcirc$ P 8|8|8**(B)** 8 8 (8)(8)(8)What requirements does this course fulfill? (9) 99(9) (9) (9) (9) (9) Related Field G.E. None Major USE A NO. 2 PENCIL ONLY High or Always Low or Infrequently Your careful and candid evaluation is important. Student course evaluations provide High or Frequently Very Low or Never feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 7 8 🗣 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 6 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 8 0 ORGANIZATION.. Section presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) (8) **9** 8. SCOPE . . The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 6 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 7 8 0 COMMUNICATION SKILLS... The teaching assistant had good communication skills. NA 1 2 3 4 5 6 7 8 **0** 11. VALUE.. The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 **6** 12. OVERALL.. What is your overall rating of the teaching assistant? NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14. NA 1 2 3 4 5 6 7 8 9 15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 16. NA 12345678917. NA 1 2 3 4 5 6 7 8 9 18. YOUR VIEW OF SECTION CHARACTERISTICS MEDIUM HIGH. 19. DIFFICULTY (RELATIVE TO OTHER COURSES) $\bigcirc$ N/A ● ABOUT RIGHT () TOO MUCH ○ N/A TOO SLOW 20. WORKLOAD/PACE WAS **EXCELLENT** AVERAGE 21. INTEGRATION OF SECTION WITH COURSE WAS O POOR $\bigcirc$ N/A

EXCELLENT AVERAGE O POOR 22. TEXTS, REQUIRED READINGS N/A EXCELLENT AVERAGE  $\bigcirc$  N/A O POOR 23. HOMEWORK ASSIGNMENTS ○ AVERAGE EXCELLENT O POOR 24. GRADED MATERIALS, EXAMINATIONS O N/A ○ AVERAGE EXCELLENT O N/A O POOR 25. LECTURE PRESENTATIONS EXCELLENT O POOR AVERAGE O N/A 26. CLASS DISCUSSIONS

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE. Very helpful and much knowledge concerning the well done!

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM B TA **EVALUATION OF INSTRUCTION PROGRAM COURSE INFORMATION** BACKGROUND INFORMATION **COURSE ID NUMBER** Year in School 152 505 201 $\odot$ Freshman Sophomore Junior (D) 0|Victoria Mateau Graduate Other $\bigcirc$ $\bigcirc$ **①**|①|●| Senior **3**22 222 **UCLA GPA** 339 333 3|3|3 Below 2.0 2.0 - 2.49 2.5 - 2.99 O Not 4 4 4 (4)(4)(4) (4)(4)(4) **3.0 - 3.49** $\bigcirc$ 3.5 + established **5 5 5 9**|5|**4** 3. Expected Grade 5|5|5666 **(6)** (6)(6)666( A $\bigcirc$ B $\bigcirc$ C $\bigcirc$ F ○ NP 7 77 7 70 7)(7) 7 $\bigcirc$ ? ( ) P (8)(8) (B)(B)(B) (8)(8)(8)What requirements does this course fulfill? (9) 999|9|9Related Field () G.E. () None (9) Low or Infrequently High or Frequently Very Low or Never Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 👁 NA 1 2 3 4 5 6 7 8 • 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 8 **1** 7. ORGANIZATION.. Section presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 💭 8. SCOPE.. The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 • 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA (1 (2 (3 (4 (5 (6 (7 (8 ( COMMUNICATION SKILLS.. The teaching assistant had good communication skills. NA 1 2 3 4 5 6 7 8 **6** VALUE . . The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 • OVERALL . . What is your overall rating of the teaching assistant? NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 16. NA 1 2 3 4 5 6 7 8 9 17. NA 1 2 3 4 5 6 7 8 9 18. YOUR VIEW OF SECTION CHARACTERISTICS MEDIUM HIGH $\bigcirc$ N/A

19. DIFFICULTY (RELATIVE TO OTHER COURSES) ○ N/A ♠ ABOUT RIGHT () TOO MUCH ↑ TOO SLOW 20. WORKLOAD/PACE WAS  $\bigcirc$  N/A O POOR AVERAGE EXCELLENT 21. INTEGRATION OF SECTION WITH COURSE WAS O POOR AVERAGE EXCELLENT  $\bigcirc$  N/A 22. TEXTS, REQUIRED READINGS AVERAGE EXCELLENT  $\bigcirc$  N/A O POOR 23. HOMEWORK ASSIGNMENTS O POOR O N/A AVERAGE 24. GRADED MATERIALS, EXAMINATIONS EXCELLENT  $\bigcirc$  N/A O POOR AVERAGE 25. LECTURE PRESENTATIONS O POOR AVERAGE EXCELLENT O N/A 26. CLASS DISCUSSIONS

Willing to help out her students as much as possible even if she has to go out ofher may to help them. Excellent T.A.!

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM B TA **EVALUATION OF INSTRUCTION PROGRAM** BACKGROUND INFORMATION **COURSE INFORMATION COURSE ID NUMBER** 201 505 253 Year in School 000 $0 | \bullet | 0$ Freshman Sophomore Junior 0 $\bigcirc$ $\bigcirc$ $\bigcirc$ Senior Graduate Other Victoria Matcau TEACHING ASSISTANT (T.A.) 2|2|2 922 **UCLA GPA** Below 2.0 2.5 - 2.99 ③|③|● 3|3|3 3|3|3 () 2.0 - 2.49 ○ Not 4 4 4 (4)(4)(4)(4)(4)(4)**3.5** + $\bigcirc$ 3.0 - 3.49 <u> 140</u> established 3. Expected Grade JCOURSE 5 6 5 (5) (5)(5)(5) $\bigcirc$ A **3** B $\bigcirc$ C $\bigcirc$ F **(6) ⑥ 6**) |6|66 667/13 $\bigcirc$ P ○ NP 7 **⑦**|⑦ @|@|@ 7 7 $\bigcirc$ ? (8)(8)(8)(8) (8) (8) (8)(8)(8)4. What requirements does this course fulfill? (9) 99(9) (9) 9|9|9Related Field G.E. None USE A NO. 2 PENCIL ONLY Low or Infrequently High or Frequently Very Low or Never Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 7 **9** 9 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA (1) (2) (3) (4) (5) (6) (7) (8) (4) 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 9 9 7. ORGANIZATION . . Section presentations were well prepared and organized. NA 1 2 3 4 5 6 7 4 9 8. SCOPE.. The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 **8** 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. (0.01)10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA 1 2 3 4 5 6 **8** 8 9 11. VALUE.. The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 4 12. OVERALL.. What is your overall rating of the teaching assistant? NA 1 2 3 4 5 6 7 8 9 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14. NA 1 2 3 4 5 6 7 8 9 15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 16. NA 1 2 3 4 5 6 7 8 9 17. NA 1 2 3 4 5 6 7 8 9 18.

	YOUR VIEW OF SECTION CHARACTERISTI	CS			<u> </u>
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	<b>™</b> MEDIUM	O HIGH
20.	WORKLOAD/PACE WAS	◯ N/A		BOUT RIGH	TOO MUCH
21.	INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	O POOR	AVERAGE	EXCELLENT
	TEXTS, REQUIRED READINGS	N/A	O POOR	AVERAGE	EXCELLENT
	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	EXCELLENT
24.	GRADED MATERIALS, EXAMINATIONS	♠ N/A	O POOR	○ AVERAGE	EXCELLENT
	LECTURE PRESENTATIONS	◯ N/A	POOR	AVERAGE	EXCELLENT
	CLASS DISCUSSIONS	◯ N/A	OPOOR	AVERAGE	EXCELLENT

Great T.A who modesure we we understanding the material and they wanted us to do well. Section handwis were very nicely done & section was helpful for the final paper that is done for the class.

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM** FORM B TA **COURSE INFORMATION BACKGROUND INFORMATION COURSE ID NUMBER** 2 5 3 0 0 0 Year in School 505 201 $\overline{\mathbb{O}}$ $\overline{\mathbb{O}}| \bullet \hspace{-0.5mm} \bullet \hspace{-0.5mm} | \hspace{-0.5mm} \bullet \hspace{-0.5mm} |$ Freshman Sophomore Junior Senior Graduate Other victoria Mateau $\bigcirc$ 0(1) TEACHING ASSISTANT (T.A.) **9**22 222 2 2 **UCLA GPA** O Below 2.0 2.5 - 2.99 3|3| 333 3|3|3 2.0 - 2.49 Not established Ling C140 (4)(4)(4) (4)(4)(4) (4)(4)(4) 3.0 - 3.49 3.5 + COURSE **5 6 5 (**50) 3. Expected Grade **5**|**5**|**5**| $\bigcirc$ B $\bigcirc$ C $\bigcirc$ F 666 666 **(6) (6) (6)** A 3/7/13 **⑦**|②|② 7 7 7 77 ○ NP () P **(8) (8)** 4. What requirements does this course fulfill? (8)(8)(8)(8)(8)(8)999(9) (9) Related Field G.E. None (9) (9) Major (9) USE A NO. 2 PENCIL ONLY Low or Infrequently Your careful and candid evaluation is important. Student course evaluations provide High or Frequently Very Low or Never feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 7 8 **...** 5. TEACHING ASSISTANT KNOWLEDGE .. The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 **.** 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. WA 1 2 3 4 5 6 7 8 **6** 7. ORGANIZATION.. Section presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) (8) 8. SCOPE . . The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 **8** 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA (1) (2) (3) (4) (5) (6) (7) (8) 10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA 1 2 3 4 5 6 7 8 **6** 11. VALUE . . The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 • 12. OVERALL.. What is your overall rating of the teaching assistant? NA 1 2 3 4 5 6 7 8 9 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14. **NA** 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9 16.

	YOUR VIEW OF SECTION CHARACTERISTI	CS			
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	MEDIUM	○ HIGH
20.	WORKLOAD/PACE WAS	◯ N/A	○ TOO SLOW	ABOUT RIGHT	~
21.	INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	O POOR	AVERAGE	EXCELLENT
22.	TEXTS, REQUIRED READINGS	○ N/A	O POOR	AVERAGE	EXCELLENT
23.	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	EXCELLENT
24.	GRADED MATERIALS, EXAMINATIONS	◯ N/A	O POOR	🏶 AVERAGE	EXCELLENT
25.	LECTURE PRESENTATIONS	N/A	O POOR	AVERAGE	
26.	CLASS DISCUSSIONS	◯ N/A	O POOR	AVERAGE	EXCELLENT

17.

18.

NA (1 (2 (3 (4 (5 (6 (7 (8 (9 (

NA 1 2 3 4 5 6 7 8 9

victoria always goes above and beyond what is expected and is very thoughtful / helpful to her students. The is very rencerted with our understanding of the material = is very approximate to speak to outside of dass.

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM B TA **EVALUATION OF INSTRUCTION PROGRAM** BACKGROUND INFORMATION **COURSE INFORMATION COURSE ID NUMBER** 5|6|5| Year in School 201 Freshman Sophomore 🌑 Junior 000(D) 0 **(28** | 0 ○ Graduate Other Mateu mortin, Victoria 0**①|①|①** ① (1) (**\*** ○ Senior 2|2|22. UCLA GPA TEACHING ASSISTANT (T.A.) **2** 2 **(2)** (2) 3|3|3 ③|③|🐲 3|3|3 **2.5 - 2.99** Below 2.0 () 2.0 - 2.49 Not established $\boxed{4}$ (4)(4)(4) 3.0 - 3.49 $\bigcirc$ 3.5 + 4|4|43. Expected Grade (5) **(4) (4)** (5) **(4) 5**|5|5 $\bigcirc$ A 666 666 666 **7** B $\bigcirc$ C $\bigcirc$ D $\bigcirc$ F **7177** (D) ଡାଡାଡ $\bigcirc$ NP $\bigcirc$ ? $\bigcirc P$ 8|8|8 $\mathbf{8} \mathbf{8} \mathbf{8}$ 8|8|84. What requirements does this course fulfill? 9|9|99999Maior Related Field G.E. None USE A NO. 2 PENCIL ONLY High or Always Low or Infrequently Very Low or Never High or Frequently Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 🕏 NA 1 2 3 4 5 6 7 8 🧶 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 8 **6** 7. ORGANIZATION . . Section presentations were well prepared and organized. 8. SCOPE . . The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 **\*** MA 1 2 3 4 5 6 7 8 **9** 9. INTERACTION . . Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 7 8 **\*** 10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA (1 2 3 4 5 6 7 8 🕷 11. VALUE... The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 **\$** 12. OVERALL.. What is your overall rating of the teaching assistant? NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 13. NA (1 (2 (3) (4) (5) (6) (7) (8) (9) 14. NA 1 2 3 4 5 6 7 8 915. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 16. NA 1 2 3 4 5 6 7 8 9 17. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 18.

	YOUR VIEW OF SECTION CHARACTERISTI	CS			
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	OLOW	MEDIUM	HIGH
20.		○ N/A	O TOO SLOW	ABOUT RIGHT	O TOO MUCH
21.		O N/A	O POOR	AVERAGE	EXCELLENT
22.	TEXTS, REQUIRED READINGS	💮 N/A	O POOR	AVERAGE	EXCELLENT
	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	EXCELLENT
	GRADED MATERIALS, EXAMINATIONS	Ō N/A	O POOR	AVERAGE	EXCELLENT
25.	LECTURE PRESENTATIONS	◯ N/A	O POOR	AVERAGE	EXCELLENT
	CLASS DISCUSSIONS	◯ N/A	O POOR	AVERAGE	<b>EXCELLENT</b>

Weakness!

-now

Strengths:

- Always enthusiastic
- Very helpfel
- -Clear
- Reliable
- Extrenely knowledgable

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM B TA **EVALUATION OF INSTRUCTION PROGRAM BACKGROUND INFORMATION COURSE INFORMATION COURSE ID NUMBER** 1. Year in School <u> 2|5|3</u> 202 ZOK $\boxed{0} \bigcirc \boxed{0}$ Freshman Sophomore Junior 0000○ Senior Graduate Other Malar Martin Wichia 000 $\bigcirc$ TEACHING ASSISTANT (T.A.) 222 **@** 2 2 **(2)** (2) 2. UCLA GPA ○ Below 2.0 2.0 - 2.49 33 333 333 2.5 - 2.99 Not established CING 240 (4)(4)(4) 444 444 $\bigcirc$ 3.0 - 3.49 $\bigcirc$ 3.5 + 5 7 5 **3** 5 8 5 5 5 3. Expected Grade $\bigcirc$ A **Ø** B $\bigcirc$ C 666666 6 66 $\bigcirc$ F 000 7|7|7 7 77 $\bigcirc P$ O NP $\bigcirc$ ? (B)(B) (8)(8) 4. What requirements does this course fulfill? (8)(8) $\Theta | \Theta | \Theta$ 9|9|999Related Field G.E. A None USE A NO. 2 PENCIL ONLY Very High or Always Low or Infrequently Very Low or Never High or Frequently Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 🛢 NA 1 2 3 4 5 6 7 8 🗭 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 8 • 7. ORGANIZATION.. Section presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 • 8. SCOPE.. The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 **9** 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA (1 (2 (3 (4 (5 (6 (7 (8 ( 10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA 1 2 3 4 5 6 7 8 **6** 11. VALUE.. The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 • 12. OVERALL . . What is your overall rating of the teaching assistant? NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14.

	YOUR VIEW OF SECTION CHARACTERISTI	CS			
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	MEDIUM	○ HIGH
20.	WORKLOAD/PACE WAS	◯ N/A		🌏 ABOUT RIGH	ІТ () ТОО МИСН
21.	INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	O POOR	AVERAGE	EXCELLENT
	TEXTS, REQUIRED READINGS	○ N/A	O POOR	AVERAGE	EXCELLENT
	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	<b>AVERAGE</b>	EXCELLENT
	GRADED MATERIALS, EXAMINATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25.		◯ N/A	O POOR	AVERAGE	EXCELLENT
	CLASS DISCUSSIONS	Ŏ N/A	O POOR	AVERAGE	EXCELLENT

15.

16.

17.

18.

NA 1 2 3 4 5 6 7 8 9

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

NA 1 2 3 4 5 6 7 8 9

NA 1 2 3 4 5 6 7 8 9

PLEASE IDENTIFY WHAT YOU F TEACHING ASSISTANT AND COL	PERCEIVE TO BE THE REAL S URSE.	STRENGTHS AND WEAKNESSES	S OF THIS
	•		
	O		
NOTE: Each year, the Academic teaching assistants. If you wish contact the instructor's department	to nominate an instructor or te	g gives awards to outstanding f aching assistant for such an awa	aculty and ard, please

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM B TA **EVALUATION OF INSTRUCTION PROGRAM BACKGROUND INFORMATION** COURSE INFORMATION **COURSE ID NUMBER** Year in School 5/3 505 20 00( 00Freshman Sophomore Junior lictoria Mateu $\bigcirc$ Senior Graduate Other 0**①|①|①** TEACHING ASSISTANT (T.A.) 2 2 (2)(2)(2)**2**2 **UCLA GPA** Below 2.0 2.5 - 2.99 ③|③|� 3|3|3 3332.0 - 2.49 263-505-201 COURSE ○ Not (4)(4)(4)(4)(4)(4) (4) (4)(4) 3.0 - 3.49 3.5 + established **5 6 5** (5) **(**5) (5) (5)(5) 3. Expected Grade Ов $\bigcirc$ C $\bigcirc$ F 6 66 666**(6)** (6) (6) $\bigcirc$ A 7 ଡାଡ 7 1717 $\bigcirc$ 7 7 $\bigcirc P$ O NP 8|8|8(8)(8)(8)(8)(8) 4. What requirements does this course fulfill? (9) 9) (9) Related Field G.E. None 9 (9) (9) Major USE A NO. 2 PENCIL ONLY Low or Infrequently High or Frequently Your careful and candid evaluation is important. Student course evaluations provide Very Low or Never feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 7 8 **9** 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 🗭 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. NA 1 2 3 4 5 6 7 8 • 7. ORGANIZATION.. Section presentations were well prepared and organized. NA (1 (2 (3 (4 (5 (6 (7 (8 ( 8. SCOPE.. The teaching assistant expanded on course ideas. NA 1 2 3 4 5 6 7 8 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 7 8 6 10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA 1 2 3 4 5 6 7 8 **8** 11. VALUE.. The overall value of the sections justified your time and effort. $N_{3}$ 1 2 3 4 5 6 7 8 $\bullet$ 12. OVERALL.. What is your overall rating of the teaching assistant? (0.01)13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. $(NA)(1)(2)(3)(4)(5)(\overline{6})(7)(8)(9)$ 16. NA 12345678917. NA 1 2 3 4 5 6 7 8 9 18.

	YOUR VIEW OF SECTION CHARACTERIST	ICS			· ·
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	MEDIUM	○ HIGH
	WORKLOAD/PACE WAS	◯ N/A		ABOUT RIGHT	TOO MUCH
21.	INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	O POOR	AVERAGE	EXCELLENT
22.	TEXTS, REQUIRED READINGS	○ N/A	O POOR	AVERAGE	○ EXCELLENT
23.	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	○ EXCELLENT
24.	GRADED MATERIALS, EXAMINATIONS	○ N/A	O POOR	AVERAGE	○ EXCELLENT
	LECTURE PRESENTATIONS	◯ N/A	O POOR	AVERAGE	<b>EXCELLENT</b>
26	CLASS DISCUSSIONS	O N/A	O POOR	AVERAGE	EXCELLENT

Victoria is the best TA that I have had at UCLA she is always willing to help and the help that the gives you is the best possible. She always make sure that we understand; the material and tries to explain in any way that the can she is always willing to use her onch time to help us he ful and informative to look back on.

mankyon for all the helpover the last two quarters!

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM B TA **EVALUATION OF INSTRUCTION PROGRAM** BACKGROUND INFORMATION **COURSE INFORMATION COURSE ID NUMBER** 505 Year in School <u> भव।</u> Freshman Sophomore Junior 00 $0 | \bullet | 0$ $\mathbf{O}$ $\bigcirc$ Senior Graduate Other $\bigcirc$ $\bigcirc \bigcirc \bigcirc$ TEACHING ASSISTANT (T.A.) **(2)** (2) 222 **6**22 **UCLA GPA** 2.0 - 2.49 2.5 - 2.99 3|3|0 3|3|3 333 Below 2.0 O Not (4)(4) **(4)** (4)(4) 4 4 4 $\bigcirc$ 3.5 + **4** 3.0 - 3.49 established 3. Expected Grade (5) **(5) 9**|3|**4** 5 5 **7** B $\bigcirc$ c $\bigcirc$ F **(**6) (6)(6)666 666 $\bigcirc$ A $\bigcirc$ P ○ NP 7 7 7 **⑦**| 70 77 $\bigcirc$ ? **(8)** (8)(8)(8)8 8 8 4. What requirements does this course fulfill? (8)(8) $\bigcirc \bigcirc$ 99(9) 99Related Field G.E. None Major USE A NO. 2 PENCIL ONLY or infrequently Very Low or Never High or Frequently Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on Low the back of this sheet. To What Extent Do You Feel That: NA 1 2 3 4 5 6 7 8 • 5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material. NA 1 2 3 4 5 6 7 8 **4** 6. TEACHING ASSISTANT CONCERN.. The T.A. was concerned about student learning. WA 1 2 3 4 5 6 7 8 **9** ORGANIZATION.. Section presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) (8) **(4) SCOPE..** The teaching assistant expanded on course ideas. NA (1 (2 (3 (4 (5 (6 (7 (8 (<del>6</del> 9. INTERACTION.. Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 7 8 8 COMMUNICATION SKILLS . . The teaching assistant had good communication skills. NA 1 2 3 4 5 6 7 8 🔮 11. VALUE.. The overall value of the sections justified your time and effort. NA 1 2 3 4 5 6 7 8 **9** 12. OVERALL.. What is your overall rating of the teaching assistant? NA 1 2 3 4 5 6 7 8 9 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14. NA 1 2 3 4 5 6 7 8 9 15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 16. NA 1 2 3 4 5 6 7 8 9 17. NA 1 2 3 4 5 6 7 8 9 18. YOUR VIEW OF SECTION CHARACTERISTICS ○ LOW MEDIUM HIGH 19. DIFFICULTY (RELATIVE TO OTHER COURSES) O N/A ○ N/A BOUT RIGHT () TOO MUCH ⊤00 SLOW

20. WORKLOAD/PACE WAS O N/A O POOR AVERAGE EXCELLENT 21. INTEGRATION OF SECTION WITH COURSE WAS O POOR AVERAGE EXCELLENT  $\bigcirc$  N/A 22. TEXTS, REQUIRED READINGS EXCELLENT AVERAGE  $\bigcirc$  N/A O POOR 23. HOMEWORK ASSIGNMENTS O POOR ○ N/A AVERAGE EXCELLENT 24. GRADED MATERIALS, EXAMINATIONS AVERAGE EXCELLENT O N/A O POOR 25. LECTURE PRESENTATIONS O N/A O POOR AVERAGE EXCELLENT 26. CLASS DISCUSSIONS

Victoria is definitely the best TA I ever had. She is extremely intelligent, knowledgable and kind. We alway feel super welcome to seek for help even when she seems really busy on her other work. Her personality is amazing as well, I truely enjoy every second talking to her. It is not hard to tell that she really cares about everyone of her student. there passion in Linguistics and compassion to will certainly create an amazing future for her. I I would love to have Victoria as my TA again at some point in my fature classes