



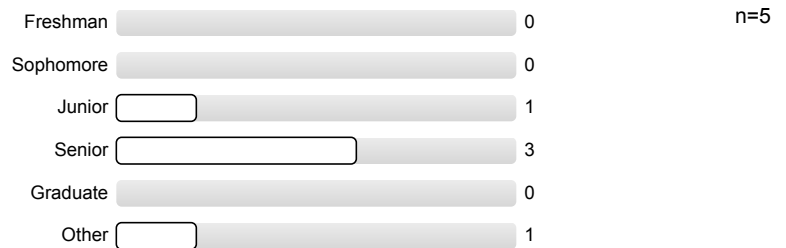
V.E. MATEU MARTIN Evaluation of Instruction Program Report

161: LING 130 DIS 1A: LANGUAGE DEVELOPMNT
 No. of responses = 5
 Enrollment = 18
 Response Rate = 27.78%

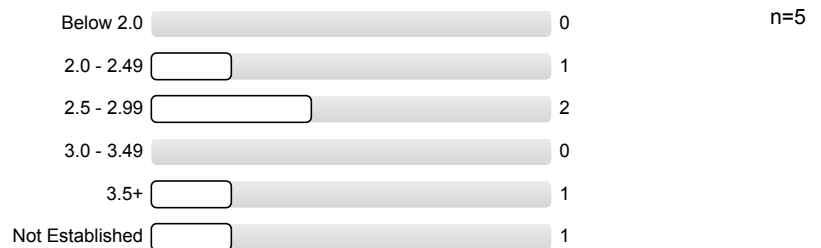
Survey Results

1. Background Information:

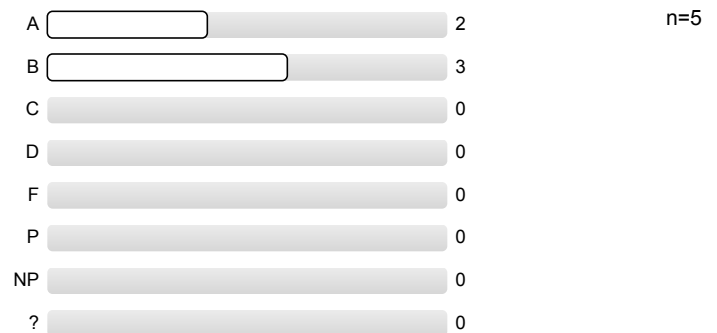
1.1) Year in School:



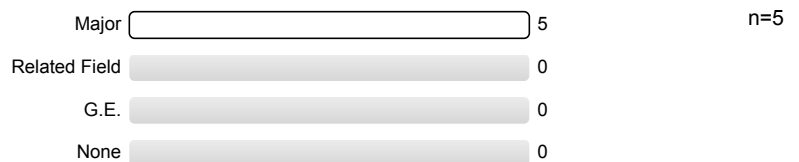
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



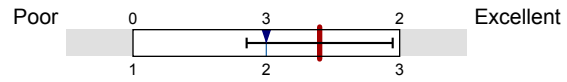
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 0 1 4	Very High or Always	n=5 av.=8.8 md=9 dev.=0.45
2.2)	Teaching Assistant Concern – The T. A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 2 3	Very High or Always	n=5 av.=8.6 md=9 dev.=0.55
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 0 2 3	Very High or Always	n=5 av.=8.6 md=9 dev.=0.55
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 1 1 3	Very High or Always	n=5 av.=8.4 md=9 dev.=0.89
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 0 4	Very High or Always	n=5 av.=8.6 md=9 dev.=0.89
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 2 0 3	Very High or Always	n=5 av.=8.2 md=9 dev.=1.1
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 1 1 3	Very High or Always	n=5 av.=8.4 md=9 dev.=0.89
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 1 1 3	Very High or Always	n=5 av.=8.4 md=9 dev.=0.89

3. Your View of Section Characteristics:

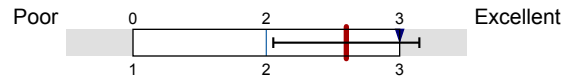
3.1)	Difficulty (relative to other courses)	Low	0 2 3	High	n=5 av.=2.6 md=3 dev.=0.55
3.2)	Workload/pace was	Too Slow	0 3 2	Too Much	n=5 av.=2.4 md=2 dev.=0.55
3.3)	Integration of section with course was	Poor	0 1 4	Excellent	n=5 av.=2.8 md=3 dev.=0.45
3.4)	Texts, required readings	Poor	0 3 1	Excellent	n=4 av.=2.25 md=2 dev.=0.5 ab.=1
3.5)	Homework assignments	Poor	0 2 2	Excellent	n=4 av.=2.5 md=2.5 dev.=0.58 ab.=1

3.6) Graded materials, examinations



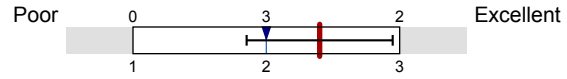
n=5
 av.=2.4
 md=2
 dev.=0.55

3.7) Lecture presentations



n=5
 av.=2.6
 md=3
 dev.=0.55

3.8) Class discussions



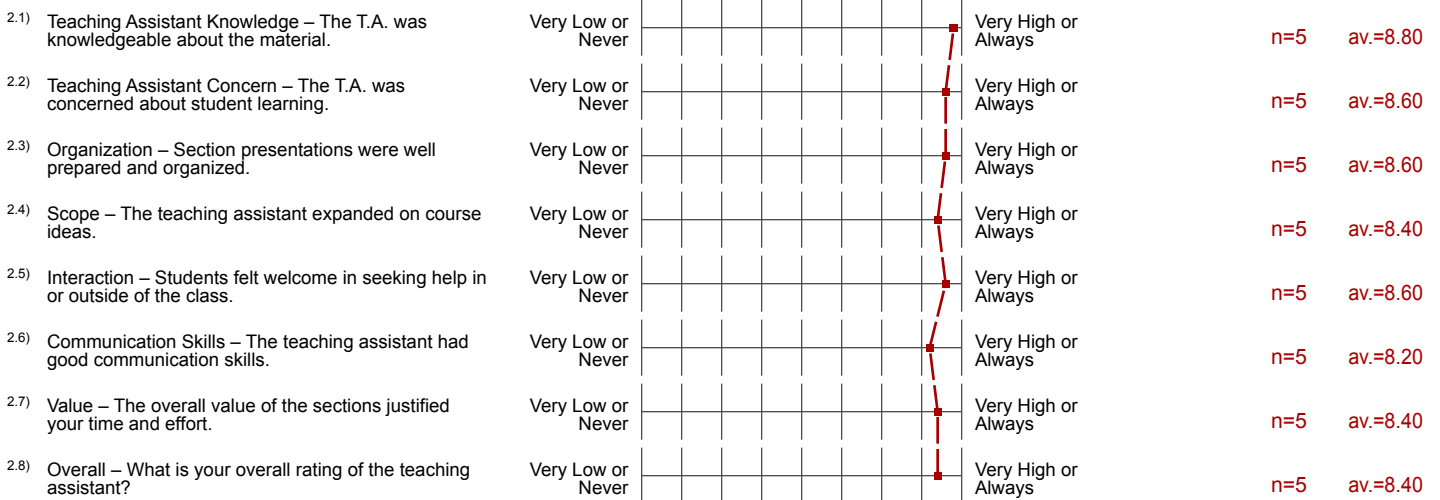
n=5
 av.=2.4
 md=2
 dev.=0.55

Profile

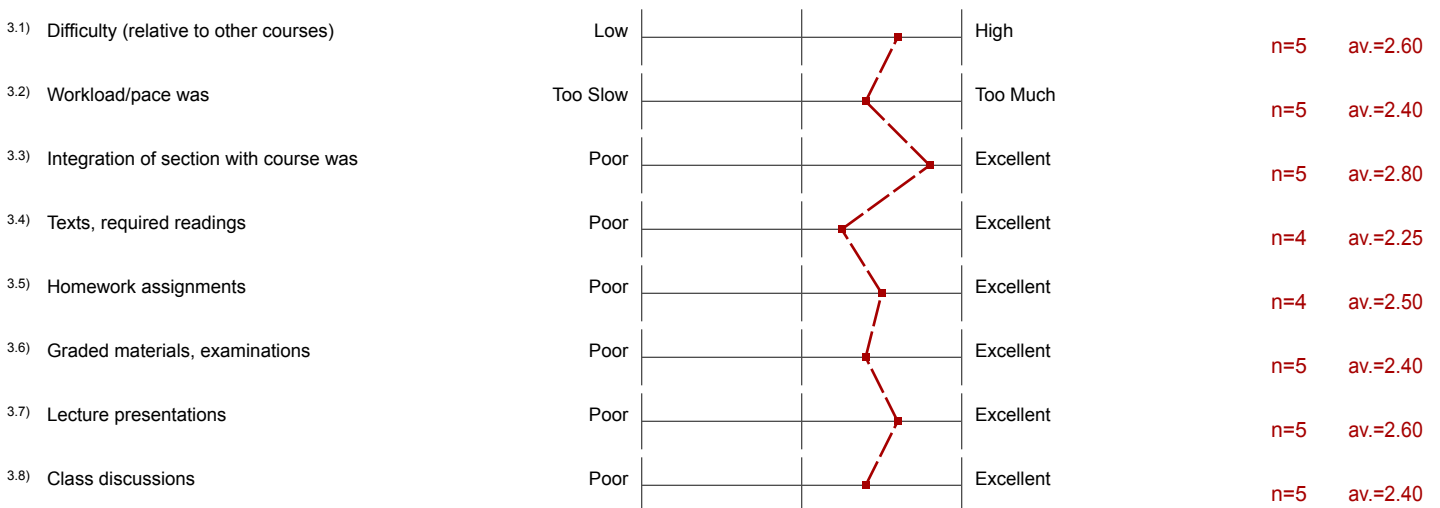
Subunit: LING
 Name of the instructor: V.E. MATEU MARTIN
 Name of the course: 161: LING 130 DIS 1A: LANGUAGE DEVELOPMNT
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Comments Report

4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Discussions are nice in a way because we talk about things we could actually use for future research. I like that she exposes us to different tools. I just wish that we had more time talking about those tools and materials because I felt like we just brushed over it. There are instructions online but I still feel that that's not sufficient on explaining how to use the tools that were provided to us.
 - Discussions were used to explain and clarify concepts that are related to upcoming assignments. Lecturer takes time to clarify doubts and ensure that students are aware of the differences in concepts and material. Also she is very friendly and easygoing and is willing to provide as much as she can to keep students informed.