



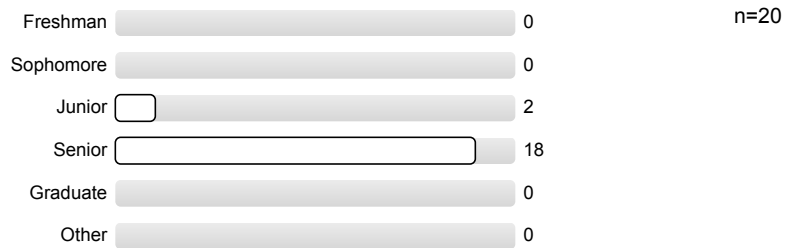
## V.E. MATEU MARTIN Evaluation of Instruction Program Report

17W: LING 130 LEC 1: LANGUAGE DEVELOPMNT  
 No. of responses = 20  
 Enrollment = 37  
 Response Rate = 54.05%

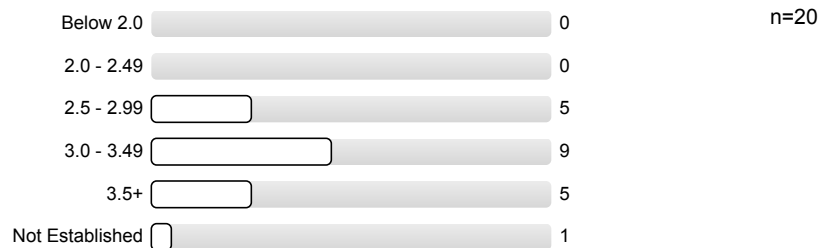
### Survey Results

#### 1. Background Information:

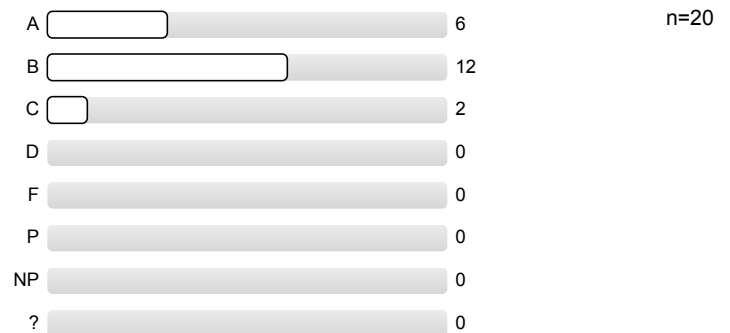
##### 1.1) Year in School:



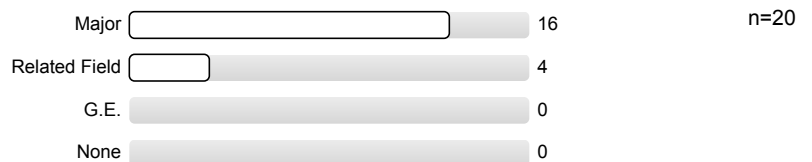
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:



##### 1.4) What requirements does this course fulfill?



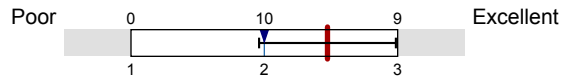
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=20 av.=8.2 md=9 dev.=1.44
2.2)	Organization – Class presentations were well prepared and organized.		n=20 av.=7.65 md=9 dev.=1.98
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=20 av.=8.1 md=8.5 dev.=1.25
2.4)	Communication Skills – The instructor had good communication skills.		n=20 av.=7.55 md=9 dev.=1.93
2.5)	Value – You have learned something you consider valuable.		n=20 av.=7.45 md=8.5 dev.=2.35
2.6)	Overall – Your overall rating of the instructor.		n=20 av.=7.7 md=8 dev.=1.89
2.7)	Overall – Your overall rating of the course.		n=20 av.=7.55 md=8 dev.=1.93

3. Your View of Course Characteristics:

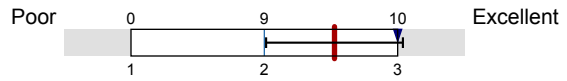
3.1)	Subject interest before course		n=20 av.=2.15 md=2 dev.=0.81
3.2)	Subject interest after course		n=20 av.=2.35 md=2.5 dev.=0.75
3.3)	Mastery of course material		n=20 av.=2.1 md=2 dev.=0.64
3.4)	Difficulty (relative to other courses)		n=20 av.=2.35 md=2 dev.=0.49
3.5)	Workload/pace was		n=20 av.=2.3 md=2 dev.=0.47
3.6)	Texts, required readings		n=20 av.=2.45 md=2.5 dev.=0.6

3.7) Homework assignments



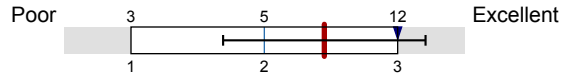
n=19  
 av.=2.47  
 md=2  
 dev.=0.51  
 ab.=1

3.8) Graded materials, examinations



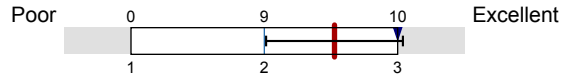
n=19  
 av.=2.53  
 md=3  
 dev.=0.51

3.9) Lecture presentations



n=20  
 av.=2.45  
 md=3  
 dev.=0.76

3.10) Class discussions



n=19  
 av.=2.53  
 md=3  
 dev.=0.51  
 ab.=1

# Profile

Subunit: LING  
 Name of the instructor: V.E. MATEU MARTIN  
 Name of the course: 17W: LING 130 LEC 1: LANGUAGE DEVELOPMNT  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=20	av.=8.20
2.2) Organization – Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=20	av.=7.65
2.3) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=20	av.=8.10
2.4) Communication Skills – The instructor had good communication skills.	Very Low or Never		Very High or Always	n=20	av.=7.55
2.5) Value – You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=20	av.=7.45
2.6) Overall – Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=20	av.=7.70
2.7) Overall – Your overall rating of the course.	Very Low or Never		Very High or Always	n=20	av.=7.55

## 3. Your View of Course Characteristics:

3.1) Subject interest before course	Low		High	n=20	av.=2.15
3.2) Subject interest after course	Low		High	n=20	av.=2.35
3.3) Mastery of course material	Low		High	n=20	av.=2.10
3.4) Difficulty (relative to other courses)	Low		High	n=20	av.=2.35
3.5) Workload/pace was	Too Slow		Too Much	n=20	av.=2.30
3.6) Texts, required readings	Poor		Excellent	n=20	av.=2.45
3.7) Homework assignments	Poor		Excellent	n=19	av.=2.47
3.8) Graded materials, examinations	Poor		Excellent	n=19	av.=2.53
3.9) Lecture presentations	Poor		Excellent	n=20	av.=2.45
3.10) Class discussions	Poor		Excellent	n=19	av.=2.53

## Comments Report

### 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. Mateu's amazing person and a lecturer! Despite her first year of teaching, I can say she nailed her material. One thing that I would change if I were in her shoes is that I will try to organize my thoughts in class. Her handouts primarily are our main source of information. It does not rhyme to exam questions. She would make guide questions for exams but we won't get the answer directly from her lecture notes. Also the lecture notes are way too long. Somehow it becomes an eyesore. But overall, I would take Dr. Mateu again. Props!
  - My favorite class by far! She is definitely always prepared and organized. She is very clear and thorough. She constantly made sure that we understood the material and is constantly being extremely helpful. She goes out of her way and goes above and beyond to help us the best she can.
  - Overall, I think she did a great job presenting the material. I had no exposure to any developmental work before the class, so going through all of it this quarter was really cool. We stuck to the notes in a straightforward manner. Some students prefer that style, some don't. I found that if I followed along with the notes I'd get a bit sleepy, so ended up ignoring them completely and taking notes down on paper. The lecture notes were great for reference though, and the study guide style was super helpful.
  - Professor Mateu-Martin is dedicated to her students. She offers many times where the student can come to her with questions or confusion about the material. She always provides clarification so that we can apply the concepts even after completing the course.
  - She was very helpful and knowledgeable. She was always very approachable and made herself available when needed.
  - Sometimes the lectures were very dry but this is a Linguistics course and Linguistics at UCLA can get pretty dry because it's so theory based. The lecture notes are extremely organized which is helpful for studying for the exams and the discussions and lectures tied into the overall course.
  - Strengths: The instructor posted the lecture notes, which were very informative and helpful for learning the course material. She was very eager to help students understand the material and clearly cared about us learning.
- Weaknesses: Some lectures were quite rushed due to the amount of information she wanted to go through. Sometimes in the lecture notes she would introduce an abbreviation but not define it. I also felt a review of the relevant aspects of syntax would have been helpful before the syntax sections.
- The instructor is clearly knowledgeable about her field and her enthusiasm was palpable.
  - The lecture was very hard to follow it would be a lot more helpful for the professor to have power points for lectures with visual aids. While the professor did have lecture notes the notes had no structure and too much information. The professor would read straight off the notes and made it feel like being in class was a waste of time. Despite the lectures needing work the professor was very approachable and helpful during office hours.
  - Victoria did an excellent job teaching this course. It's not easy to deal with children, since they can be so unpredictable, and research with them is by nature hard, but Victoria was always competent, and showed that she had first-hand knowledge of what it's like to work in experimental linguistics. Not only did she share the findings of the studies, she shared the research techniques as well, and even offered

some tips on how to work with children, which is helpful for anyone who wants to work in a lab someday. In fact, she is one of the most organized and well-prepared instructors I have ever met. Everything flowed smoothly, from the lecture presentations, to the homeworks, to the sections, which were integrated with the course, but expanded on the ideas, rather than teaching the same ones over again. At the end of the quarter, we all got a chance to present our research papers in a mini conference, which was really fun, and gave us a taste of how professional life will be. It's also important to note that Victoria was unfailingly kind and patient with us, even though sometimes we didn't talk much in class. She always answered our questions (even the rambling ones) with a lot of grace and competence, and clearly, she really knows the material, and how to teach it to others. Overall, I really enjoyed this course. I originally just took it as a major requirement, but now I'm so glad that I chose it, and would recommend it, especially with Victoria as the teacher.

- Victoria is one of the most helpful professors I have ever had. She is genuinely interested in student learning, and presents the material in a clear and thoughtful way. For exams, she made study guides that were very helpful, but also managed to make sure the test questions were about applying the knowledge rather than just repeating what we learned. Would definitely take another class with her.
- While some of the material was hard to grasp, the professor's lectures and notes did an excellent job of explaining things. The exams were very fair, although the term project is a bit overwhelming - I would suggest starting the term project assignments earlier in the quarter, as the deadlines for this project tended to match with deadlines for other class' large assignments or exams (or maybe that was just me). The professor is very kind and approachable, and she made going to lecture very enjoyable with her sense of humor and approach to the various materials of the course.
- Why don't you make PPT for classes rather than just reading lecture notes? Your lecture would be so much better with PPT... It was really hard to focus on your lecture which is almost simply reading handouts, especially when I didn't print it out. And sometimes it was boring... I strongly recommend you have some visual cues like PPT.
- love learning from her, always available to meet outside of class, responded to emails soooo quickly, extremely helpful