

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER**

COURSE ID NUMBER										
2	5	3	-	4	9	9	-	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

YEAR	TERM
0	F
1	W
2	Sp
3	
4	
5	
6	
7	
8	
9	

INSTRUCTOR ID NUMBER									
0	0	3	9	7	5	9	8	4	
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

INSTRUCTOR NAME: MATEU MARTIN, V.E.
 YEAR: 2014 SPRING
 COURSE: LING 0135 C
 SECTION: 001A
 ENROLLMENT: 4

Instructor: MATEU MARTIN, V.E. ID: 003975984
 Department: LING
 Course: NEUROLINGUISTICS C135 ID: 253499201
 Type: DIS 001A
 Enrollment: 4

Processed: 5 forms... 125.0% response rate
 06-26-2014 05:06:34

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 4		# valid responses: 4		# valid responses: 4		# valid responses: 4	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	50.00 %	Major:	75.00 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	0.00 %
Junior:	50.00 %	2.5 - 2.99:	0.00 %	C:	0.00 %	G.E.:	0.00 %
Senior:	50.00 %	3.0 - 3.49:	50.00 %	D:	0.00 %	None:	25.00 %
Graduate:	0.00 %	3.5 +:	50.00 %	F:	0.00 %		
Other:	0.00 %	Not Established	0.00 %	P:	0.00 %		
				NP:	0.00 %		
				?:	50.00 %		

Questions	Not Appl			Low				Medium				High		No Rsp	Rsp	Mean	Mdn	Std Dev	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	0	0	2	3	0	5	8.60	9.00	0.5			
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	0	0	0	0	5	0	5	9.00	9.00	0.0			
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	0	0	0	5	0	5	9.00	9.00	0.0				
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	0	0	1	4	0	5	8.80	9.00	0.4				
9. Students felt welcome in seeking help.	0	0	0	0	0	0	0	0	0	5	0	5	9.00	9.00	0.0				
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	0	0	5	0	5	9.00	9.00	0.0				
11. Value of the sections justified time and effort.	0	0	0	0	0	0	0	0	1	4	0	5	8.80	9.00	0.4				
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	0	0	5	0	5	9.00	9.00	0.0				
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0				
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0				
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0				
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0				
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0				
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0				

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	0	0	3	1	1	4
20. Workload/Pace Was	0	0	3	1	1	4
21. Integration of Section with Course was	0	0	0	4	1	4
22. Texts, Required Readings	0	0	2	2	1	4
23. Homework Assignments	0	0	2	2	1	4
24. Graded Materials, Examinations	0	0	1	3	1	4
25. Lecture Presentations	0	0	1	3	1	4
26. Class Discussions	0	0	0	4	1	4


**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION		
1. Year in School		
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA		
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established
3. Expected Grade		
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?
4. What requirements does this course fulfill?		
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E. <input checked="" type="radio"/> None

COURSE INFORMATION
Matey
TEACHING ASSISTANT (T.A.)
Ling 135
COURSE
6/6/14
DATE

COURSE ID NUMBER										
2	5	3	-	4	9	9	-	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

To What Extent Do You Feel That:										
	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8	9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8	9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8	9
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8	9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria is literally the best TA I've ever had. She is so extremely helpful and never hesitates to expand thoroughly on her answers to my questions. ~~and~~ She always goes above and beyond her role as a TA and is very welcoming and encouraging. Going to her office hours is always extremely helpful. She has a lovely personality as well. Best TA ever!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION

1. Year in School
 Freshman Sophomore Junior
 Senior Graduate Other

2. UCLA GPA
 Below 2.0 2.0 - 2.49 2.5 - 2.99
 3.0 - 3.49 3.5 + Not established

3. Expected Grade
 A B C D F
 P NP ?

4. What requirements does this course fulfill?
 Major Related Field G.E. None

COURSE INFORMATION


Mateu
TEACHING ASSISTANT (T.A.)

Ling C135
COURSE

6/6/14
DATE

COURSE ID NUMBER

2	5	3	-	4	9	9	-	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:

	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5
13.	NA	1	2	3	4	5
14.	NA	1	2	3	4	5
15.	NA	1	2	3	4	5
16.	NA	1	2	3	4	5
17.	NA	1	2	3	4	5
18.	NA	1	2	3	4	5

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria is an excellent TA! She's so smart, friendly, helpful, caring, dedicated, etc. Thanks for a great quarter!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

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EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION

1. Year in School
 Freshman Sophomore Junior
 Senior Graduate Other

2. UCLA GPA
 Below 2.0 2.0 - 2.49 2.5 - 2.99
 3.0 - 3.49 3.5 + Not established

3. Expected Grade
 A B C D F
 P NP ?

4. What requirements does this course fulfill?
 Major Related Field G.E. None

COURSE INFORMATION


Victorie Mateu
TEACHING ASSISTANT (T.A.)

NeuroLinguistics
COURSE

06 June 2014
DATE

COURSE ID NUMBER

2	5	3	-	4	9	9	-	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:

	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8	9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8	9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8	9
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8	9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Thanks so much for always being willing to help and answer questions!

Best of luck!

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FORM B TA

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 Freshman Sophomore Junior
 Senior Graduate Other

2. UCLA GPA
 Below 2.0 2.0 - 2.49 2.5 - 2.99
 3.0 - 3.49 3.5 + Not established

3. Expected Grade
 A B C D F
 P NP ?

4. What requirements does this course fulfill?
 Major Related Field G.E. None

COURSE INFORMATION


Victoria Mateu
TEACHING ASSISTANT (T.A.)

Ling C135
COURSE

6/6/14
DATE

COURSE ID NUMBER

2	5	3	-	4	9	9	-	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8	9
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8	9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8	9
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8	9
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria is an amazing TA. She is clearly a tremendous help to the professor. She is extremely organized, encouraging, and helpful.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION		
1. Year in School		
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA		
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established
3. Expected Grade		
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?
4. What requirements does this course fulfill?		
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.
<input type="radio"/> None		

COURSE INFORMATION
<u>Victoria Mateau</u> TEACHING ASSISTANT (T.A.)
<u>C135: Neurolinguistics</u> COURSE
<u>June 6, 2014</u> DATE

COURSE ID NUMBER										
2	5	3	-	4	9	9	-	2	6	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
	5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5
13.	NA	1	2	3	4	5
14.	NA	1	2	3	4	5
15.	NA	1	2	3	4	5
16.	NA	1	2	3	4	5
17.	NA	1	2	3	4	5
18.	NA	1	2	3	4	5

YOUR VIEW OF SECTION CHARACTERISTICS				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria has been the best TA I've had at UCLA. I've had her for the last 2 quarters and she is a constant resource for help. she is very concerned about student learning and is always willing to help and provide feedback for papers. she is also very approachable and I've never felt scared in approaching her for help.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.


**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM B TA

BACKGROUND INFORMATION			
1. Year in School			
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<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
Victoria Mateu
TEACHING ASSISTANT (T.A.)
Ling 0135
COURSE
6/6/2014
DATE

COURSE ID NUMBER											
2	5	2	-	4	9	9	-	2	0	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p align="center"></p> <p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.</p>										
	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
To What Extent Do You Feel That:										
5. TEACHING ASSISTANT KNOWLEDGE . . The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
6. TEACHING ASSISTANT CONCERN . . The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
7. ORGANIZATION . . Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
8. SCOPE . . The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	<input checked="" type="radio"/>	9
9. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
10. COMMUNICATION SKILLS . . The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
11. VALUE . . The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
12. OVERALL . . What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
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23. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
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25. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
26. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria got a passion in her teaching and she is extremely kind to her students. I took her discussion for last half of a year and greatly satisfied with her attitudes and teaching skills, and communication skills.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.