

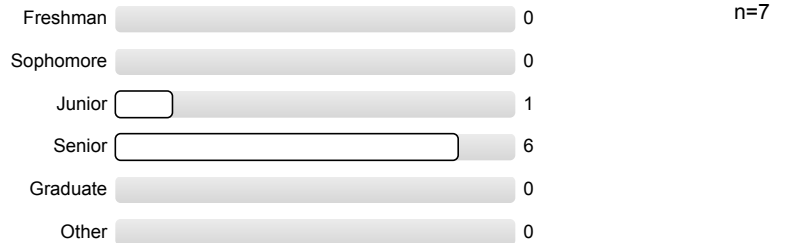


**V.E. MATEU MARTIN**  
**Evaluation of Instruction Program Report**  
 18S: LING 130 LEC 1: LANGUAGE DEVELOPMNT  
 No. of responses = 7  
 Enrollment = 25  
 Response Rate = 28%

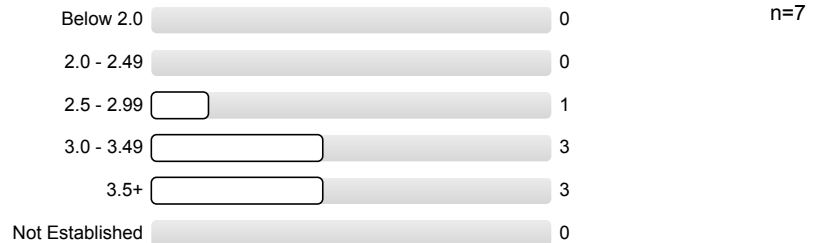
## Survey Results

### 1. Background Information:

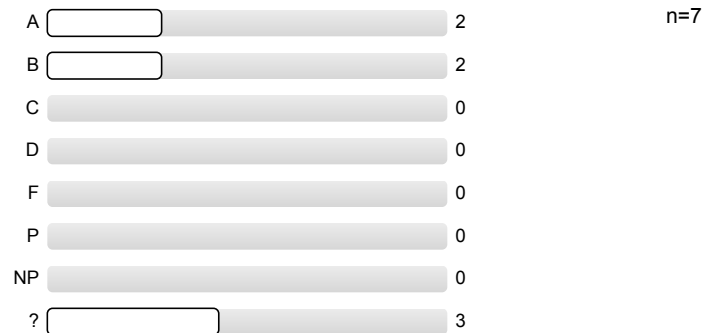
#### 1.1) Year in School:



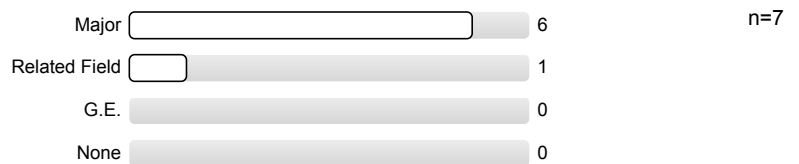
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:



#### 1.4) What requirements does this course fulfill?



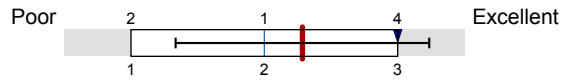
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		n=7 av.=8.71 md=9 dev.=0.76
2.2)	Organization – Class presentations were well prepared and organized.		n=7 av.=8.86 md=9 dev.=0.38
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=7 av.=8.29 md=9 dev.=1.11
2.4)	Communication Skills – The instructor had good communication skills.		n=7 av.=8.86 md=9 dev.=0.38
2.5)	Value – You have learned something you consider valuable.		n=7 av.=7.71 md=9 dev.=1.98
2.6)	Overall – Your overall rating of the instructor.		n=7 av.=8.57 md=9 dev.=0.79
2.7)	Overall – Your overall rating of the course.		n=7 av.=7.14 md=9 dev.=3.08

3. Your View of Course Characteristics:

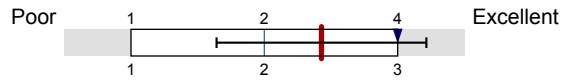
3.1)	Subject interest before course		n=7 av.=1.57 md=1 dev.=0.79
3.2)	Subject interest after course		n=7 av.=2.43 md=3 dev.=0.79
3.3)	Mastery of course material		n=7 av.=2.29 md=2 dev.=0.76
3.4)	Difficulty (relative to other courses)		n=7 av.=2.43 md=2 dev.=0.53
3.5)	Workload/pace was		n=7 av.=2.29 md=2 dev.=0.49
3.6)	Texts, required readings		n=7 av.=2.29 md=2 dev.=0.76

3.7) Homework assignments



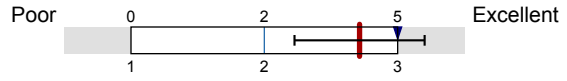
n=7  
 av.=2.29  
 md=3  
 dev.=0.95

3.8) Graded materials, examinations



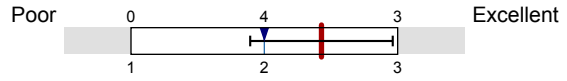
n=7  
 av.=2.43  
 md=3  
 dev.=0.79

3.9) Lecture presentations



n=7  
 av.=2.71  
 md=3  
 dev.=0.49

3.10) Class discussions



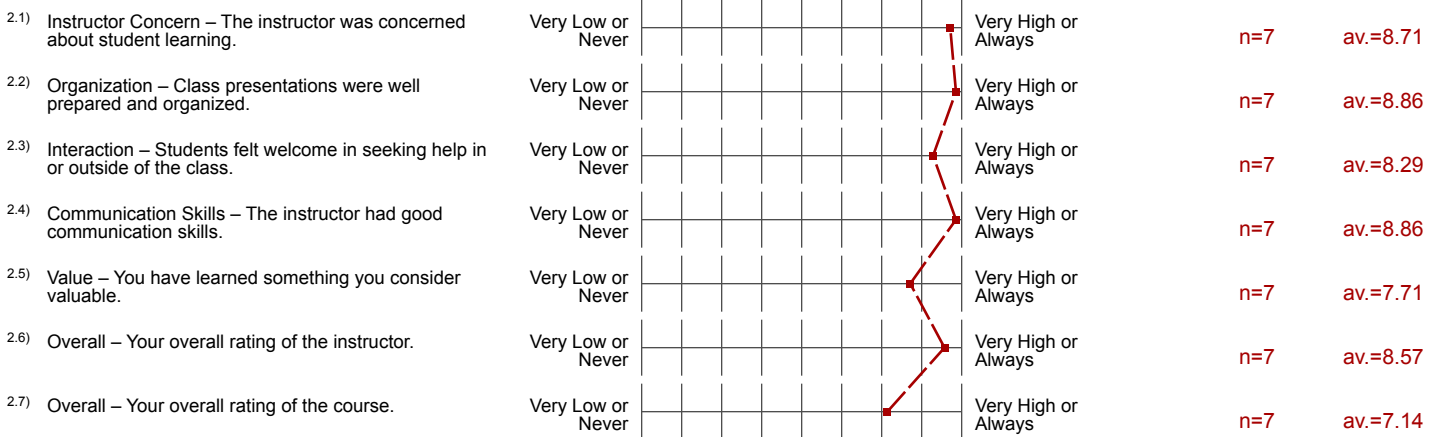
n=7  
 av.=2.43  
 md=2  
 dev.=0.53

# Profile

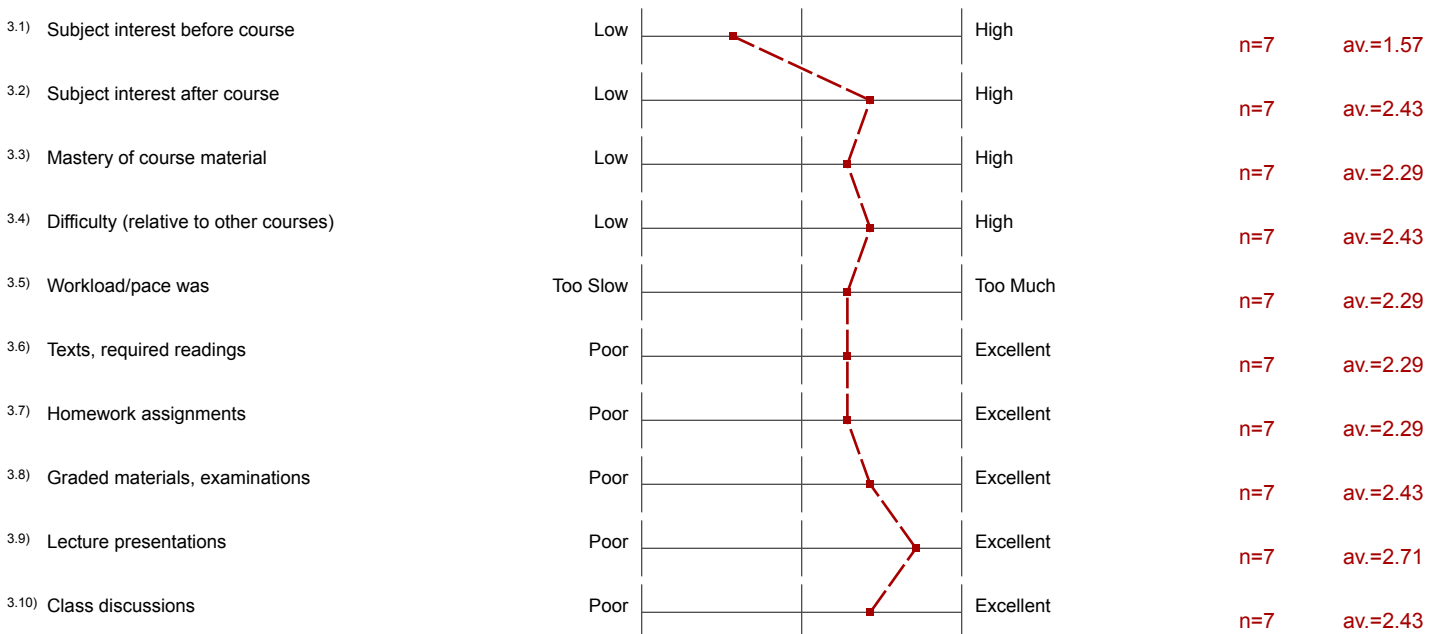
Subunit: LING  
 Name of the instructor: V.E. MATEU MARTIN  
 Name of the course: 18S: LING 130 LEC 1: LANGUAGE DEVELOPMNT  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

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### 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- I could tell that the professor was very eager to help students making her very comfortable to approach. Her enthusiasm for the topic made the class more interesting. It would help if there was some kind of activity mixed in with lecture to help students focus better, as the lecture could at times be tiring to follow.
  - I really liked the professor. She knows a lot about the topic she teaches and she is very passionate about it. However, the class lectures were a little boring so a lot of people wouldn't show up. But I find that if you go and listen in class, studying for the exams and getting a good grade wouldn't be hard at all. This class also has a final research project that I find a little bit confusing in sense of trying to figure out what you are researching. The requirements are very specific, so it's kind of hard to follow it and it is also a lot of work
  - Professor Mateu is an awesome professor! It is evident that she really cares about teaching effectively and is concerned with the students' mastery of the material. I love how she designs the class with a focus on prior research and how we get to learn how findings in the field were uncovered. It was very different compared to other courses I've taken, but it makes so much sense. She is very kind, incredibly engaging, organized, and replies to e-mails quickly. Overall, I was super blessed to have her as my professor during my last quarter at UCLA! She has done a great job teaching this course.
  - The class is poorly structure. There is too much material crammed into the class. The class is too focused on the final research project that everything else feels rushed. For example, the discussion sections were useless and did not relate to the lecture. I would rather have the discussion sections be a recap of the lectures instead of learning tools on how to do the final project. This goes the same with the homework assignments. There should be homework assignments so we can practice the concepts we learned in lecture. Also, if you have a final project and presentation, do not also have a final exam along side with it. Either one or the other. Otherwise, the instructor is caring and always available to answer questions. She is very sweet and well informed in the course material.
  - This is my second class with Professor Mateu, and I can safely say that she is my academic role model. I strive to one day be half as knowledgeable, innovative, and passionate in linguistics as Professor Mateu is. Her classes are top notch in their lecture presentations, how interesting the material is, and how fair the examinations and homeworks are. When I think about the kind of world class instruction I wanted to receive during my time at UCLA, I feel that Professor Mateu sets the bar.