



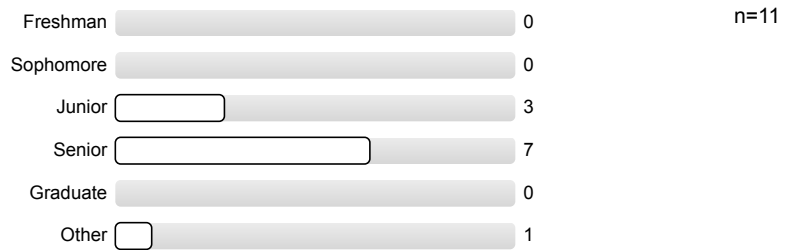
## V.E. MATEU MARTIN Evaluation of Instruction Program Report

17S: LING C140 LEC 1: BILINGLISM&2ND LANG  
 No. of responses = 11  
 Enrollment = 38  
 Response Rate = 28.95%

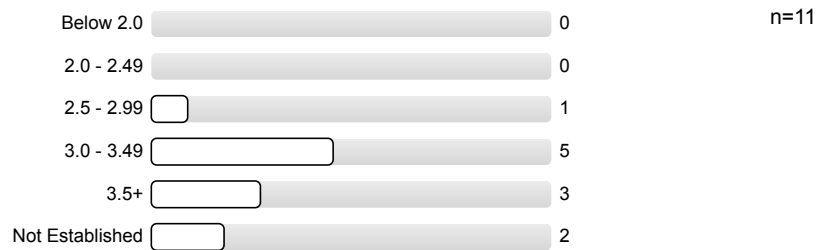
### Survey Results

#### 1. Background Information:

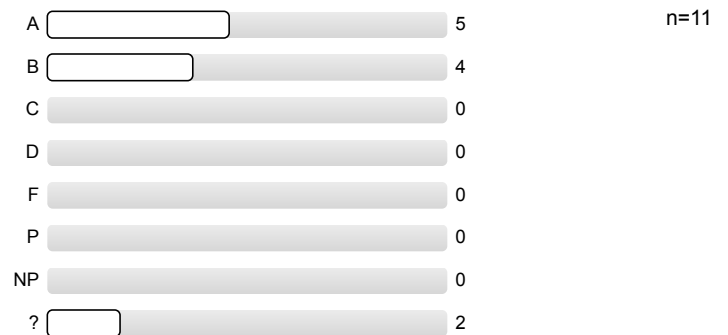
##### 1.1) Year in School:



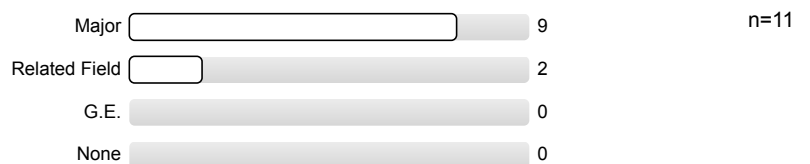
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:



##### 1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning. n=11  
av.=8.27  
md=9  
dev.=1.27

2.2) Organization – Class presentations were well prepared and organized. n=11  
av.=8.64  
md=9  
dev.=0.67

2.3) Interaction – Students felt welcome in seeking help in or outside of the class. n=11  
av.=8.55  
md=9  
dev.=0.82

2.4) Communication Skills – The instructor had good communication skills. n=11  
av.=8.27  
md=8  
dev.=0.9

2.5) Value – You have learned something you consider valuable. n=11  
av.=8.64  
md=9  
dev.=0.5

2.6) Overall – Your overall rating of the instructor. n=11  
av.=8.45  
md=9  
dev.=0.69

2.7) Overall – Your overall rating of the course. n=11  
av.=8.36  
md=9  
dev.=0.81

3. Your View of Course Characteristics:

3.1) Subject interest before course n=11  
av.=2.45  
md=3  
dev.=0.69

3.2) Subject interest after course n=11  
av.=2.82  
md=3  
dev.=0.4

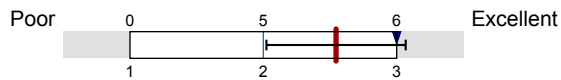
3.3) Mastery of course material n=11  
av.=2.55  
md=3  
dev.=0.52

3.4) Difficulty (relative to other courses) n=11  
av.=2.27  
md=2  
dev.=0.65

3.5) Workload/pace was n=11  
av.=2.09  
md=2  
dev.=0.3

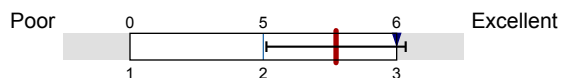
3.6) Texts, required readings n=11  
av.=2.55  
md=3  
dev.=0.52

3.7) Homework assignments



n=11  
 av.=2.55  
 md=3  
 dev.=0.52

3.8) Graded materials, examinations



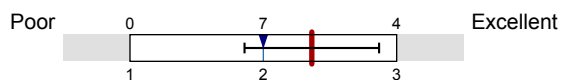
n=11  
 av.=2.55  
 md=3  
 dev.=0.52

3.9) Lecture presentations



n=11  
 av.=2.82  
 md=3  
 dev.=0.4

3.10) Class discussions



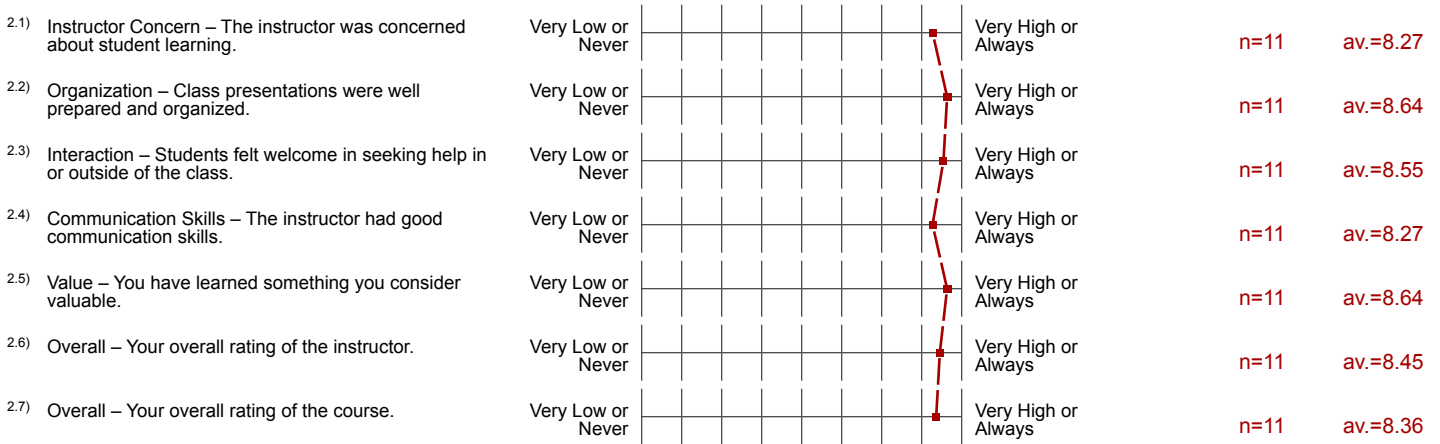
n=11  
 av.=2.36  
 md=2  
 dev.=0.5

# Profile

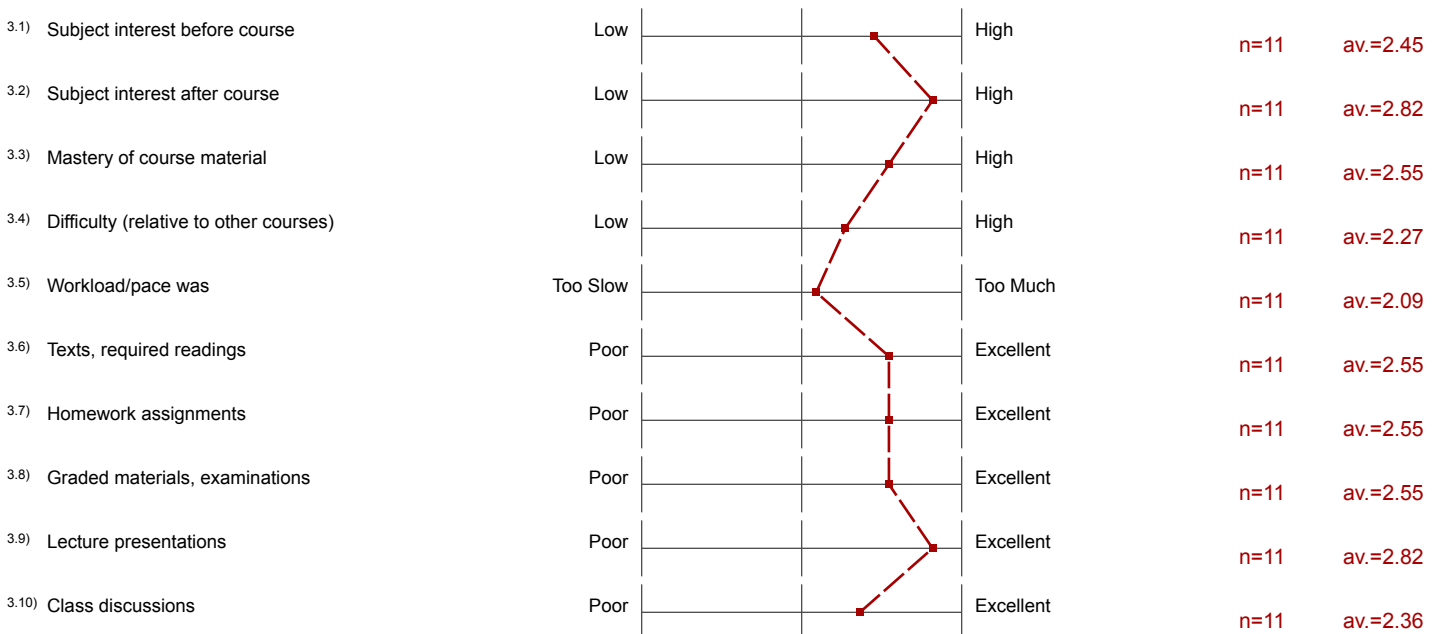
Subunit: LING  
 Name of the instructor: V.E. MATEU MARTIN  
 Name of the course: 17S: LING C140 LEC 1: BILINGLISM&2ND LANG  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

### 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. Mateu is a wonderful lecturer and was very concerned with students learning. She always made sure that everyone understood the concepts and always made herself available when needed. She is extremely helpful and encouraging, which is a great character in a professor, because it also motivates the student. I also very much appreciated the detailed lecture notes and her expansions on the topics.
  - I think Professor Mateu is a great professor. The lectures were very neat and organized, and I appreciated that they were posted online. The exams were very fair - the study guide gave a good idea of what would be tested on, and they were very helpful.
  - I was really glad that the professor took the last quarter's comments into consideration, which is pulling up the lecture note on the screen. I greatly appreciate it. The class was really easy and fun.
  - It is obvious to feel she is willing to help us, the students. She is always concerned that we understand the studies and that we ask any doubts.
  - Professor Mateu is a passionate teacher. I only had a mild interest in bilingualism before I took her class, but her lecture material and lecture style thoroughly changed that. Her assessments were fair, and her class was organized and engaging. A great professor who I hope to take future courses with!
  - Professor Mateu was great! She is really knowledgeable in the field and a great professor in the fact that she stops every now and then when she notices that people don't understand what she is talking about and she is willing to explain it in different ways for them to understand. However, there was a lot of material to cover, and she spoke really fast so it was quite easy to lose track when she was going over the lecture notes. But other than that I learned a lot in the class and it is probably one of the most useful classes I've had at UCLA because I can use this information for future reference.
  - She is an extremely good professor that will do all that she can in order to make this dense material clear to us. Her animated personality helps to make the 9am class not seem so early. She is also very approachable and open to meeting with students to help them through any difficulties they are having.
  - She is very detail orientated with our lecture, which there's a lot of input per class. It is a fun class and I feel I learned something interesting
  - Victoria is a really nice and patient lecturer, but her expectation is too high that is way further away from other professors in terms of information that we receive. There are too much information from each class and more than 5/6 hypothesis were given out at the same time. There is no way to do great other than putting EXTRA EXTRA AFFORD in it. I would not say the workload is a lot if you just aim at getting B/B- but if you aim to get A, it's hard.

I will suggest that she can notes for us, instead of giving lecture note that include all the experiment, she can make table for us to compare how difference between each experiment and hypothesis.

Please improve on making student to understand the concept during class instead of just giving information out.