



**V.E. MATEU MARTIN**  
**Evaluation of Instruction Program Report**

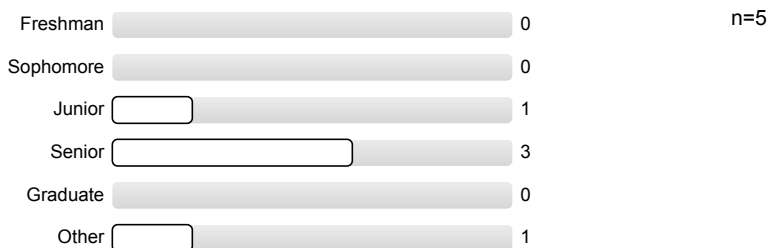
161: LING 130 LEC 1: LANGUAGE DEVELOPMNT

No. of responses = 5  
 Enrollment = 18  
 Response Rate = 27.78%

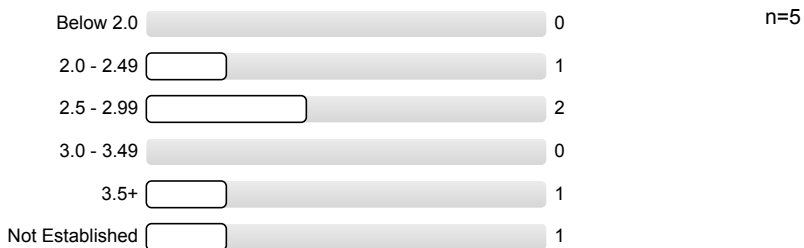
Survey Results

1. Background Information:

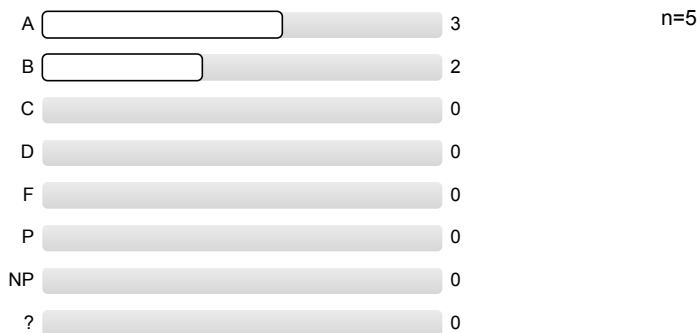
1.1) Year in School:



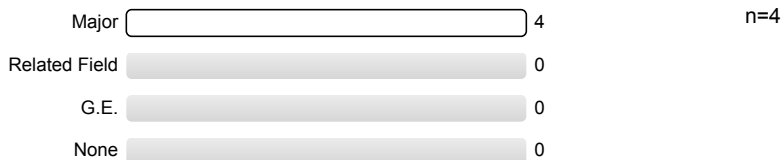
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



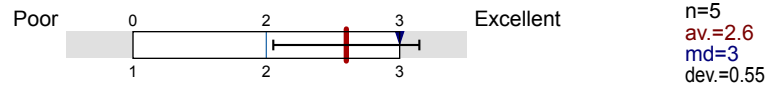
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 1 4	Very High or Always	n=5 av.=8.8 md=9 dev.=0.45
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 0 1 4	Very High or Always	n=5 av.=8.8 md=9 dev.=0.45
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 2 0 3	Very High or Always	n=5 av.=8.2 md=9 dev.=1.1
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 0 0 1 1 3	Very High or Always	n=5 av.=8.4 md=9 dev.=0.89
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 0 0 0 0 3 2	Very High or Always	n=5 av.=8.4 md=8 dev.=0.55
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 0 0 1 1 3	Very High or Always	n=5 av.=8.4 md=9 dev.=0.89
2.7)	Overall – Your overall rating of the course.	Very Low or Never	0 0 0 0 0 0 1 2 2	Very High or Always	n=5 av.=8.2 md=8 dev.=0.84

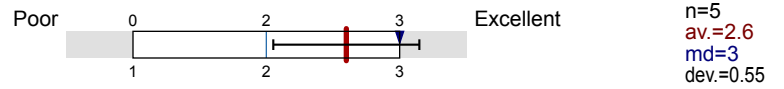
3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low	1 2 2	High	n=5 av.=2.2 md=2 dev.=0.84
3.2)	Subject interest after course	Low	0 3 2	High	n=5 av.=2.4 md=2 dev.=0.55
3.3)	Mastery of course material	Low	0 2 3	High	n=5 av.=2.6 md=3 dev.=0.55
3.4)	Difficulty (relative to other courses)	Low	0 3 2	High	n=5 av.=2.4 md=2 dev.=0.55
3.5)	Workload/pace was	Too Slow	0 3 2	Too Much	n=5 av.=2.4 md=2 dev.=0.55
3.6)	Texts, required readings	Poor	0 4 1	Excellent	n=5 av.=2.2 md=2 dev.=0.45

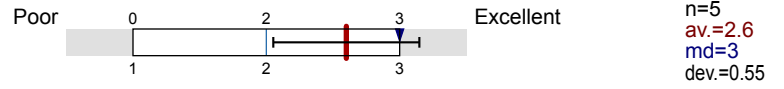
3.7) Homework assignments



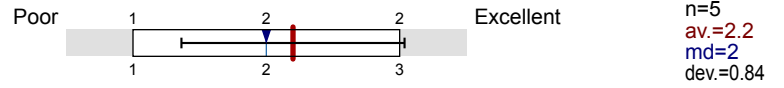
3.8) Graded materials, examinations



3.9) Lecture presentations



3.10) Class discussions

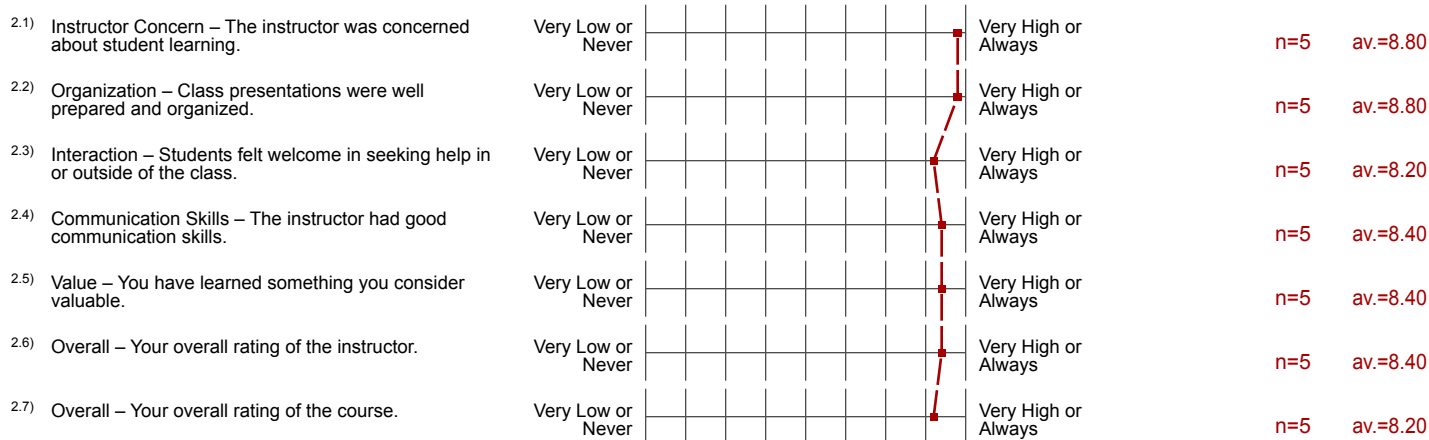


# Profile

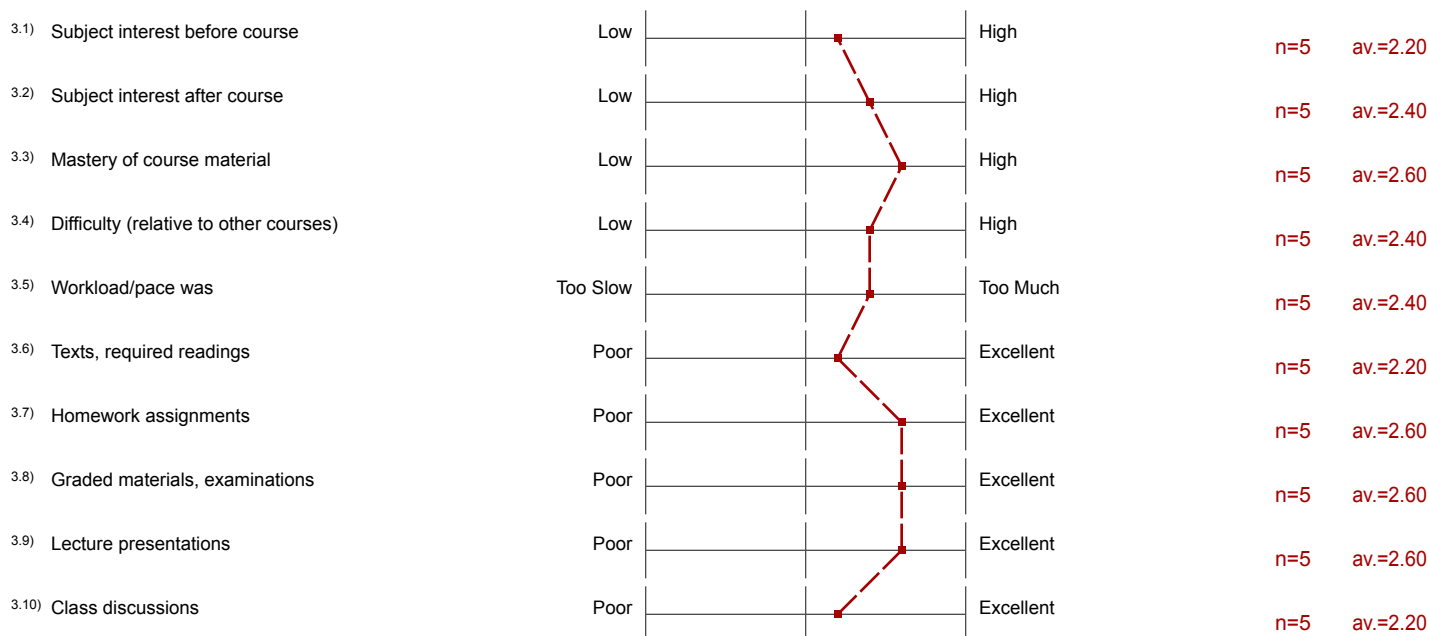
Subunit: LING  
 Name of the instructor: V.E. MATEU MARTIN  
 Name of the course: 161: LING 130 LEC 1: LANGUAGE DEVELOPMNT  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Despite the difficulty of learning such an immense amount of material in the fast-paced six-week course, it was very obvious that Victoria did her best to support and cater to students' needs. Victoria persistently reached out to students even when they didn't seem to be very responsive or communicative with her.
  - Her enthusiasm and explanations are good.
  - I feel like lectures can be more engaging if she would try to pause for a moment and ask the class of the topic. She does it but not often. It's like we're sponges just trying to absorb all the information. I like it however that she summarizes stuff at the end of the lecture. She's very knowledgeable of the lesson she's teaching, it's just the material can be a lot because it tackles every aspect of language development. Also, it would have been nice if we were pushed (mandatory) to send prospectus because at least that way students are more likely to do the project early on as opposed to the just the final week of class.
  - Lecturer was really clear in explaining concepts and ensuring that every student in the classroom understands and are able to apply the concepts. Informative handouts were uploaded on CCLE before and after lessons to allow students to be prepared for lessons.