

Summary of Course Evaluations

Below are the teaching evaluations from the courses for which I have been the lecturer, sole instructor, or teaching assistant (T.A.) / responsible for discussion sessions.

- Grand means can be found on pages 2-4.
- Summaries are organized by role, course, and reverse chronological order. You may click on the course term in the table below to be directed to the evaluation summary page.
- Ratings range from 1 (lowest) to 9 (highest) for classroom courses and 1 (lowest) to 4 (highest) for online courses.
- A selection of five unedited student comments is included for each course unless the course received five or fewer reviews, in which case they are all included.
- Original evaluation forms can be found here:
<http://www.victoriamateu.com/teaching-evaluations>
- Course descriptions and syllabi can be found here:
<http://www.victoriamateu.com/teaching>

| Course | Term | Capacity |
|---|-------------|-----------------------------|
| Ling 1. Introduction to the Study of Language (online) | Summer 2014 | TA; 54 students |
| | Summer 2013 | TA; 44 students |
| Ling 20. Introduction to Linguistic Analysis | Spring 2013 | TA; 36 students |
| Ling 130. Language Development | Fall 2018 | Lecturer; 43 students |
| | Summer 2018 | Lecturer, TA; 12 students |
| | Spring 2018 | Lecturer; 25 students |
| | Summer 2017 | Lecturer, TA; 13 students |
| | Winter 2017 | Lecturer; 37 students |
| | Fall 2016 | Lecturer, TA; 25 students |
| | Summer 2016 | Instructor, TA; 18 students |
| | Winter 2016 | TA; 20 students |
| | Summer 2015 | Instructor, TA; 17 students |
| | Winter 2015 | TA; 39 students |
| | Winter 2014 | TA; 37 students |
| Ling C135. Neurolinguistics | Fall 2017 | Lecturer, TA; 22 students |
| | Spring 2014 | TA; 5 students |
| Ling C140. Bilingualism and Second Language Acquisition | Winter 2018 | Lecturer; 29 students |
| | Spring 2017 | Lecturer; 38 students |
| | Winter 2013 | TA; 14 students |

Averages:

Lecturer

Grand mean and average standard deviation (square root of the average variance) for the 8 quarters I have served as a lecturer:

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.65 | 0.71 |
| Class presentations were well prepared and organized | | 8.56 | 0.94 |
| Students felt welcome in seeking help in or outside of the class | | 8.56 | 0.78 |
| The instructor had good communication skills | | 8.50 | 0.96 |
| You have learned something you consider valuable | | 8.39 | 1.49 |
| Your overall rating of the instructor | | 8.46 | 1.04 |
| Your overall rating of the course | | 8.21 | 2.07 |

Instructor

Grand mean and average standard deviation for the 2 quarters I have served as a (sole) instructor:

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.63 | 0.71 |
| Class presentations were well prepared and organized | | 8.51 | 0.78 |
| Students felt welcome in seeking help in or outside of the class | | 8.37 | 0.96 |
| The instructor had good communication skills | | 8.47 | 0.85 |
| You have learned something you consider valuable | | 8.51 | 0.69 |
| Your overall rating of the instructor | | 8.47 | 0.85 |
| Your overall rating of the course | | 8.33 | 0.92 |

Teaching Assistant / Discussion Session responsible

Grand mean and average standard deviation for the 15 sections (over 11 quarters) I have served as a teaching assistant during the academic year or discussion session responsible during summer sessions in *classroom* courses:

| Questions Regarding TA | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The T.A. was knowledgeable about the material | | 8.54 | 0.89 |
| The T.A. was concerned about student learning | | 8.59 | 0.83 |
| Section presentations were well prepared and organized | | 8.48 | 0.99 |
| The T.A. expanded on course ideas | | 8.30 | 1.12 |
| Students felt welcome in seeking help | | 8.55 | 0.99 |
| The teaching assistant had good communication skills | | 8.46 | 0.90 |
| Value of the sections justified time and effort | | 8.31 | 1.11 |
| Your overall rating of the T.A. | | 8.51 | 0.90 |

Grand mean and average standard deviation for the 2 sections (over 2 quarters) I have served as discussion session responsible during the academic year (while also serving as lecturer):

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.85 | 0.46 |
| Class presentations were well prepared and organized | | 8.77 | 0.54 |
| Students felt welcome in seeking help in or outside of the class | | 8.69 | 0.59 |
| The instructor had good communication skills | | 8.69 | 0.59 |
| You have learned something you consider valuable | | 8.44 | 1.29 |
| What is your overall rating of the instructor? | | 8.35 | 1.19 |
| What is your overall rating of the course? | | 8.19 | 1.72 |

Grand mean and average standard deviation for the 6 sections (over 2 quarters) I have served as a teaching assistant in *online* courses:

| Questions Regarding TA | (Scale: 1 to 4) | AVG | SD |
|---|------------------------|------------|-----------|
| The T.A. was knowledgeable about the material | | 3.56 | 0.53 |
| The T.A. was concerned about student learning | | 3.67 | 0.50 |
| Written and video presentations were well prepared and organized | | 3.56 | 0.45 |
| The teaching assistant expanded on course ideas | | 3.42 | 0.72 |
| Students felt welcome in seeking help from the teaching assistant | | 3.71 | 0.45 |
| The teaching assistant had good communication skills | | 3.48 | 0.78 |
| The T.A.'s questions and comments on the discussion board were valuable | | 3.40 | 0.46 |
| The T.A. was an active and consistent presence on the discussion board | | 3.32 | 0.54 |
| The T.A. effectively led the live online discussions | | 3.46 | 0.74 |
| The overall value of the T.A.'s contribution justified your time and effort | | 3.46 | 0.86 |
| What is your overall rating of the teaching assistant? | | 3.43 | 0.78 |

For my role as Lecturer:

Linguistics 130: Language Development

Linguistics 130: Language Development

Fall 2018

Enrollment: 43 students; 19 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.74 | 0.73 |
| Class presentations were well prepared and organized | | 8.26 | 1.37 |
| Students felt welcome in seeking help in or outside of the class | | 8.32 | 1.34 |
| The instructor had good communication skills | | 8.37 | 1.3 |
| You have learned something you consider valuable | | 8.47 | 1.31 |
| Your overall rating of the instructor | | 8.47 | 1.43 |
| Your overall rating of the course | | 8.21 | 1.51 |

Comments:

- Professor Mateu is very passionate and enthusiastic. Super knowledgeable and her lecture notes were very helpful.
- She is good at explaining everything clearly and gives a lot of examples and studies to back up everything. She is concerned about student learning and always encourages questions and sees that as much more important than getting through all the material.
- She is very nice and teaches very well. Whenever in her office hour or during class, when we have questions, she is always very patient to answer our questions.
- She's GREAT! Highly recommended.
- This class was definitely a lot of work. However, it was also a lot of fun and a lot of interesting information. Your lectures were engaging and I could feel how much you care for the (good) performance of your students. Thank you so much!

Linguistics 130: Language Development

Summer Session C 2018

Enrollment: 12 students; 3 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 9.0 | 0 |
| Class presentations were well prepared and organized | | 9.0 | 0 |
| Students felt welcome in seeking help in or outside of the class | | 9.0 | 0 |
| The instructor had good communication skills | | 9.0 | 0 |
| You have learned something you consider valuable | | 9.0 | 0 |
| Your overall rating of the instructor | | 9.0 | 0 |
| Your overall rating of the course | | 9.0 | 0 |

Comments:

- The professor really cares about student learning. Very knowledgeable in the subject.

Linguistics 130: Language Development

Spring 2018

Enrollment: 25 students; 7 evaluations

| Questions Regarding Instructor (Scale: 1 to 9) | AVG | SD |
|--|------|------|
| The instructor was concerned about student learning | 8.71 | 0.76 |
| Class presentations were well prepared and organized | 8.86 | 0.38 |
| Students felt welcome in seeking help in or outside of the class | 8.29 | 1.11 |
| The instructor had good communication skills | 8.86 | 0.38 |
| You have learned something you consider valuable | 7.71 | 1.98 |
| Your overall rating of the instructor | 8.57 | 0.79 |
| Your overall rating of the course | 7.14 | 3.08 |

Comments:

- Professor Mateu is an awesome professor! It is evident that she really cares about teaching effectively and is concerned with the students' mastery of the material. I love how she designs the class with a focus on prior research and how we get to learn how findings in the field were uncovered. It was very different compared to other courses I've taken, but it makes so much sense. She is very kind, incredibly engaging, organized, and replies to e-mails quickly. Overall, I was super blessed to have her as my professor during my last quarter at UCLA! She has done a great job teaching this course.
- I could tell that the professor was very eager to help students making her very comfortable to approach. Her enthusiasm [sic] for the topic made the class more interesting. It would help if there was some kind of activity mixed in with lecture to help students focus better, as the lecture could at times be tiring to follow.
- I really liked the professor. She knows a lot about the topic she teaches and she is very passionate about it. However, the class lectures were a little boring so a lot of people wouldn't show up. But I find that if you go and listen in class, studying for the exams and getting a good grade wouldn't be hard at all. This class also has a final research project that I find a little bit confusing in sense of trying to figure out what you are researching. The requirements are very specific, so it's kind of hard to follow it and it is also a lot of work
- The class is poorly structure. There is too much material crammed into the class. The class is too focused on the final research project that everything else feels rushed. For example, the discussion sections were useless and did not relate to the lecture. I would rather have the discussion sections be a recap of the lectures instead of learning tools on how to do the final project. This goes the same with the homework assignments. There should be [no] homework assignments so we can practice the concepts we learned in lecture. Also, if you have a final project and presentation, do not also have a final exam along side with it. Either one or the other. Otherwise, the instructor is caring and always available to answer questions. She is very sweet and well informed in the course

material.

- This is my second class with Professor Mateu, and I can safely say that she is my academic role model. I strive to one day be half as knowledgeable, innovative, and passionate in linguistics as Professor Mateu is. Her classes are top notch in their lecture presentations, how interesting the material is, and how fair the examinations and homeworks are. When I think about the kind of world class instruction I wanted to receive during my time at UCLA, I feel that Professor Mateu sets the bar.

Linguistics 130: Language Development

Summer Session A 2017

Enrollment: 13 students; 6 evaluations

| Questions Regarding Instructor (Scale: 1 to 9) | AVG | SD |
|--|-----|------|
| The instructor was concerned about student learning | 8.8 | 0.41 |
| Class presentations were well prepared and organized | 8.7 | 0.52 |
| Students felt welcome in seeking help in or outside of the class | 8.8 | 0.41 |
| The instructor had good communication skills | 8.8 | 0.41 |
| You have learned something you consider valuable | 8.8 | 0.41 |
| Your overall rating of the instructor | 8.8 | 0.41 |
| Your overall rating of the course | 8.8 | 0.41 |

Comments:

- She is a wonderful instructor, the lectures were very well organized, the topics, carefully selected. She made sure everyone knew what was going on. made it very easy to find her during office hours and helped with all the questions that there were.
- Victoria is one of the best instructor I've had. She's passionate and knowledgeable about the material and is very helpful when we have questions.
- Victoria is an excellent professor. She is also very encouraging of students to ask for help outside of the classroom. Additionally, she is quite efficient with regards to conveying the necessary information related to the class. I enjoyed her class very much.
- Victoria is a wonderful instructor. She is very strict and disciplined with her exams and assignments, and yet is always available to help and wants everybody to come out learning more than they know. She is one of my favourite professors.
- I enjoyed the class. The summer session lecture is pretty heavy though so I recommend taking more than one break so that morale doesn't diminish. Other than that it was a great class. Highly recommend.

Linguistics 130: Language Development

Winter 2017

Enrollment: 37 students; 20 evaluations

| Questions Regarding Instructor (Scale: 1 to 9) | AVG | SD |
|--|-----|------|
| The instructor was concerned about student learning | 8.2 | 1.44 |
| Class presentations were well prepared and organized | 7.7 | 1.98 |
| Students felt welcome in seeking help in or outside of the class | 8.1 | 1.25 |
| The instructor had good communication skills | 7.6 | 1.93 |
| You have learned something you consider valuable | 7.5 | 2.35 |
| Your overall rating of the instructor | 7.7 | 1.89 |
| Your overall rating of the course | 7.6 | 1.93 |

Comments:

- Victoria is one of the most helpful professors I have ever had. She is genuinely interested in student learning, and presents the material in a clear and thoughtful way. For exams, she made study guides that were very helpful, but also managed to make sure the test questions were about applying the knowledge rather than just repeating what we learned. Would definitely take another class with her.
- My favorite class by far! She is definitely always prepared and organized. She is very clear and thorough. She constantly made sure that we understood the material and is constantly being extremely helpful. She goes out of her way and goes above and beyond to help us the best she can.
- Professor Mateu-Martin is dedicated to her students. She offers many times where the student can come to her with questions or confusion about the material. She always provides clarification so that we can apply the concepts even after completing the course.
- love learning from her, always available to meet outside of class, responded to emails soooo quickly, extremely helpful
- She was very helpful and knowledgeable. She was always very approachable and made herself available when needed.

Linguistics 130: Language Development

Fall 2016

Enrollment: 25 students; 12 evaluations

| Questions Regarding Instructor (Scale: 1 to 9) | AVG | SD |
|--|-----|------|
| The instructor was concerned about student learning | 8.8 | 0.62 |
| Class presentations were well prepared and organized | 8.7 | 0.78 |
| Students felt welcome in seeking help in or outside of the class | 8.7 | 0.78 |
| The instructor had good communication skills | 8.8 | 0.62 |
| You have learned something you consider valuable | 8.7 | 0.78 |
| Your overall rating of the instructor | 8.8 | 0.62 |
| Your overall rating of the course | 8.7 | 0.65 |

Comments:

- I cannot say enough good things about this professor. She is genuinely enthusiastic about course material and explains everything thoroughly. She encourages everyone to seek her assistance outside of class and welcomes every question. I felt very comfortable going to her office hours for extra assistance; she was so welcoming and helpful. Also her assignment and exam material was difficult, but she prepared us well and gave us every resource we needed to succeed. I thoroughly enjoyed her course and would recommend her to anyone.
- Professor Mateu is an excellent instructor. She made lectures fun and they were organized. She is more than willing to help students outside of office hours as well. She is one of the most caring instructors I have had at UCLA. The material isn't the easiest, but it's definitely doable with studying and effort. I feel I have learned so much! I can't think of any weaknesses. I enjoyed the way everything was planned for the course. The assignments and readings served a good purpose.
- Professor Mateu is very knowledgeable and very approachable. She often encouraged us to visit her during office hours or to email her if we had any questions about our projects or the lecture material. She cares about her students and is very effective as an instructor. The lecture notes were very helpful and the exams/assignments were fair. Overall, a truly excellent professor.
- She is very detail orientated. Each class we were given a lot of information, and she always go everything over thoroughly. She welcomes you when you go to office hours and she is patient to clarify our questions and concerns. I enjoyed this class very much.
- Victoria is great! She is so knowledgable [sic] and passionate about the subject. She's also so friendly and easy to approach outside of class to get help. Her presentations are very well organized. I loved this class.

Linguistics C135: Neurolinguistics

Linguistics C135: Neurolinguistics

Fall 2017

Enrollment: 22 students; 11 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.64 | 0.92 |
| Class presentations were well prepared and organized | | 8.36 | 1.03 |
| Students felt welcome in seeking help in or outside of the class | | 8.55 | 0.93 |
| The instructor had good communication skills | | 8.0 | 1.26 |
| You have learned something you consider valuable | | 8.27 | 0.9 |
| Your overall rating of the instructor | | 7.91 | 1.3 |
| Your overall rating of the course | | 8.0 | 0.89 |

Comments:

- I was super excited to take this class and I really enjoyed it. I learned SO much about neurolinguistics and the brain in general. It was a lot of really dense material and it was hard to understand at times but Victoria was really good at explaining things.
- Course was very interesting, and I enjoyed all the lectures. Only complaint would be that I feel like there was too much different material learned that was not really explored deeply. I would have preferred if there were less topics that were more focused rather than more topics that were less focused.
- The class was definitely interesting, but it was pretty hard to keep up with two hours of just lecture material. While the notes are thorough and the professor is properly communicating, it is a lot of information. I think it would be beneficial to have something like a hand out during every lecture that has questions that guide you through the material. Those questions could be like ones that are used in the exam review guides since that way it will be easier to keep up with our own work by the time tests come around. I think it would also encourage more class participation.
- Victoria is a great Professor/Instructor. She accommodated us for office hours. She posted class notes. Overall, I had a solid experience in this class.
- Victoria is a very passionate teacher. She wants her students to understand the material and succeed in class. She is also very approachable and easy to ask questions to during office hours. The lecture, though, could have been a little more improved. Every detail was in the lecture notes, so it was possible to follow up by reading it on our own, but sometimes I felt that she talked too fast. Maybe some pauses in between talking might be helpful because sometimes students need some time to digest any new material. She does often ask if there are any questions, but sometimes when students haven't completely digested what the teacher has said, it's hard to ask questions. But, I think Victoria is a very good teacher and cares about how much students are learning.

Linguistics C140: Bilingualism and Second Language Acquisition

Linguistics C140: Bilingualism and Second Language Acquisition

Winter 2018

Enrollment: 29 students; 10 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.7 | 0.48 |
| Class presentations were well prepared and organized | | 8.8 | 0.42 |
| Students felt welcome in seeking help in or outside of the class | | 8.7 | 0.48 |
| The instructor had good communication skills | | 8.8 | 0.42 |
| You have learned something you consider valuable | | 8.5 | 0.71 |
| Your overall rating of the instructor | | 8.4 | 0.7 |
| Your overall rating of the course | | 8.0 | 1.05 |

Comments:

- Dr. Mateu is very passionate about her field and the subject that she teaches which is very inspiring and motivated me as a student throughout this course. She is very helpful and understanding, always ready to assist the students who need extra help, more explanation or just extra guidance. She always puts extra time into meeting with students individually, answering emails no matter what day of the week.
- She is a really good professor and she knows her material extremely well however the workload was too much. She had us carry out a full on research project while also having assignments, a midterm, and final. There just wasn't enough time to do all the of the stuff for the research.
- Strengths: Supportive, nice, intellectual, professional.
Weaknesses: Not particular to Professor Mateu, but I thought the exams in this class were very difficult.
- Victoria is an excellent professor.
- she was an exceptional instructor .

Linguistics C140: Bilingualism and Second Language Acquisition

Spring 2017

Enrollment: 38 students; 11 evaluations

| Questions Regarding Instructor (Scale: 1 to 9) | AVG | SD |
|--|-----|------|
| The instructor was concerned about student learning | 8.3 | 1.27 |
| Class presentations were well prepared and organized | 8.7 | 0.67 |
| Students felt welcome in seeking help in or outside of the class | 8.6 | 0.82 |
| The instructor had good communication skills | 8.3 | 0.90 |
| You have learned something you consider valuable | 8.6 | 0.50 |
| Your overall rating of the instructor | 8.5 | 0.69 |
| Your overall rating of the course | 8.4 | 0.81 |

Comments:

- Dr. Mateu is a wonderful lecturer and was very concerned with students learning. She always made sure that everyone understood the concepts and always made herself available when needed. She is extremely helpful and encouraging, which is a great character in a professor, because it also motivates the student. I also very much appreciated the detailed lecture notes and her expansions on the topics.
- I think Professor Mateu is a great professor. The lectures were very neat and organized, and I appreciated that they were posted online. The exams were very fair - the study guide gave a good idea of what would be tested on, and they were very helpful.
- Professor Mateu is a passionate teacher. I only had a mild interest in bilingualism before I took her class, but her lecture material and lecture style thoroughly changed that. Her assessments were fair, and her class was organized and engaging. A great professor who I hope to take future courses with!
- She is an extremely good professor that will do all that she can in order to make this dense material clear to us. Her animated personality helps to make the 9am class not seem so early. She is also very approachable and open to meeting with students to help them through any difficulties they are having.
- She is very detail orientated with our lecture, which there's a lot of input per class. It is a fun class and I feel I learned something interesting.

For my role as Instructor:

Linguistics 130: Language Development

Linguistics 130: Language Development

Summer Session A 2016

Enrollment: 18 students; 5 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.8 | 0.45 |
| Class presentations were well prepared and organized | | 8.8 | 0.45 |
| Students felt welcome in seeking help in or outside of the class | | 8.2 | 1.1 |
| The instructor had good communication skills | | 8.4 | 0.89 |
| You have learned something you consider valuable | | 8.4 | 0.55 |
| Your overall rating of the instructor | | 8.4 | 0.89 |
| Your overall rating of the course | | 8.2 | 0.84 |

Comments:

- Lecturer was really clear in explaining concepts and ensuring that every student in the classroom understands and are able to apply the concepts. Informative handouts were uploaded on CCLE before and after lessons to allow students to be prepared for lessons.
- Her enthusiasm and explanations are good.
- Despite the difficulty of learning such an immense amount of material in the fast-paced six-week course, it was very obvious that Victoria did her best to support and cater to students' needs. Victoria persistently reached out to students even when they didn't seem to be very responsive or communicative with her.
- I feel like lectures can be more engaging if she would try to pause for a moment and ask the class of the topic. She does it but not often. It's like we're sponges just trying to absorb all the information. I like it however that she summarizes stuff at the end of the lecture. She's very knowledgeable of the lesson she's teaching, it's just the material can be a lot because it tackles every aspect of language development. Also, it would have been nice if we were pushed (mandatory) to send prospectus because at least that way students are more likely to do the project early on as opposed to the just the final week of class.

Linguistics 130: Language Development

Summer Session C 2015

Enrollment: 17 students; 13 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.46 | 0.9 |
| Class presentations were well prepared and organized | | 8.23 | 1.0 |
| Students felt welcome in seeking help in or outside of the class | | 8.54 | 0.8 |
| The instructor had good communication skills | | 8.54 | 0.8 |
| You have learned something you consider valuable | | 8.62 | 0.8 |
| Your overall rating of the instructor | | 8.54 | 0.8 |
| Your overall rating of the course | | 8.46 | 1.0 |

Comments:

- Victoria is an excellent professor. She clearly cares about the nature of the subject and research, and emphasizes it regarding student learning.
- She was an excellent instructor.
- Exams were relevant to the class material and assignments went in depth and taught students how to apply the material.
- She is a very interactive instructor. She always tries to get students more information.
- Great job!

For my role as Teaching Assistant / discussion session responsible:

Linguistics 1: Introduction to the Study of Language (online)

Linguistics 1: Introduction to the Study of Language (online)

Summer Session A 2014

Enrollment: 54 students; 19 evaluations (Section H: 5/17; Section I: 6/17; Section J: 8/20)

| Questions Regarding TA | (Scale: 1 to 4) | Section H | | Section I | | Section J | |
|---|-----------------|-----------|------|-----------|------|-----------|------|
| | | AVG | SD | AVG | SD | AVG | SD |
| The T.A. was knowledgeable about the material | | 3.40 | 0.55 | 3.50 | 0.55 | 3.86 | 0.38 |
| The T.A. was concerned about student learning | | 3.60 | 0.55 | 3.50 | 0.55 | 4.00 | 0.00 |
| Written and video presentations were well prepared and organized | | 3.60 | 0.55 | 3.50 | 0.58 | 4.00 | 0.00 |
| The teaching assistant expanded on course ideas | | 3.20 | 0.45 | 3.20 | 0.45 | 3.86 | 0.38 |
| Students felt welcome in seeking help from the teaching assistant | | 3.60 | 0.55 | 3.40 | 0.55 | 4.00 | 0.00 |
| The teaching assistant had good communication skills | | 3.60 | 0.55 | 3.50 | 0.55 | 3.86 | 0.38 |
| The T.A.'s questions and comments on the discussion board were valuable | | 3.67 | 0.58 | 3.33 | 0.58 | 4.00 | 0.00 |
| The T.A. was an active and consistent presence on the discussion board | | 3.67 | 0.58 | 3.50 | 0.71 | 4.00 | 0.00 |
| The T.A. effectively led the live online discussions | | 3.50 | 0.58 | 3.40 | 0.55 | 4.00 | 0.00 |
| The overall value of the T.A.'s contribution justified your time and effort | | 3.40 | 0.55 | 3.40 | 0.55 | 3.71 | 0.49 |
| What is your overall rating of the teaching assistant? | | 3.40 | 0.55 | 3.40 | 0.55 | 3.86 | 0.38 |

Comments:

- Victoria went above and beyond the expectations of a TA. She stayed on the live chat well overtime because office hours do not exist and she did her best to answer all our questions.
- She's very knowledgable [sic]... too concerned about her students' learning.
- Victoria was very concerned about our learning, she gave many tips and pointers on how to succeed in the class. She is very knowledgeable and made herself available to everyone who needed help.
- Victoria's strengths are that she is incredibly attentive to how students are doing in the course, very friendly to approach if any questions needed to be answered, and I could count on her that she would thoroughly explain a point that I was unclear with. She is an excellent TA, and really made this course exciting for me.
- The discussion sessions were very valuable.

Linguistics 1: Introduction to the Study of Language (online)

Summer Session A 2013

Enrollment: 44 students; 12 evaluations (Section G: 4/15; Section H: 4/17; Section I: 4/12)

| Questions Regarding TA | (Scale: 1 to 4) | Section G | | Section H | | Section I | |
|---|-----------------|-----------|------|-----------|------|-----------|------|
| | | AVG | SD | AVG | SD | AVG | SD |
| The T.A. was knowledgeable about the material | | 3.50 | 0.58 | 3.75 | 0.50 | 3.33 | 0.58 |
| The T.A. was concerned about student learning | | 3.50 | 0.58 | 3.75 | 0.50 | 3.67 | 0.58 |
| Written and video presentations were well prepared and organized | | 3.50 | 0.58 | 3.75 | 0.50 | 3.00 | 0.00 |
| The teaching assistant expanded on course ideas | | 3.50 | 0.58 | 3.75 | 0.50 | 3.00 | 1.41 |
| Students felt welcome in seeking help from the teaching assistant | | 3.50 | 0.58 | 3.75 | 0.50 | 4.00 | 0.00 |
| The teaching assistant had good communication skills | | 3.50 | 0.58 | 3.75 | 0.50 | 2.67 | 1.53 |
| The T.A.'s questions and comments on the discussion board were valuable | | 3.00 | 0.00 | 3.75 | 0.50 | 2.67 | 0.58 |
| The T.A. was an active and consistent presence on the discussion board | | 2.67 | 0.58 | 3.75 | 0.50 | 2.33 | 0.58 |
| The T.A. effectively led the live online discussions | | 3.33 | 0.58 | 3.50 | 0.58 | 3.00 | 1.41 |
| The overall value of the T.A.'s contribution justified your time and effort | | 3.50 | 0.58 | 3.75 | 0.50 | 3.00 | 1.73 |
| What is your overall rating of the teaching assistant? | | 3.50 | 0.58 | 3.75 | 0.50 | 2.67 | 1.53 |

Comments:

- Victoria was always helpful in and out of the discussion sessions. Her positive attitude and enthusiasm made learning important concepts very simple. She always showed great interest in answering questions and was always concerned about her students. By far, one of the most exceptional TA's I have ever had, if not the best.
- Strengths –Friendly, knowledgeable, helpful, overall a great TA! Weaknesses –No complaints here!
- I thought that Victoria was great TA! She would always help when people asked her questions, though not many showed up to the discussions sadly. I think this class should utilize the discussion board more. I think there were people who posted questions on the discussion board, but Victoria did not see or notice them! Otherwise, everything else was great! Thank for being such a great TA and making linguistics easier for me and other students!!!!
- Victoria was very available, friendly, and helpful when I was writing the term paper, although the course was straightforward enough that I didn't bother attending the review sessions.
- Victoria is an amazing instructor, tutor, and is very organized. Something I experienced

with her is something that I had not experienced with another TA or professor had ever done before. Victoria engaged her students into learning more about her individual research and work related to Linguistics. To me personally, this became a life changing experience because it got me motivated into pursuing something in the related field. She showed me the progress of her study and her enthusiasm helped me get excited about the career I will now be pursuing. For that, I will always be thankful.

*Linguistics 20: Introduction to Linguistic Analysis***Linguistics 20: Introduction to Linguistic Analysis, Sections B and D**

Spring 2013

Enrollment: 37 students; 29 evaluations (Section B: 18/19; Section D: 13/17)

| Questions Regarding TA | (Scale: 1 to 9) | Section B | | Section D | |
|--|-----------------|-----------|-----|-----------|-----|
| | | AVG | SD | AVG | SD |
| The T.A. was knowledgeable about the material | | 8.06 | 1.3 | 8.67 | 0.7 |
| The T.A. was concerned about student learning | | 8.44 | 1.1 | 8.92 | 0.3 |
| Section presentations were well prepared and organized | | 7.89 | 1.5 | 8.39 | 1.0 |
| The T.A. expanded on course ideas | | 7.50 | 1.4 | 8.00 | 1.4 |
| Students felt welcome in seeking help | | 8.11 | 1.3 | 8.85 | 0.4 |
| The teaching assistant had good communication skills | | 7.89 | 1.3 | 8.77 | 0.4 |
| Value of the sections justified time and effort | | 8.17 | 1.2 | 8.54 | 0.8 |
| Your overall rating of the T.A. | | 8.17 | 1.2 | 8.54 | 0.7 |

Comments:

- Victoria did an excellent job explaining and elaborating on the course material, especially for a non-native speaker. She was always available and helpful when asked any question, and this was reflected in her office hours, which were very helpful as well.
- I think one of the strengths is that she is very concerned about the students. She always prepares handouts that are very useful when doing the homework, and encourages to do better in our homeworks and tests. I can't really think of any weaknesses. I was taking Ling 20 in the past but the TA that I had was not helpful at all, he only went over the homework during discussion. I think Miss Mateu uses her discussion time very wisely.
- Victoria really cared about her students. She was good at replying to emails and provided help when needed. She provided weekly study guides for us that were very helpful.
- Victoria was very helpful and welcoming. Discussion was really organized and utilized well. She gives us good feedback! She clears everything up very well and is understanding.
- Her handouts were incredibly useful through the course. Definitely helped with learning some of the more difficult concepts.

Linguistics 130: Language Development

Linguistics 130: Language Development

Summer Session C 2018

Enrollment: 12 students; 3 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The T.A. was knowledgeable about the material | | 9.0 | 0 |
| The T.A. was concerned about student learning | | 9.0 | 0 |
| Section presentations were well prepared and organized | | 9.0 | 0 |
| The T.A. expanded on course ideas | | 9.0 | 0 |
| Students felt welcome in seeking help | | 9.0 | 0 |
| The teaching assistant had good communication skills | | 9.0 | 0 |
| Value of the sections justified time and effort | | 9.0 | 0 |
| Your overall rating of the T.A. | | 9.0 | 0 |

No comments to display: "The evaluation will not be displayed due to low response rate."

Linguistics 130: Language Development

Summer Session A 2017

Enrollment: 13 students; 4 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The T.A. was knowledgeable about the material | | 8.8 | 0.50 |
| The T.A. was concerned about student learning | | 8.8 | 0.50 |
| Section presentations were well prepared and organized | | 8.8 | 0.50 |
| The T.A. expanded on course ideas | | 8.8 | 0.50 |
| Students felt welcome in seeking help | | 8.8 | 0.50 |
| The teaching assistant had good communication skills | | 8.8 | 0.50 |
| Value of the sections justified time and effort | | 8.3 | 0.96 |
| Your overall rating of the T.A. | | 8.8 | 0.50 |

Comments:

- Great job!
- the discussion was well organized. she was very helpful and made the class more interesting and better accessible
- Victoria was the same in discussion as in lecture. Please see my lecture evaluation. I guess I could say that she integrated what we learned in lecture to section (typically section was related to our homework assignments).

Linguistics 130: Language Development

Fall 2016

Enrollment: 25 students; 11 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 8.7 | 0.65 |
| Class presentations were well prepared and organized | | 8.7 | 0.65 |
| Students felt welcome in seeking help in or outside of the class | | 8.7 | 0.65 |
| The instructor had good communication skills | | 8.7 | 0.65 |
| You have learned something you consider valuable | | 8.7 | 0.65 |
| What is your overall rating of the instructor? | | 8.7 | 0.65 |
| What is your overall rating of the course? | | 8.7 | 0.65 |

Comments:

- Excellent TA and professor!
- She is patient to clarify questions and concerns during office hours. Very helpful
- Very practical discussions. Learned a lot of applicable skills. Very well structured

Linguistics 130: Language Development

Summer Session A 2016

Enrollment: 18 students; 5 evaluations

| Questions Regarding Instructor (Scale: 1 to 9) | AVG | SD |
|--|-----|------|
| The T.A. was knowledgeable about the material | 8.8 | 0.45 |
| The T.A. was concerned about student learning | 8.6 | 0.55 |
| Section presentations were well prepared and organized | 8.6 | 0.55 |
| The T.A. expanded on course ideas | 8.4 | 0.89 |
| Students felt welcome in seeking help | 8.6 | 0.89 |
| The teaching assistant had good communication skills | 8.2 | 1.10 |
| Value of the sections justified time and effort | 8.4 | 0.89 |
| Your overall rating of the T.A. | 8.4 | 0.89 |

Comments:

- Discussions are nice in a way because we talk about things we could actually use for future research. I like that she exposes us to different tools. I just wish that we had more time talking about those tools and materials because I felt like we just brushed over it. There are instructions online but I still feel that that's not sufficient on explaining how to use the tools that were provided to us.
- Discussions were used to explain and clarify concepts that are related to upcoming assignments. Lecturer takes time to clarify doubts and ensure that students are aware of the differences in concepts and material. Also she is very friendly and easygoing and is willing to provide as much as she can to keep students informed.

Linguistics 130: Language Development, Section A

Winter 2016

Enrollment: 20 students; 15 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The T.A. was knowledgeable about the material | | 8.93 | 0.26 |
| The T.A. was concerned about student learning | | 8.87 | 0.35 |
| Section presentations were well prepared and organized | | 8.60 | 0.83 |
| The T.A. expanded on course ideas | | 8.40 | 1.06 |
| Students felt welcome in seeking help | | 8.93 | 0.26 |
| The teaching assistant had good communication skills | | 8.93 | 0.26 |
| Value of the sections justified time and effort | | 8.67 | 0.62 |
| Your overall rating of the T.A. | | 8.87 | 0.35 |

Comments:

- I think you are probably the best and most helpful TA I've ever had. Every TA that I've had in the Linguistics department has been great, but I think you've set the bar really high. You knew the subject really well, and you were both super approachable and incredibly nice. You repeatedly helped me and my partner with our project, and every time you did so it was great advice. Often times, you e-mailed us about a great resource without us asking. I would absolutely recommend any class where you would be the TA (or instructor), regardless of class difficulty.
- One of the best TA's in UCLA. She is very helpful! Shows high concern for student and their project, and is very knowledgeable! Her explanations are always clear, and she made the class interesting. Wish the course was taught by the TA. Will make an amazing professor.
- Strengths: Communication was great, and knowledge of the course material was also great. Very helpful with our research project and cared about how well we mastered course material as well. Review session was especially well organized and targeted towards preparing us well for the test.
- Victoria is an amazing TA. She was always well prepared and was easy to approach with any questions or concerns. Victoria acknowledged all student opinions and answers.
- Victoria was a truly outstanding TA. She was incredibly knowledgeable [sic] and taught so well, I was amazed. She always answered my emails promptly and she gave me such great insight. She was incredibly helpful and always took the time to explain even the smallest details to me. I would love to have her as a TA again. Thank you Victoria!

Linguistics 130: Language Development

Summer Session C 2015

Enrollment: 17 students; 9 evaluations

| Questions Regarding TA | (Scale: 1 to 9) | AVG | SD |
|--|-----------------|------|-----|
| The T.A. was knowledgeable about the material | | 8.22 | 1.4 |
| The T.A. was concerned about student learning | | 8.22 | 1.4 |
| Section presentations were well prepared and organized | | 8.11 | 1.5 |
| The T.A. expanded on course ideas | | 8.22 | 1.6 |
| Students felt welcome in seeking help | | 8.44 | 1.3 |
| The teaching assistant had good communication skills | | 8.22 | 1.4 |
| Value of the sections justified time and effort | | 8.33 | 1.3 |
| Your overall rating of the T.A. | | 8.33 | 1.4 |

Comments:

- Her knowledge of Linguistics is outstanding! She is an affable professor and loves the field of linguistics. She expects a lot of her students, which earned my respect.
- I liked learning the details, like how to calculate MLU. She really went in depth.
- She was ok, but has very high expectations from students.
- Thank you!

Linguistics 130: Language Development, Sections A and B

Winter 2015

Enrollment: 39 students; 39 evaluations (Section A: 18/19; Section B: 21/20)

| Questions Regarding TA | (Scale: 1 to 9) | Section A | | Section B | |
|--|-----------------|-----------|-----|-----------|-----|
| | | AVG | SD | AVG | SD |
| The T.A. was knowledgeable about the material | | 8.72 | 0.6 | 8.55 | 1.2 |
| The T.A. was concerned about student learning | | 8.78 | 0.5 | 8.35 | 1.4 |
| Section presentations were well prepared and organized | | 8.67 | 0.7 | 8.45 | 1.2 |
| The T.A. expanded on course ideas | | 8.28 | 1.1 | 7.80 | 1.3 |
| Students felt welcome in seeking help | | 8.61 | 0.8 | 8.25 | 1.8 |
| The teaching assistant had good communication skills | | 8.44 | 0.8 | 8.10 | 1.0 |
| Value of the sections justified time and effort | | 8.33 | 0.9 | 7.85 | 1.6 |
| Your overall rating of the T.A. | | 8.61 | 0.7 | 8.25 | 1.2 |

Comments:

- Victoria is absolutely one of the best TAs I've had. She's extremely knowledgeable, hard-working, helpful & dedicated to students. Victoria was always available to help & answer questions in person or email and always in detail. Her review sessions were very helpful!
- Best TA I've ever had during all my time in UCLA! She was so organized and put all her effort to help us learn the material. Without her dedicated review sessions and quick email replies, I wouldn't have done well in the class <3 her ☺
- Victoria is a great TA and I would definitely take her again. She really cares about your learning and is more than willing to meet up with you after class. She always answered everyone's questions in clear and concise ways that made sense. I did not like the course material at all, but in sections she seemed to find ways to make (some of it at least) seem pertinent and useful.
- Victoria is the best TA I have had at UCLA. She is very helpful, knowledgeable, always willing to assist students. She goes above and beyond of what is expected from a TA. She does great review sections as well as great step-by-step arguments. Very thankful she was my TA. She will be a great professor one day! ☺
- Victoria is one of the best TAs I've had. She is incredibly helpful. I really appreciated that she contacted me by email when I started falling behind in class and encouraged me to catch up with a very encouraging message reminding me that I was capable of doing well in class. She didn't have to do that, but she went the extra mile, being concerned with every student's success. She also scheduled reviews for both the midterm and final. She went out of her way to book classrooms and spend extra time helping us.

Linguistics 130: Language Development, Sections A and B

Winter 2014

Enrollment: 37 students; 29 evaluations (Section A: 14/19; Section B: 15/18)

| Questions Regarding TA | (Scale: 1 to 9) | Section A | | Section B | |
|--|-----------------|-----------|-----|-----------|-----|
| | | AVG | SD | AVG | SD |
| The T.A. was knowledgeable about the material | | 8.43 | 0.9 | 8.07 | 1.2 |
| The T.A. was concerned about student learning | | 8.29 | 0.9 | 7.73 | 1.4 |
| Section presentations were well prepared and organized | | 8.50 | 0.9 | 8.33 | 1.2 |
| The T.A. expanded on course ideas | | 8.29 | 0.8 | 8.07 | 1.3 |
| Students felt welcome in seeking help | | 8.50 | 0.9 | 7.53 | 1.8 |
| The teaching assistant had good communication skills | | 8.29 | 1.0 | 7.93 | 1.0 |
| Value of the sections justified time and effort | | 8.07 | 1.1 | 7.47 | 1.6 |
| Your overall rating of the T.A. | | 8.36 | 0.9 | 7.93 | 1.2 |

Comments:

- She always encourages to ask questions or to go to her office hours if we need any help. She really seemed to care that we learned the material.
- She is very willing to help in whatever ways she can. And her extra help on paper helps me a lot writing the final paper in the right direction.
- Victoria is a sweetheart. She is very smart and I admire how she tries to get the class to be more interactive. Overall, she was a really awesome TA. Thank you!
- She made it feel welcomed to seek help from her. She was reasonable with her grading/rules/how she handled students' work. She was always prepared for sections & classes. Really nice!
- Victoria was a great TA. She is clear and concise. She shows a lot of concern for students and our mastery of the material. Thank you.

Linguistics 130: Language Development, Sections A and B

Fall 2012

Enrollment: 41 students; 35 evaluations (Section A: 19/22; Section B: 16/19)

| Questions Regarding TA | (Scale: 1 to 9) | Section A | | Section B | |
|--|-----------------|-----------|-----|-----------|-----|
| | | AVG | SD | AVG | SD |
| The T.A. was knowledgeable about the material | | 8.16 | 1.2 | 8.31 | 1.1 |
| The T.A. was concerned about student learning | | 8.33 | 0.9 | 8.63 | 0.6 |
| Section presentations were well prepared and organized | | 8.11 | 1.2 | 8.13 | 1.4 |
| The T.A. expanded on course ideas | | 8.16 | 1.3 | 8.06 | 1.6 |
| Students felt welcome in seeking help | | 8.37 | 1.0 | 8.63 | 0.7 |
| The teaching assistant had good communication skills | | 8.42 | 0.8 | 8.19 | 1.4 |
| Value of the sections justified time and effort | | 8.16 | 1.0 | 7.94 | 1.9 |
| Your overall rating of the T.A. | | 8.42 | 0.8 | 8.19 | 1.4 |

Comments:

- Love Love Love Victoria!!! She's always aware of & pay detailed attention to students' needs. She cares about students' learning progress and she's always willing to help students whenever we have any questions. BIG THUMB!!! [picture of a thumbs up]! ☺
- Victoria is very knowledgeable in her field, thus transferring that knowledge onto us. She was very concerned with our learning. On many occasions she insisted we speak to her. Very good T.A.
- Victoria Mateu is an outstanding instructor. She really knows her stuff. I feel like she was the perfect addition to the ling 130 class and is an asset to the linguistics department. Many times I was confused on the class material & she helped me greatly. Effective teacher's assistant and knows how to help.
- Victoria is a really great T.A in generally to me. I have been struggling on the class's material all the time. And Victoria has been being very patient and helpful to me outside the classroom. She replies email promptly and she makes sure you understand all the things. All in all, I think it is one of the greatest thing to have her as my T.A. in UCLA!
- Thank you, Victoria! You're very caring and engaging with students, and I really appreciate it! ☺

*Linguistics C135: Neurolinguistics***Linguistics C135: Neurolinguistics**

Spring 2014

Enrollment: 5 students; 5 evaluations

| Questions Regarding TA | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The T.A. was knowledgeable about the material | | 8.6 | 0.5 |
| The T.A. was concerned about student learning | | 9.0 | 0.0 |
| Section presentations were well prepared and organized | | 9.0 | 0.0 |
| The T.A. expanded on course ideas | | 8.8 | 0.4 |
| Students felt welcome in seeking help | | 9.0 | 0.0 |
| The teaching assistant had good communication skills | | 9.0 | 0.0 |
| Value of the sections justified time and effort | | 8.8 | 0.4 |
| Your overall rating of the T.A. | | 9.0 | 0.0 |

Comments:

- Victoria is literally the best TA I've ever had and never hesitates to expand thoroughly on her answers to my questions. She always goes above and beyond her role as a TA and is very welcoming and encouraging. Going to her office hours is always extremely helpful. She has a lovely personality as well. Best TA ever!
- Victoria is an excellent TA! She is so smart, friendly, helpful, caring, dedicated, etc. Thanks for a great quarter!
- Victoria is an amazing TA. She is clearly a tremendous help to the professor. She is extremely organized, encouraging, and helpful.
- Victoria has been the best TA I've had at UCLA. I've had her for the past 2 quarters and she is a constant resource for help. She is very concerned about student learning and is always willing to help and provide feedback for papers. She is also very approachable and I've never felt scared in approaching her for help.
- Victoria got a passion in her teaching and she is extremely kind to students. I took her discussion for last half a year and greatly satisfied with her attitudes, teaching skills and communication skills.

Linguistics C135: Neurolinguistics

Fall 2017

Enrollment: 22 students; 6 evaluations

| Questions Regarding Instructor | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The instructor was concerned about student learning | | 9.0 | 0 |
| Class presentations were well prepared and organized | | 8.83 | 0.41 |
| Students felt welcome in seeking help in or outside of the class | | 8.67 | 0.52 |
| The instructor had good communication skills | | 8.67 | 0.52 |
| You have learned something you consider valuable | | 8.17 | 1.7 |
| Your overall rating of the instructor | | 8.0 | 1.55 |
| Your overall rating of the course | | 7.67 | 2.34 |

Comments:

- The discussion section materials were essential for the final project. She made good use of the discussion section time, but sometimes it felt the materials were a lot to cover during the one-hour period. It was also oftentimes easy to get bored because it was a lot of materials to learn during the short period.
- went over a lot of stuff from lecture which was helpful because sometimes there wasn't always enough time in class. great discussions.
- Again, she just read off of her lecture notes word for word. Nothing good or bad to say.

Linguistics C140: Bilingualism and Second Language Acquisition

Linguistics C140: Bilingualism and Second Language Acquisition

Winter 2013

Enrollment: 14 students; 12 evaluations

| Questions Regarding TA | (Scale: 1 to 9) | AVG | SD |
|--|------------------------|------------|-----------|
| The T.A. was knowledgeable about the material | | 8.75 | 0.6 |
| The T.A. was concerned about student learning | | 8.83 | 0.6 |
| Section presentations were well prepared and organized | | 8.67 | 0.7 |
| The T.A. expanded on course ideas | | 8.67 | 0.7 |
| Students felt welcome in seeking help | | 8.67 | 0.8 |
| The teaching assistant had good communication skills | | 8.67 | 0.7 |
| Value of the sections justified time and effort | | 8.58 | 0.8 |
| Your overall rating of the T.A. | | 8.83 | 0.6 |

Comments:

- I love (you) Victoria!!!! She's always passionate about teaching, and always willing to sacrifice her own time (other than office hour) to help students. Also, she's being super supportive and always cheers her students up & provides genuine advices. Wish I can have her as TA for all my classes! ☺
- Best TA I've ever had. She was extremely helpful, I don't know what I would've done without her.
- Great T.A. who made sure we were understanding the material and truly wanted us to do well. Section handouts were very nicely done & section was helpful for the final paper that is done for the class.
- Victoria always goes above and beyond what is expected and is very thoughtful/helpful to her students. She is very concerned with our understanding of the material + is very approachable to speak to outside of class.
- Victoria is definitely the best TA I ever had. She is extremely intelligent, knowledgeable, and kind. We always feel super welcome to seek for help even when she seems really busy on her other work. Her personality is amazing as well, I truly enjoy every second talking to her. It is not hard to tell that she really cares about everyone of her student. Victoria's passion in Linguistics and compassion to others will certainly create an amazing future for her. I would love to have Victoria as my TA again at some points in my future classes.