UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER	YEAR	TERM
2 5 3 - 7 4 1 - 2 0 1		

INSTRUCTOR ID NUMBER: 0 0 3 9 7 5 9 8 4

INSTRUCTOR NAME:	MATEU MARTIN, V.E.
YEAR:	2015 WINTER
COURSE:	LING 0130
SECTION:	001A
ENROLLMENT:	18

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR LANGUAGE DEVELOPMNT

2015 WINTER
Form B

Instructor: MATEU MARTIN, V.E. ID: 003975984
Department: LING
Course: LANGUAGE DEVELOPMNT 130 ID: 253741201
Type: DIS 001A
Enrollment: 19

Processed: 18 forms... 94.7% response rate
05-01-2015 03:20:56

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses:	18	# valid responses:	18	# valid responses:	18	# valid responses:	17
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	22.22 %	Major:	100.00 %
Sophomore:	0.00 %	2.0 - 2.49:	11.11 %	B:	44.44 %	Related Field:	0.00 %
Junior:	0.00 %	2.5 - 2.99:	22.22 %	C:	5.56 %	G.E.:	0.00 %
Senior:	100.00 %	3.0 - 3.49:	33.33 %	D:	0.00 %	None:	0.00 %
Graduate:	0.00 %	3.5 +:	33.33 %	F:	0.00 %		
Other:	0.00 %	Not Established	0.00 %	P:	0.00 %		
				NP:	0.00 %		
				?:	27.78 %		

Questions	Not Appl	Low 1	2	3	Medium 4	5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The T.A. was knowledgeable about the material.	0	0	0	0	0	0	0	1	3	14	0	18	8.72	9.00	0.6
6. The T.A. was concerned about student learning.	0	0	0	0	0	0	0	1	2	15	0	18	8.78	9.00	0.5
7. Section presentations were well prepared and organized.	0	0	0	0	0	0	0	2	2	14	0	18	8.67	9.00	0.7
8. The T.A. expanded on course ideas.	0	0	0	0	0	0	2	3	1	12	0	18	8.28	9.00	1.1
9. Students felt welcome in seeking help.	0	0	0	0	0	0	0	3	1	14	0	18	8.61	9.00	0.8
10. The teaching assistant had good communication skills.	0	0	0	0	0	0	0	3	4	11	0	18	8.44	9.00	0.8
11. Value of the sections justified time and effort.	0	0	0	0	0	0	0	5	2	11	0	18	8.33	9.00	0.9
12. Your overall rating of the T.A.	0	0	0	0	0	0	0	2	3	13	0	18	8.61	9.00	0.7
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
16. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
17. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0
18. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	18	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
19. Difficulty (Relative to Other Courses)	2	1	13	2	0	18
20. Workload/Pace Was	2	0	15	1	0	18
21. Integration of Section with Course was	0	0	8	10	0	18
22. Texts, Required Readings	3	1	13	1	0	18
23. Homework Assignments	1	2	11	4	0	18
24. Graded Materials, Examinations	1	2	12	3	0	18
25. Lecture Presentations	2	0	8	8	0	18
26. Class Discussions	0	0	11	6	1	17

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ● 2.5 - 2.99
   - ○ 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu
TEACHING ASSISTANT (T.A.)

Ling 130
COURSE

03-12-15
DATE

COURSE ID NUMBER

253 - 741 - 201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1	2	3	4	5 6 7 ● 9
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1	2	3	4	5 6 7 ● 9
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1	2	3	4	5 6 ● 8 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1	2	3	4	5 6 ● 8 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1	2	3	4	5 6 7 ● 9
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1	2	3	4	5 6 7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1	2	3	4	5 6 7 ● 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1	2	3	4	5 6 7 ● 9
13.	NA 1	2	3	4	5 6 7 8 9
14.	NA 1	2	3	4	5 6 7 8 9
15.	NA 1	2	3	4	5 6 7 8 9
16.	NA 1	2	3	4	5 6 7 8 9
17.	NA 1	2	3	4	5 6 7 8 9
18.	NA 1	2	3	4	5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. UCLA GPA
   - ○ Below 2.0 ○ 2.0 - 2.49 ● 2.5 - 2.99
   - ○ 3.0 - 3.49 ○ 3.5 + ○ Not established
3. Expected Grade
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. What requirements does this course fulfill?
   - ○ Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Matev
TEACHING ASSISTANT (T.A.)

Ling 130
COURSE

3/12/15
DATE

COURSE ID NUMBER

2	5	3	–	7	4	1	–	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8 ●
13.	NA	1	2	3	4	5	6	7	8 9
14.	NA	1	2	3	4	5	6	7	8 9
15.	NA	1	2	3	4	5	6	7	8 9
16.	NA	1	2	3	4	5	6	7	8 9
17.	NA	1	2	3	4	5	6	7	8 9
18.	NA	1	2	3	4	5	6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ● ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Matey
TEACHING ASSISTANT (T.A.)

LNG 130
COURSE

3/11/15
DATE

COURSE ID NUMBER

2 5 3 - 7 4 1 - 2 6 1

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1 2 3	4 5 6	●	8 9
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1 2 3	4 5 6	●	8 9
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1 2 3	4 5 6	●	8 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1 2 3	4 5 6	●	8 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1 2 3	4 5 6	●	8 9
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1 2 3	4 5 6	●	8 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1 2 3	4 5 6	●	8 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1 2 3	4 5 6	●	8 9
13.	NA	1 2 3	4 5 6	7	8 9
14.	NA	1 2 3	4 5 6	7	8 9
15.	NA	1 2 3	4 5 6	7	8 9
16.	NA	1 2 3	4 5 6	7	8 9
17.	NA	1 2 3	4 5 6	7	8 9
18.	NA	1 2 3	4 5 6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ● ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu
TEACHING ASSISTANT (T.A.)

Ling 130
COURSE

3/12/15
DATE

COURSE ID NUMBER

2	6	3	-	7	4	1	-	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	●	8 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8 ●
13.	NA	1	2	3	4	5	6	7	8 9
14.	NA	1	2	3	4	5	6	7	8 9
15.	NA	1	2	3	4	5	6	7	8 9
16.	NA	1	2	3	4	5	6	7	8 9
17.	NA	1	2	3	4	5	6	7	8 9
18.	NA	1	2	3	4	5	6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ● 2.5 - 2.99
   - ○ 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Victoria Mateu
TEACHING ASSISTANT (T.A.)

LING 130
COURSE

3/12/15
DATE

COURSE ID NUMBER

2	5	3	–	9	4	1	–	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8 ●
13.	NA	1	2	3	4	5	6	7	8 9
14.	NA	1	2	3	4	5	6	7	8 9
15.	NA	1	2	3	4	5	6	7	8 9
16.	NA	1	2	3	4	5	6	7	8 9
17.	NA	1	2	3	4	5	6	7	8 9
18.	NA	1	2	3	4	5	6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria was very helpful and welcoming whenever I went to her office hours. She was very knowledgeable and gave me precise advice / suggestions.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu A
TEACHING ASSISTANT (T.A.)

130 sec 1 A
COURSE

3·12·15
DATE

COURSE ID NUMBER

2	5	3	–	7	4	1	–	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	●	8 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	●	8 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	● 9
13.	NA	1	2	3	4	5	6	7	8 9
14.	NA	1	2	3	4	5	6	7	8 9
15.	NA	1	2	3	4	5	6	7	8 9
16.	NA	1	2	3	4	5	6	7	8 9
17.	NA	1	2	3	4	5	6	7	8 9
18.	NA	1	2	3	4	5	6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

She is one of most willing to be helpful TAs that I've had here.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ● ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu
TEACHING ASSISTANT (T.A.)

Ling 130 A
COURSE

09 March 2015
DATE

COURSE ID NUMBER

2	5	3	–	7	4	1	–	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8 ●
13.	NA	1	2	3	4	5	6	7	8 9
14.	NA	1	2	3	4	5	6	7	8 9
15.	NA	1	2	3	4	5	6	7	8 9
16.	NA	1	2	3	4	5	6	7	8 9
17.	NA	1	2	3	4	5	6	7	8 9
18.	NA	1	2	3	4	5	6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	● N/A	○ LOW	○ MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	● N/A	○ TOO SLOW	○ ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Matev a
TEACHING ASSISTANT (T.A.)

Ling 130 a
COURSE

3/12/15
DATE

COURSE ID NUMBER

253-741-201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1	2	3	4	5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1	2	3	4	5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1	2	3	4	5 6 7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1	2	3	4	5 6 7 ● 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1	2	3	4	5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1	2	3	4	5 6 7 8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1	2	3	4	5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1	2	3	4	5 6 7 8 ●
13.	NA 1	2	3	4	5 6 7 8 9
14.	NA 1	2	3	4	5 6 7 8 9
15.	NA 1	2	3	4	5 6 7 8 9
16.	NA 1	2	3	4	5 6 7 8 9
17.	NA 1	2	3	4	5 6 7 8 9
18.	NA 1	2	3	4	5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

great TA! great communication

so helpful, so nice!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ● 2.0 - 2.49 ○ 2.5 - 2.99
   - ○ 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ○ B ● C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu
TEACHING ASSISTANT (T.A.)

Ling 130 (Dis A)
COURSE

3/12/15
DATE

COURSE ID NUMBER

2	5	3	-	7	4	1	-	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	●	8 9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8 ●
13.	NA	1	2	3	4	5	6	7	8 9
14.	NA	1	2	3	4	5	6	7	8 9
15.	NA	1	2	3	4	5	6	7	8 9
16.	NA	1	2	3	4	5	6	7	8 9
17.	NA	1	2	3	4	5	6	7	8 9
18.	NA	1	2	3	4	5	6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	● N/A	○ LOW	○ MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	● N/A	○ TOO SLOW	○ ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria Mateu cared about the students.

Great TA.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. **Expected Grade**
   - ● A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Victoria Matey
TEACHING ASSISTANT (T.A.)

Ling 130
COURSE

3/12/15
DATE

COURSE ID NUMBER

2	5	3	–	4	4	1	–	2	0	2
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	1
●	2	2		2	2	2		●	2	●
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5 6 7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5 6 7 8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5 6 7 8 ●
13.	NA	1	2	3	4	5 6 7 8 9
14.	NA	1	2	3	4	5 6 7 8 9
15.	NA	1	2	3	4	5 6 7 8 9
16.	NA	1	2	3	4	5 6 7 8 9
17.	NA	1	2	3	4	5 6 7 8 9
18.	NA	1	2	3	4	5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

- Knowledgable, efficient, really awesome & dedicated TA

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ◯ Freshman ◯ Sophomore ◯ Junior
   - ● Senior ◯ Graduate ◯ Other
2. **UCLA GPA**
   - ◯ Below 2.0 ◯ 2.0 - 2.49 ◯ 2.5 - 2.99
   - ● 3.0 - 3.49 ◯ 3.5 + ◯ Not established
3. **Expected Grade**
   - ◯ A ◯ B ◯ C ◯ D ◯ F
   - ◯ P ◯ NP ● ?
4. **What requirements does this course fulfill?**
   - ● Major ◯ Related Field ◯ G.E. ◯ None

COURSE INFORMATION

Matev
TEACHING ASSISTANT (T.A.)

Ling 130
COURSE

3-12-2015
DATE

COURSE ID NUMBER

2	5	3	–	7	4	1	–	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1	2	3	4	5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1	2	3	4	5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1	2	3	4	5 6 7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1	2	3	4	5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1	2	3	4	5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1	2	3	4	5 6 7 8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1	2	3	4	5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1	2	3	4	5 6 7 8 ●
13.	NA 1	2	3	4	5 6 7 8 9
14.	NA 1	2	3	4	5 6 7 8 9
15.	NA 1	2	3	4	5 6 7 8 9
16.	NA 1	2	3	4	5 6 7 8 9
17.	NA 1	2	3	4	5 6 7 8 9
18.	NA 1	2	3	4	5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	◯ N/A	◯ LOW	● MEDIUM	◯ HIGH
20. WORKLOAD/PACE WAS	◯ N/A	◯ TOO SLOW	● ABOUT RIGHT	◯ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	◯ N/A	◯ POOR	◯ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT
23. HOMEWORK ASSIGNMENTS	◯ N/A	◯ POOR	◯ AVERAGE	● EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	◯ N/A	◯ POOR	◯ AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	◯ N/A	◯ POOR	◯ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria is absolutely one of the best TAs I've had. She's extremely knowledgable, hard-working, helpful & dedicated to students. Victoria was always available to help & answer questions in person or email and always in detail. Her review sessions were very helpful!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ◯ Freshman ◯ Sophomore ◯ Junior
   - ● Senior ◯ Graduate ◯ Other
2. **UCLA GPA**
   - ◯ Below 2.0 ◯ 2.0 - 2.49 ◯ 2.5 - 2.99
   - ◯ 3.0 - 3.49 ● 3.5 + ◯ Not established
3. **Expected Grade**
   - ● A ◯ B ◯ C ◯ D ◯ F
   - ◯ P ◯ NP ◯ ?
4. **What requirements does this course fulfill?**
   - ● Major ◯ Related Field ◯ G.E. ◯ None

COURSE INFORMATION

V. Mateu

TEACHING ASSISTANT (T.A.)

Linguistics 130

COURSE

03/12/15

DATE

COURSE ID NUMBER

2	5	3	-	7	4	1	-	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1 2	3 4	5 6	7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1 2	3 4	5 6	7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1 2	3 4	5 6	7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1 2	3 4	5 6	7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1 2	3 4	5 6	7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1 2	3 4	5 6	7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1 2	3 4	5 6	7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1 2	3 4	5 6	7 8 ●
13.	NA	1 2	3 4	5 6	7 8 9
14.	NA	1 2	3 4	5 6	7 8 9
15.	NA	1 2	3 4	5 6	7 8 9
16.	NA	1 2	3 4	5 6	7 8 9
17.	NA	1 2	3 4	5 6	7 8 9
18.	NA	1 2	3 4	5 6	7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	◯ N/A	◯ LOW	◯ MEDIUM	● HIGH
20. WORKLOAD/PACE WAS	◯ N/A	◯ TOO SLOW	◯ ABOUT RIGHT	● TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	◯ N/A	◯ POOR	◯ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	◯ N/A	● POOR	◯ AVERAGE	◯ EXCELLENT
23. HOMEWORK ASSIGNMENTS	◯ N/A	● POOR	◯ AVERAGE	◯ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	◯ N/A	● POOR	◯ AVERAGE	◯ EXCELLENT
25. LECTURE PRESENTATIONS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT
26. CLASS DISCUSSIONS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

She's the best!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Victoria Makeu
TEACHING ASSISTANT (T.A.)

Ling 130
COURSE

3-12-15
DATE

COURSE ID NUMBER

253 - 741 - 201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1	2	3	4	5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1	2	3	4	5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1	2	3	4	5 6 7 ● 9
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1	2	3	4	5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1	2	3	4	5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1	2	3	4	5 6 7 ● 9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1	2	3	4	5 6 7 ● 9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1	2	3	4	5 6 7 8 ●
13.	NA 1	2	3	4	5 6 7 8 9
14.	NA 1	2	3	4	5 6 7 8 9
15.	NA 1	2	3	4	5 6 7 8 9
16.	NA 1	2	3	4	5 6 7 8 9
17.	NA 1	2	3	4	5 6 7 8 9
18.	NA 1	2	3	4	5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	● POOR	○ AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	● POOR	○ AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ● 2.0 - 2.49 ○ 2.5 - 2.99
   - ○ 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu
TEACHING ASSISTANT (T.A.)

Ling 130
COURSE

3/12/14
DATE

COURSE ID NUMBER

253-741-201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1 2 3 4 5 6 7 ● 9				
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1 2 3 4 5 6 7 ● 9				
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 ● 9				
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1 2 3 4 5 ● 7 8 9				
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 ● 8 9				
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1 2 3 4 5 6 ● 8 9				
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1 2 3 4 5 6 ● 8 9				
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1 2 3 4 5 6 ● 8 9				
13.	NA 1 2 3 4 5 6 7 8 9				
14.	NA 1 2 3 4 5 6 7 8 9				
15.	NA 1 2 3 4 5 6 7 8 9				
16.	NA 1 2 3 4 5 6 7 8 9				
17.	NA 1 2 3 4 5 6 7 8 9				
18.	NA 1 2 3 4 5 6 7 8 9				

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

It was great, although I felt that sections toward the end shouldn't completely focus on the paper as they did. They should also focus on the material in class.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ◯ Freshman ◯ Sophomore ◯ Junior
   - ● Senior ◯ Graduate ◯ Other
2. **UCLA GPA**
   - ◯ Below 2.0 ◯ 2.0 - 2.49 ◯ 2.5 - 2.99
   - ◯ 3.0 - 3.49 ● 3.5 + ◯ Not established
3. **Expected Grade**
   - ● A ◯ B ◯ C ◯ D ◯ F
   - ◯ P ◯ NP ◯ ?
4. **What requirements does this course fulfill?**
   - ● Major ◯ Related Field ◯ G.E. ◯ None

COURSE INFORMATION

V. Matcu

TEACHING ASSISTANT (T.A.)

Ling 13Q

COURSE

12 March

DATE

COURSE ID NUMBER

253 - 741 - 201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8	●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8	●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8	●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8	●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8	●
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	◯ N/A	◯ LOW	● MEDIUM	◯ HIGH
20. WORKLOAD/PACE WAS	◯ N/A	◯ TOO SLOW	● ABOUT RIGHT	◯ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT
22. TEXTS, REQUIRED READINGS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT
23. HOMEWORK ASSIGNMENTS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT
25. LECTURE PRESENTATIONS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT
26. CLASS DISCUSSIONS	◯ N/A	◯ POOR	● AVERAGE	◯ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Super Helpful

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   - ● 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ● B ○ C ○ D ○ F
   - ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu
TEACHING ASSISTANT (T.A.)

Liwy 130
COURSE

3-12-15
DATE

COURSE ID NUMBER

2 5 3 - 7 4 1 - 2 0 1

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	6	7	8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	7	8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	8 ●
13.	NA	1	2	3	4	5	6	7	8 9
14.	NA	1	2	3	4	5	6	7	8 9
15.	NA	1	2	3	4	5	6	7	8 9
16.	NA	1	2	3	4	5	6	7	8 9
17.	NA	1	2	3	4	5	6	7	8 9
18.	NA	1	2	3	4	5	6	7	8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	○ MEDIUM	● HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Best T.A I had ever had during all my time in UCLA! She was so organized and put all her effor to help us learn the material. Without her dedicated review sessions and quick email replies, I wouldn't have done well in the class

her :)

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   - ○ Freshman ○ Sophomore ○ Junior
   - ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   - ○ Below 2.0 ○ 2.0 - 2.49 ● 2.5 - 2.99
   - ○ 3.0 - 3.49 ○ 3.5 + ○ Not established
3. **Expected Grade**
   - ○ A ○ B ○ C ○ D ○ F
   - ○ P ○ NP ● ?
4. **What requirements does this course fulfill?**
   - ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Mateu, Victoria
TEACHING ASSISTANT (T.A.)

Linguistics 130
COURSE

03/12/2015
DATE

COURSE ID NUMBER

2	5	3	-	7	9	1	-	2	0	1
0	0	0		0	0	0		0	●	0
1	1	1		1	1	●		1	1	●
●	2	2		2	2	2		●	2	2
3	3	●		3	3	3		3	3	3
4	4	4		4	●	4		4	4	4
5	●	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		●	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:

	Not Applicable	Very Low or Never		Low or Infrequently		Average		High or Frequently		Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA	1	2	3	4	5	6	7	●	9
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA	1	2	3	4	5	6	7	8	●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA	1	2	3	4	5	●	7	8	9
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	●	8	9
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA	1	2	3	4	5	6	7	●	9
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA	1	2	3	4	5	6	●	8	9
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA	1	2	3	4	5	6	7	●	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
16.	NA	1	2	3	4	5	6	7	8	9
17.	NA	1	2	3	4	5	6	7	8	9
18.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	○ LOW	● MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
22. TEXTS, REQUIRED READINGS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
25. LECTURE PRESENTATIONS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

While section was good, my greatest qualm with it is that much of it was reading a prepared handout. I can read it on my own time but I'm hoping she can expand upon what was written instead of straightforward reading. Nonetheless, the handouts were highly informative and Victoria did a good job conducting section & timely hw returns.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

FORM B TA

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. **Year in School**
   ○ Freshman ○ Sophomore ○ Junior
   ● Senior ○ Graduate ○ Other
2. **UCLA GPA**
   ○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99
   ○ 3.0 - 3.49 ● 3.5 + ○ Not established
3. **Expected Grade**
   ● A ○ B ○ C ○ D ○ F
   ○ P ○ NP ○ ?
4. **What requirements does this course fulfill?**
   ● Major ○ Related Field ○ G.E. ○ None

COURSE INFORMATION

Victoria Matev
TEACHING ASSISTANT (T.A.)

Ling 130 Disc A
COURSE

03-12-2015
DATE

COURSE ID NUMBER

253 - 741 - 201

USE A NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the teaching assistant to help improve teaching and they provide information for teaching assistant evaluation. Summaries of these evaluations are returned to the teaching assistant and to the department chair. Please provide thoughtful and constructive comments regarding the teaching assistant and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable / Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. **TEACHING ASSISTANT KNOWLEDGE . .** The T.A. was knowledgeable about the material.	NA 1	2	3	4	5 6 7 8 ●
6. **TEACHING ASSISTANT CONCERN . .** The T.A. was concerned about student learning.	NA 1	2	3	4	5 6 7 8 ●
7. **ORGANIZATION . .** Section presentations were well prepared and organized.	NA 1	2	3	4	5 6 7 8 ●
8. **SCOPE . .** The teaching assistant expanded on course ideas.	NA 1	2	3	4	5 6 7 8 ●
9. **INTERACTION . .** Students felt welcome in seeking help in or outside of class.	NA 1	2	3	4	5 6 7 8 ●
10. **COMMUNICATION SKILLS . .** The teaching assistant had good communication skills.	NA 1	2	3	4	5 6 7 8 ●
11. **VALUE . .** The overall value of the sections justified your time and effort.	NA 1	2	3	4	5 6 7 8 ●
12. **OVERALL . .** What is your overall rating of the teaching assistant?	NA 1	2	3	4	5 6 7 8 ●
13.	NA 1	2	3	4	5 6 7 8 9
14.	NA 1	2	3	4	5 6 7 8 9
15.	NA 1	2	3	4	5 6 7 8 9
16.	NA 1	2	3	4	5 6 7 8 9
17.	NA 1	2	3	4	5 6 7 8 9
18.	NA 1	2	3	4	5 6 7 8 9

YOUR VIEW OF SECTION CHARACTERISTICS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	● LOW	○ MEDIUM	○ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	● ABOUT RIGHT	○ TOO MUCH
21. INTEGRATION OF SECTION WITH COURSE WAS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
22. TEXTS, REQUIRED READINGS	● N/A	○ POOR	○ AVERAGE	○ EXCELLENT
23. HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
24. GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	● AVERAGE	○ EXCELLENT
25. LECTURE PRESENTATIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT
26. CLASS DISCUSSIONS	○ N/A	○ POOR	○ AVERAGE	● EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS TEACHING ASSISTANT AND COURSE.

Victoria is a great TA and I would definitely take her again. She really cares about your learning and is more than willing to meet up with you after class. She always answered everyone's questions in clear and concise ways that made sense. I did not like the course material at all, but in sections she seemed to find ways to make (some of it atleast) seem pertinent and useful.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.